

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF  
KAZAKHSTAN

M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»

Acting Chairman of the Board Rector  
K. Nuralibetov



**Educational program**

**6B03131- Training of psychologists-consultants in the social sphere**

Registration Number	
Code and Classification of Education	6B03 Social sciences, Journalism and Information
Code and Classification of Areas of Training	6B031 Social Sciences
Group of educational programs (EP)	B041 Psychology
Type of EP	new
ISCE level	6
NQF level	6
IQF level	6
Language learning	Kazakh, Russian
The complexity of EP	240 credits
Distinctive features of EP	
Partner University (JEP)	-
University partner (DDEP)	-

Shymkent, 20 24 y.



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The OP was considered at a meeting of the Academic Quality Committee of the "History and pedagogy" faculty of the Higher School, Minutes # 4 « 08 » 02 2024 y.

Chairman of the Committee  Ussenova A.M.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # 4 « 28 » 02 2024 y.

Chairman of the UMS  K. Sarykulov

The EP was approved by the decision of the Academic Council of the University

Minutes # 10 « 28 » 03 2024 y.

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## 1. CONCEPT OF THE PROGRAM

<b>University Mission</b>	We are focused on generating new competencies, training a leader who translates research thinking and culture.
<b>University Values</b>	<ul style="list-style-type: none"> <li>• Openness—open to change, innovation and cooperation.</li> <li>• Creativity – generates ideas, develops them and turns them into values.</li> <li>• Academic freedom – free to choose, develop and act.</li> <li>• Partnership – creates trust and support in a relationship where everyone wins.</li> <li>• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.</li> </ul>
<b>Graduate Model</b>	<ul style="list-style-type: none"> <li>• Deep subject knowledge, their application and continuous expansion in professional activity.</li> <li>• Information and digital literacy and mobility in rapidly changing conditions.</li> <li>• Research skills, creativity and emotional intelligence.</li> <li>• Entrepreneurship, independence and responsibility for their activities and well-being.</li> <li>• Global and national citizenship, tolerance to cultures and languages.</li> </ul>
<b>The uniqueness of the educational program</b>	<ul style="list-style-type: none"> <li>• Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to the requirements of stakeholders;</li> <li>• Practice orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow to be functionally literate and competitive in any life situation and be in demand in the labor market;</li> <li>• There is an opportunity for dual training, mastering knowledge and acquiring practical skills on the basis of the Center for Practical Psychology “BOLMYS”, the Center for Personal Development “Reframe”, in educational institutions.</li> </ul>
<b>Academic Integrity and Ethics Policy</b>	<p>The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination:</p> <ul style="list-style-type: none"> <li>• Rules of academic integrity (order No. 212 of October 10, 2022);</li> <li>• Anti-corruption standard (order No. 221 n/a dated 12/07/2021).</li> <li>• Code of Ethics (Order No. 212 of October 10, 2022)</li> </ul>
<b>Regulatory and legal framework for the development of EP</b>	<ol style="list-style-type: none"> <li>1. Law of the Republic of Kazakhstan “On Education”;</li> <li>2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 614</li> <li>3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 252</li> <li>4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2;</li> </ol>

	<p>5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79</p> <p>6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.</p> <p>7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated February 12, 2024 No. 57</p> <p>8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 n/k</p>
<b>Organization of the educational process</b>	<ul style="list-style-type: none"> <li>• Implementation of the principles of the Bologna Process;</li> <li>• Student-centered learning;</li> <li>• Availability;</li> <li>• Inclusiveness.</li> </ul>
<b>Quality assurance of the Educational program</b>	<ul style="list-style-type: none"> <li>• Internal quality assurance system;</li> <li>• Involvement of stakeholders in the development of the EP and its evaluation;</li> <li>• Systematic monitoring;</li> <li>• Actualization of content (updating).</li> </ul>
<b>Requirements for applicants</b>	<p>They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252</p>
<b>Conditions for the implementation of the EP for persons with disabilities and the BEP</b>	<p>Tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and bars in shower rooms have been installed for students with SEN and LSI in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed.</p> <p>There are desks for MGN, signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (ODA). For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website <a href="http://lib.ukgu.kz/">http://lib.ukgu.kz/</a> is open 24/7.</p> <p>An individual differentiated approach is provided for all types of classes and in the organization of the educational process.</p>

## 2. PASSPORT OF THE EDUCATIONAL PROGRAM

<b>Aim of the EP</b>	Professional training of competitive psychologists focused on solving applied psychological problems, developing the psychological health of an individual, providing psychological assistance and accompanying people, including those with special educational needs.
<b>Tasks of the EP</b>	<ul style="list-style-type: none"> <li>• implementation of training psychologists for professional activities, competent in solving applied psychological problems;</li> <li>• provide students with solid training in the field of psychodiagnostics, psychocorrection, psychological counseling, education, and scientific research;</li> <li>• providing conditions for acquiring a high general intellectual level of development, mastering competent and developed speech, a culture of thinking and the skills of scientific organization of labor in the field of psychological services.</li> <li>• Establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs</li> </ul>
<b>Harmonization of EP</b>	<ul style="list-style-type: none"> <li>• 6th level of the National Qualifications Framework of the Republic of Kazakhstan;</li> <li>• Dublin descriptors of the 6th level of qualification;</li> <li>• 1 cycle of a Framework for Qualification of the European Higher Education Area;</li> <li>• 6<sup>th</sup> Level of European Qualification Framework for Lifelong Learning.</li> </ul>
<b>Connection of the EP with the professional sphere</b>	<ol style="list-style-type: none"> <li>1. Professional standard “Psychological and social work” approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated January 13, 2023 No. 9;</li> <li>2. Qualification directory of positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.</li> </ol>
<b>Name of the degree awarded</b>	After successful completion of this educational program, the graduate is awarded the degree: «Bachelor of Social Knowledge in the educational program 6B03131- Training of psychologists-consultants in the social sphere».
<b>List of qualifications and positions</b>	Psychologist (general profile), child psychologist, social psychologist, social psychologist-consultant, psychologist in the field of labor and organizational psychology, social psychologist-consultant (forensic), clinical psychologist, educational psychologist, military psychologist, expert psychologist , teacher of psychology in educational organizations, psychologist in the field of management, personnel service.
<b>Field of professional activity</b>	<p>Bachelor of Social Knowledge in the educational program 6B03131- Training of psychologists-consultants in the social sphere carries out its professional activities in the following areas:</p> <ul style="list-style-type: none"> <li>- education (psychological study and support of the processes of education and upbringing);</li> <li>- health care and sports (psychological support for the activities of medical and sports organizations; psycho-prophylactic and psycho-corrective activities);</li> <li>- production (psychological support of human resource management, production activities and business);</li> </ul>

	<ul style="list-style-type: none"> <li>- law enforcement agencies (psychological support of operational-search and investigative activities, legal proceedings, legal prevention in penitentiary institutions).</li> </ul>
<b>Objects of professional activity</b>	<ul style="list-style-type: none"> <li>• organizations of all types and forms, regardless of ownership and departmental affiliation (sports and creative, military, law enforcement, penitentiary, medical, social services, industrial, business, national companies, media centers, national security committees, emergency situations, centers: career guidance, vocational training, employment, public opinion research and political technologies);</li> <li>• government bodies;</li> <li>• educational organizations: preschool, secondary schools, colleges and universities, special correctional organizations;</li> <li>• organizations providing social assistance to the population (social centers for work with the poor, public funds for the provision of psychological assistance to socially vulnerable segments of the population, centers for the rehabilitation and adaptation of children and adolescents, etc.);</li> <li>• research and consulting organizations.</li> </ul>
<b>Subjects of professional activity</b>	<ul style="list-style-type: none"> <li>• individual and personal development of a man;</li> <li>• psychological support of the subjects of the organization of various types;</li> <li>• study of the personal and mental spheres in order to develop the potential of the individual;</li> <li>• psychological health of the population.</li> </ul>
<b>Types of professional activity</b>	<ul style="list-style-type: none"> <li>• Psychological diagnostics and correction;</li> <li>• Psychological education and counselling;</li> <li>• Psychological support of organizational and managerial activities;</li> <li>• Psychological rehabilitation and adaptation;</li> <li>• Prevention of socio-psychological problems and disorders;</li> <li>• Psychological consulting and training services;</li> <li>• Applied conflictology and mediation;</li> <li>• Research activities.</li> </ul>
<b>Learning outcomes (LO)</b>	<p>Graduates of the educational program are characterized by the following abilities:</p> <p>LO1 Demonstrates a civic position based on a deep understanding and scientific analysis of the basic laws of the social and human sciences, the creative heritage of prominent figures of culture and science;</p> <p>LO2 Assesses situations in various areas of interpersonal, social and professional communication; applying the knowledge of the socio-cultural development of the individual on the basis of the formation of his/her worldview, civil and moral positions, analyzing the trends in the social development of society, the modernization of public consciousness, respecting the principles of academic integrity;</p> <p>LO3 Builds communication in oral and written forms in Kazakh, Russian and foreign languages, using modern information technologies in all spheres of life, mastering the techniques of academic writing, possessing the skills of self-development and education throughout life, critical thinking and focus on a healthy lifestyle, physical self improvement;</p> <p>LO4 Argues the main patterns of mental processes, properties and states based on the analysis of general, developmental, special psychology, psychological trends, schools in the history of foreign, domestic psychology, applying scientific achievements in the study of personality;</p>



	<p>PO5 Draws up a program of psychological counseling, trainings for professional and personal self-determination of an individual, taking into account age, gender, ethno-psychological, religious, psycho-physiological characteristics, owning modern methods in psychology;</p> <p>LO6 Conducts a comprehensive diagnosis of individual, pathopsychological and differential personality traits for the preparation of developmental / correctional programs, the provision of psychological assistance based on innovative ideas in the field of education and psychology;</p> <p>LO7 Develops a program for working with clients in need of psychological assistance, prevention of professional stress, caught in an extreme situation, using modern methods of individual and group psychotherapy;</p> <p>LO8 Able to provide psychological support for various types of activities and organizations, draw up a program for the adaptation and psycho-correction of persons with special educational needs, knowing the methods of activating psychological resources, creative personality traits, conflict resolution;</p> <p>LO9 Conducts an experimental study, knowing the methods of psychological support for persons with suicidal behavior and their social rehabilitation, using technologies in the field of management and business psychology, in professional self-determination, the formation of leadership qualities, a healthy lifestyle, team building in teams;</p> <p>LO10 Able to make programs to provide psychological assistance to individuals, having awareness of the social significance of the chosen profession, tolerance and the ability to cooperate, compliance with the principles of professional ethics that contribute to the formation of a highly educated person with a broad outlook and a culture of thinking;</p> <p>LO11 Conducts psychological counseling of clients, psychological educational activities among the population, showing consistency and independence of thinking, professional competencies;</p> <p>LO12 Applies innovative experience, possessing methods of socialization, rehabilitation, adaptation, characteristics of the social environment, demonstrating high motivation for the work of a psychologist, striving for self-education and self-realization, working effectively individually and in a team, correctly defending his point of view.</p>
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### 3. Competencies of an EP graduate

<b>GENERAL COMPETENCIES (SOFTSKILLS). Behavioral skills and personal qualities</b>	
GC 1. Competence in managing one's literacy	<ul style="list-style-type: none"> <li>- analytical thinking;</li> <li>- communicative qualities;</li> <li>- the ability to work in a team;</li> <li>- organizational skills;</li> <li>- the ability to master the skills of creativity and critical thinking, interpretation, analysis, conclusions, evaluation;</li> <li>- to have an active life position;</li> <li>- to make decisions of a professional nature in conditions of uncertainty and risk.</li> </ul>
GC 2. Language competence	<ul style="list-style-type: none"> <li>- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of social and human education in written and oral forms (listening, speaking, reading and writing), as well as to interact linguistically appropriately and creatively in a variety of social and cultural contexts: during study, at work, at home and at leisure, to be fluent in social communication skills in a professional environment and society, the ability to consistently and competently express one's thoughts, to master the skills of oral and written speech;</li> <li>- the ability to master the basic skills of communication in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field both orally and in writing (listening, speaking, reading, writing) in an appropriate range of social and cultural contexts, possession mediation and intercultural understanding skills.</li> </ul>
GC 3. Mathematical competence and competence in the field of science	<ul style="list-style-type: none"> <li>- the ability to master the culture of scientific thinking, generalization, analysis and synthesis of facts and theoretical positions; willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science disciplines at the university, to determine ways to monitor and evaluate the solution of professional problems, the development of mathematical and natural science thinking.</li> </ul>
GC 4. Digital competence, technological literacy	<ul style="list-style-type: none"> <li>- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, mastering the skills of using, restoring, evaluating, storing, producing, presenting and exchanging information through a computer, communicating and participating in collaborative networks using the Internet in the field of professional activity, the ability to innovate.</li> </ul>
GC 5. Personal, social and educational competencies	<ul style="list-style-type: none"> <li>- the ability to own social and ethical values based on public opinion, traditions, customs, norms and focus on them in their professional activities;</li> <li>- to observe the basics of the legal system and legislation of Kazakhstan, to know the trends in the social development of society;</li> <li>- to be able to adequately navigate in various social situations;</li> <li>- to be able to find compromises, correlate their opinion with the opinion of the team;</li> <li>- to own the norms of business ethics, ethical and legal norms of behavior;</li> <li>- to strive for professional and personal growth;</li> <li>- to work in a team, correctly defend their point of view, offer new solutions;</li> <li>- to demonstrate tolerance towards other individuals.</li> </ul>
SS 6. Entrepreneurial competence	<ul style="list-style-type: none"> <li>- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy;</li> </ul>

	<ul style="list-style-type: none"> <li>- to possess the basics of economic knowledge, the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation;</li> <li>- to manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.</li> </ul>
SS 7. Cultural awareness and ability to express yourself	<ul style="list-style-type: none"> <li>- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, to be tolerant of the traditions and culture of other peoples of the world, to realize the attitudes of tolerant behavior;</li> <li>- not to be prejudiced, to have a high internal culture and spiritual qualities.</li> </ul>
<b>HARDSKILLS</b>	
Theoretical knowledge and practical skills specific to this area	HS1 – argues the basic psychological concepts, mechanisms and patterns of mental processes, properties and states, taking into account the age and social characteristics of the manifestation.
	HS2 - capable of professional influence on the level of development and features of the cognitive and personal sphere in order to harmonize the mental life of a person.
	HS3 - owns the techniques and methods of diagnostic, preventive, consultative, developmental and corrective work.
	HS4 - analyzes the patterns of psychological and physiological development of a person, including those with special educational needs, taking into account their manifestations in different age periods, in professional activities.
	HS5 - builds harmonious relations in society, avoiding conflicts; improves professional competencies through psychological and pedagogical technologies.
	HS6 - implements innovative ideas in professional activities, showing the ability to make non-standard and alternative solutions.

**3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed**

	LO1	LO2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
SS1	√	√			√	√	√			√		
SS 2			√		√						√	
SS 3				√		√			√			√
SS 4			√						√			√
SS 5	√	√	√									√
SS 6	√	√					√	√	√			
SS 7	√	√	√							√		
HS1				√	√	√						
HS 2					√		√	√	√			
HS 3						√	√	√				√
HS 4				√	√			√				
HS 5								√			√	√
HS 6					√				√		√	√

#### 4. Matrix of the influence of modules and disciplines on the formation of learning outcomes and information on labor intensity

№	Module	Cycle	Component	Name of the discipline	Brief description of the discipline	Quantity loans	Formed learning outcomes (codes)												
							LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12	
1	<b>Fundamentals of the Public Sciences</b>	GED	OC	History of Kazakhstan	<p>The purpose of the discipline is formation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan.</p> <p>Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan.</p> <p>State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.</p>	5	√	√											
		GED	OC	Philosophy	<p>The emergence of a culture of thinking. The subject and method of philosophy. Fundamentals of philosophical understanding of the world. Consciousness, soul and language. Ontology and metaphysics. Ethics.</p>	5	√	√											



				Philosophy of values. Philosophy of freedom. Philosophy of art. Society and culture. Philosophy of history. Philosophy of religion. “Mangilik el” and “Rukhani zhangyru” - the philosophy of the new Kazakhstan.														
2	<b>Socio-Political knowledges</b>	GED	OC	Social and Political Studies	Purpose: Sociology in the understanding of the social world. Sociological research. Socialization and identity. Family and modernity. Deviation, crime, social control. Religion, culture, society. Sociology of ethnicity and nation. Education and social inequality. Mass media, technology and society. Economics, globalization, labor. Health and medicine. Population, urbanization and social movements. Social change.	4	√	√										
		GED	OC	Cultural Studies and Psychology	Purpose: the formation of scientific knowledge of history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena. Content: Morphology of culture. The language of culture. Semiotics of culture. Anatomy of culture. Nomad culture. Cultural heritage of the proto-Turks. Medieval culture. Central Asia. Cultural heritage of the Turks. Formation of Kazakh culture. Kazakh culture at the turn of the 18th - the end of the 19th centuries, the 20th century. Kazakh culture in the context of modern world processes, in the context of globalization. Cultural policy of	4	√	√										

					Kazakhstan. State Program "Cultural Heritage". Personality in the context of national consciousness. Me and my motivation. Emotions, emotional intelligence. The will of person, the psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual basis. Meaning psychology of life, professional self-determination, health. Communication of the individual and groups. The perceptual side of communication. Interactive side of communication. The communicative side of communication. Socio-psychological conflict. Models of behavior in conflict. Effective Communication Techniques													
3	<b>Socio-ethnic Development</b>	GED	HsC	Ecosystem and Law	<p>Purpose: formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship.</p> <p>Contents: fundamentals of safe interaction between man and nature, productivity of ecosystems and the biosphere.. Knowledge and observance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social progress.</p> <p>Competencies: apply scientific research methods.</p>	5	√	√										
		BD	EC	Mukhtar Studies	Objective: to form a historical, literary idea of M. Auezov's work in the context of literary history, patriotism and cultural and spiritual position.		√	√										

				Development of artistic thinking, skills of independent research activity. The content of the discipline: the life and creative path of M. Auezov. M. Auezov's journalism, monograph "Abai Kunanbayev", epic novel "Abai Zholy".														
	BD	EC	Abai Studies	Purpose: based on the creativity of A.Kunanbayev, the preservation of the «national code» and in the project «Kazakhstan». Contents: historical overview of the history of Kazakhstan and Kazakh literature of the XIX-XX centuries. Studies of Abai's legacy of the XX-XXI century. Chronology of Abai's creativity. Abai is a great poet, ethnographer, founder of Kazakh written literature. Abai is the compiler of the code of laws «The Position of Karamola», social significance. Abai is a thinker, religious scholar, philosopher. The role of Abai in education and science, the concept of a «Holistic person». «Words of Edification»by Abai, an epic novel by M.Auyezova «The Way of Abai» . K. Tokayev «Abai and Kazakhstan in the XXI century», role, significance.	3	√	√											
	BD	EC	Basics of financial literacy	The purpose of the discipline is to study personal and family financial resources, which are critical to achieving financial well-being. Contents of the discipline. Financial planning and consumer safety. Basic methods and techniques for effective spending and saving money. Protecting		√	√											

				and investing your own financial resources. The role and significance of personal finance, its capabilities for achieving financial stability. Filtering out a lot of dubious financial information. Incentives for independent management of responsibilities and optimal financial capabilities of the consumer. Making smart financial decisions when building a professional career.														
		BD	EC	Service to Society	The goal is to form students' socially significant skills and competencies based on the assimilation of academic programs, carrying out socially useful activities related to the disciplines studied at the university. Content: the concept and meaning of Service learning, the history of the formation and development of the concept of Service Learning. Competencies: general principles and methodology for the development of social projects. Methods of analysis of implemented social projects.													
		BD	EC	Foundations of Anticorruption Culture	Purpose: formation of an anti-corruption worldview, strong moral foundations of the individual, citizenship, sustainable skills of anti-corruption behavior. Content: Overcoming legal nihilism, forming the foundations of the legal culture of students in the field of anti-corruption legislation. Formation of conscious perception, attitude to corruption. Moral rejection of corrupt													



				behavior, corrupt morality, ethics. Mastering the skills necessary to counteract corruption. Creation of an anti-corruption standard of conduct. Anti-corruption propaganda, dissemination of ideas of legality, respect for the law. Activities aimed at understanding the nature of corruption, awareness of social losses from its manifestations, the ability to reasonably defend.														
4	<b>Communication and Physical Training</b>	GED	OC	Kazakh (Russian) Language	<p>Purpose: formation of communicative competence using the Kazakh (Russian) language in the socio-cultural, professional and public life, improvement of the ability to write academic texts.</p> <p>The contents. Levels A1, A2, B1, B2-1, B2-2 (B2, C1 Russian language ) are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of communication of the international standard: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of understanding of the language material in the texts on the educational program, knowledge of terminology and development of critical thinking.</p>	10			√									
		GED	OC	Foreign Language	Develops students' productive writing skills in the format of presenting basic personal information about themselves,	10			√									

				relatives, friends and acquaintances. Forms the intercultural and communicative competencies of students in the process of foreign language education at a sufficient level (A2), the level of basic sufficiency (B1), basic standard (B2).														
	GED	OC	Physical Training	Objectives of the discipline: Objective: the formation of social and personal competencies and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity; to the persistent transfer of physical exertion, neuropsychic stresses and adverse factors in future work. Implementation of physical culture and health and training programs. A complex of general development and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control during classes, insurance and self-insurance. Refereeing competitions, Means of professionally applied physical training. Modern health-improving systems: the breathing system according to A. Strelnikova, K. Buteyko, K. Dinaiki, joint gymnastics according to Bubnovsky.	8			√										
	BD	HsC	Professional Kazakh (Russian)	Purpose: to provide professionally oriented language training of a specialist who is able to competently construct communication in professionally	3			√										

			Language	significant situations and speak the language norms for special purposes. Content: professional language and its components. Professional terminology as the main feature of scientific style. Scientific vocabulary and scientific constructions in educational-professional and scientific-professional spheres. Algorithm of work on the analysis and production of scientific texts on specialty. Producing scientific and professional texts. Basics of business communication and documentation within the framework of future professional activity.														
	BD	HsC	Professionally Oriented Foreign Language	Skills and abilities of oral and written communication, such as reading and translating original literature of various functional styles and genres, participating in a professional conversation, expressing extensive communicative intentions, monologue, observing the rules of speech etiquette.	3			v										
	GED	OC	Information and Communication Technologies	Purpose: formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Development of new "digital" thinking, acquisition of knowledge and skills in the use of modern information and communication technologies in various activities. Contents: Introduction and	5			v										

				architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems. Data analysis. Data management. Networks and Telecommunications. Cybersecurity. Internet technologies. Cloud and Mobile technologies. Multimedia technologies. Smart technology. E-technologies. Electronic business. Electronic government.														
5	<b>Fundamental psychological competencies</b>	BD	EC	General Psychology Purpose: the development of psychological thinking of students based on the study and assimilation of knowledge of mental phenomena. Content: psychological knowledge, studying the most general psychological patterns, theoretical principles and methods of psychology, its basic concepts and categorical structure in their current state and historical development. Competencies: knows the basic psychological concepts, structure and functions of the psyche.	5				√									
		BD	EC	Special Psychology Purpose: to equip students with knowledge about the features and patterns of mental and personal development of children with disabilities (HIA). Contents: psychology of children with special needs, causes of mental retardation. Psychological and pedagogical support of children.						√								



				Competencies: has the skills of diagnostics and dynamic monitoring of the development of children with disabilities.															
	BD	EC	Introduction to Speciality	<p>Aim: formation of ideas about the professional activities of a psychologist.</p> <p>Contents: the structure of a professional's activity within a certain area (a psychological portrait of a professional), psychological directions, methods, conditions of professional activity. Ethical norms of the activity of a psychologist.</p> <p>Competencies: able to understand the social significance of his/her profession, the aim and meaning of the activity of a psychologist, to perform civic and official duty.</p>	4				√										
	BD	EC	Fundamentals of Academic Writing	<p>Purpose: mastering the skills of scientific style of presentation, the formation of academic culture and honesty.</p> <p>Content: Requirements for the structure of the text and its design; the use of a scientific style of presentation; the ability to argue and paraphrase; the ability to correctly insert links, make out a list of references.</p> <p>Competencies: presentation of scientific papers in a concise and accessible form.</p>				√											
	BD	EC	Psychology of Personality	<p>Purpose: formation of ideas about the main directions and theories of personality, actual problems of personality in modern science.</p> <p>Content: the study of personality and various individual processes, dynamic</p>	4				√	√									

				aspects of mental life, individual differences. Competencies: he is able to apply methods of studying the psyche and personality, analyze, summarize and present the results of the study.														
	BD	EC	Methods of scientific and psychological research	Purpose: formation of ideas about an ordered set of techniques, methods of organization and regulation of psychological research. Content: of the discipline: methodology and methods of scientific psychological research and practical skills of search research activity. Competencies: he is able to apply research methods to solve practical problems in the practical work of a psychologist.					√	√								
	BD	EC	Psychology History	Purpose: to form students' scientific ideas about the emergence and dynamics of the development of psychological knowledge in world and Kazakh science. The content of the discipline: the history of the formation and development of psychological science, modern psychological theories and practices; the development of psychological science in Kazakhstan. Competencies: knows the ways of organizing professional activities in a multicultural environment.	6	√			√									
	BD	EC	Theory and practice of psychoanalysis	Objective: to develop students' scientific and practical knowledge and skills in the field of psychoanalysis.		√			√									

					Content: patterns of the unconscious, manifestations of the psychopathology of everyday life, the nature of dreams, the causes of mental illnesses, ways and means of normal resolution of life's difficulties, problems and conflicts. Competencies: master the methods of psychoanalysis as a tool for psychocorrection, effective influence on the unconscious of the individual.														
6	<b>Professional and practical module</b>	BD	EC	Developmental Psychology	Aim: the formation of scientific ideas of students about the patterns, features and factors of mental development at different age stages. Contents: Periodization of human life. Child psychology. Primary school and adolescence. Mental development in youth and maturity. Old age. Competencies: knows the basic concepts of mental development, approaches to the construction of periodizations of mental development.	6				√	√								
		BD	EC	Age Psychology	Aim: formation of ideas about the age-related features of the development of the human mental development. Content: Methodological foundations of age psychology. Age periods and their mechanisms; trends, patterns, pace and direction of mental development in the process of general human development. Competencies: analyzes the basics and features, causes and factors, conditions and prospects for the positive development of a personality at different					√	√								

				age stages.														
		BD	EC	Psychology of Family and Marriage	<p>Purpose: formation of a psychologist's competence in the field of family and marriage psychology.</p> <p>Content: study of the basics of family psychology and family counseling. The essence of marriage and family. Family functions. Factors of family well-being.</p> <p>Competencies: owns metodami diagnostics of family relations, family counseling on parenting issues.</p>	5					√	√						
		BD	EC	Gender Psychology	<p>Purpose: to familiarize students with the basics of gender psychology.</p> <p>Content: acquisition of knowledge about various variations and deviations in the process of gender socialization. Methods for diagnosing the formation of gender representations and features of gender identity in children. Qualitative methods for studying gender relations and characteristics.</p> <p>Competencies: able to determine gender characteristics of the individual.</p>						√	√						
		BD	EC	Ethnopsychology	<p>Purpose: to ensure the competence of a psychologist by mastering knowledge in the field of ethnopsychology.</p> <p>Contents: in trodution to ethno-and cross-cultural psychology. Tasks, scientific and applied significance of ethnopsychological research at the present time. National character and its features. The essence of the national character, its features. Historical and cultural roots of the national mentality.</p>	5	√				√							

				Competencies: proficient in methods of studying interethnic relations and interethnic exception.															
	BD	EC	Psychology of Religious Consciousness	The goal is to master knowledge on the psychology of religious consciousness. Contents: subject of psychology of religion, formation, research methods. Psychological concept of religion in psychoanalysis and humanistic psychology, behaviorism, gestalt psychology, cognitive psychology, cultural and historical theory. Development of the psychology of religion in Kazakhstan Competencies: has an understanding of the trends of modern psychology of religion, psychological background of religiosity.		√				√									
	PD	EC	Pathopsychology	Purpose: ensure the competence of the psychologist by mastering the knowledge of pathopsychology as a science. Content: Methods of experimental pathopsychology. Disorders of consciousness, perception, memory, thinking, emotional and volitional spheres and methods of their research. Personality disorders and their research. Competencies: analyzes disorders of the cognitive and emotional-volitional sphere of the individual.	5						√		√						
	PD	EC	Anatomy and Psychology of Central	Goal - ensure the competence of the psychologist by mastering their knowledge in the field of anatomy and							√		√						

			Nervous System	<p>physiology of the central nervous system. Content: reviews acurrent issues research in the field of anatomy and physiology of the central nervous system, studies various aspects and scientific research. Competencies: analyzes the anatomical and physiological features of the central nervous system, using methods of studying the central nervous system.</p>														
	PD	EC	Psychodiagnos- tics	<p>Goal: atgeneralization of the main categories and concepts of psychodiagnosics, their application in practice. Content: the concept of psychodiagnosics as a scientific system of methods and techniques for making a psychological diagnosis; Psychometric foundations of psychodiagnosics. Test norms; Psychometric foundations of intelligence diagnostics.</p> <p>Competencies: owns methods of obtaining, storing, processing information, maintaining a customer database, ensuring the confidentiality of the information received.</p>	5						√			√				
	PD	EC	Training of Professional and personal self-determination	<p>Goal: to develop training skills professional and personal self-definition. Content: Theoretical and methodological foundations of the training professional and personal self-determination. Organization of group work and</p>							√			√				

				dynamic processes in the training group. Role and functions of the training lead. Procedural aspects of organizing and conducting the training. Competencies: owns technological and methodological foundations of the organization and implementation of methods of active social and psychological training.														
		PD	EC	Basics of Gestalt therapy	Goal: ensure the competence of a psychologist by mastering their knowledge of gestalt psychology. Content: Origin and development, general characteristics, basic ideas and facts of gestalt psychology. Insight as a basis for explaining all forms of mental activity.  Competencies: possesses methods of studying perception, thinking, carried out through the structuring of the field, through insight in the present, in the situation "here and now".	6					√							√
		PD	EC	Psychophysiology	Goal: formation holistic approach views about physiological mechanisms of the subject understanding mental phenomena, states, and individual differences Content of the discipline: the relationship between the brain and the psyche, the role of biological factors, including the properties of the nervous system, in the performance of mental activity. Competencies: has an understanding of						√							√

				the relationship between biological factors and human mental activity.															
		BD	EC	Psychological Service in Various Institutions	Aim: to familiarize students with the theoretical and methodological foundations of the activities of the psychological service in various organizations. Contents: tasks, content and methods of psychological service in various organizations. Competencies: demonstrates a civic-worldview and professional position, information literacy skills, possesses combinatorial thinking in innovative thinking, knows and applies methods for collecting and processing the results of psychological and pedagogical observations, diagnostics.	5									√		√	√	√
		BD	EC	Positive Psychology	Purpose: to ensure the competence of a psychologist by mastering the skills of applying methods and technologies of psychotherapy and psychocorrection. Contents: definition of psychotherapy.. Group psychotherapy as a psychotechnical system of Group therapy Strategy.. The personality of the psychotherapist Competencies: has an understanding of the basics of psychotherapy and psychocorrection, using methods of providing psychological assistance.										√		√	√	√
7	<b>Professional application module</b>	BD	EC	Pedagogical Psychology	Aim: the formation of skills and abilities of the system analysis of psychological phenomena in education. Contents: subject, tasks, structure and	5						√							



				methods of pedagogical psychology, psychology of educational activity, psychological features of educational activity and the educational process. Competencies: able to carry out advisory, preventive and applied psychological activities in education.														
	BD	EC	Psychology of Gifted Children	Aim: the formation of students' systemic ideas about the phenomenon of giftedness, its factors and mechanisms of development. Contents: the concept of "giftedness" in modern psychology. Features of the organization of education and upbringing of gifted children. Diagnosis of giftedness. Competencies: applies knowledge of the factors and mechanisms of development of giftedness in childhood, owns the principles and methods of diagnosing and developing giftedness.							√							
	BD		Educational Practice	The study and comparative analysis of the structure of psychological services in the system of education, social protection, healthcare, law enforcement agencies. The study and evaluation of the workplace of a psychologist. The study of the content of the activities of a practical psychologist, the preparation of a psychologist's professionogram. The acquaintance with diagnostic, developmental, corrective and preventive programs used in the field of education, social protection, healthcare, law enforcement agencies. Analysis of	1				√	√						√		√

				the interaction of a psychologist with the external environment (with clients, related professionals, public organizations, sponsors). Final stage. Preparing a practice report.														
	BD	EC	Psychology of Higher Nervous Activity and Sensor Systems	<p>Aim: the formation of a holistic view of the physiology of higher nervous activity and sensory systems</p> <p>Contents: Considers the basic concepts, principles of HNA. It studies the sensory systems of the body and their main functions, conditions, forms of education. Analyzes the dynamics of the processes of excitation and inhibition in the HNA. Analyzes the typological and age characteristics of human HNA. It studies the sensory systems of the body and their main functions.</p> <p>Competencies: has an idea about the subject, features of the physiology of HNA and sensory systems, about the physiological foundations of the psyche, owns methods for studying the physiology of cognitive, emotional-volitional processes and mental states.</p>	5					√								
	BD	EC	Sports Psychology	<p>Goal: formation of a holistic view of the basics of sports psychology.</p> <p>Content: psychology of an athlete's activity. Psychological foundations of the effectiveness of the training process. Psychological issues of the formation of skills and abilities. Personality and its formation in the process of sports.</p> <p>Competencies: he has the skills to create a psychological climate, team cohesion,</p>									√				√	

				methods of developing a sports career.															
<b>Applied psychological competencies</b>	BD	EC	Basic of Psychological Consultation	<p>Purpose: mastering the technologies of providing psychological assistance and support to healthy people in the process of psychological counseling.</p> <p>Content: tasks, history, principles, forms, content of the psychological counseling system; ethics and technologies of psychological study and counseling of the individual.</p> <p>Competencies: owns the methods of obtaining, storing, processing information, maintaining a database of clients, ensuring the confidentiality of the information received.</p>	5					√						√			
	BD	EC	Differential Psychology	<p>Purpose: to study individual personality differences and methods of their diagnosis.</p> <p>The content of the discipline: psychological features of different types of constitutions, features of mental activity of female and male persons; application of knowledge of scientific concepts of individuality for competent scientific research.</p> <p>Competencies: has professional knowledge and approaches in solving practical problems.</p>						√						√			
	PD		Industrial Practice I	<p>Purpose: formation of the skill of professional activity of a psychologist</p> <p>Content: acquaintance with an educational institution, teaching staff; analysis of the results of psychological and pedagogical diagnostics.</p> <p>Development and implementation of test</p>	4				√	√	√	√	√	√	√	√	√	√	√

				events. Keeping a diary of educational practice; preparation of documentation. Competencies: demonstrates the skills of self-analysis and self-assessment of one's own professional activity during the period of academic practice.														
		BD	EC	Medical Psychology Purpose: to study mental phenomena from the point of view of their relationship with diseases. Contents: diagnosis of mental health, organization and conduct of scientific research to understand psychophysiological problems and the development, conduct and evaluation of psychological correction. Competencies: skills of counseling and various forms of support for people experiencing psychological problems associated with mental and physical health disorders.	4						√		√					
		BD	EC	Psychosomatics Purpose: to ensure the competence of a psychologist by mastering his knowledge and skills in psychosomatics. Content: studies the basics of psychosomatics. Examines the subject, tasks, methods of psychosomatics. Analyzes the main disorders in the body caused by psychological problems. Competencies: has an idea of the causes of psychosomatic diseases. It is able to detect symptoms of psychosomatic manifestations in people.							√		√					
8		PD	EC	Neurolinguistic Programming in the Work of a Aim: to ensure the competence of a psychologist by mastering the knowledge and skills of NLP.	6							√					√	

			Psychologist	<p>Contents: NLP as a model of individual psychotherapy and practical psychology. Scientific criticism of neuro-linguistic programming. The problem of the effectiveness of the method. Specialized NLP techniques.</p> <p>Competencies: has an understanding of the main models and meta-programs in NLP. Capable of applying corrective NLP techniques.</p>													
	PD	EC	Workshop on Psychotherapy and Psychocorrection	<p>Purpose: to ensure the competence of a psychologist by mastering the skills of applying methods and technologies of psychotherapy and psychocorrection.</p> <p>Contents: definition of psychotherapy.. Group psychotherapy as a psychotechnical system of Group therapy Strategy.. The personality of the psychotherapist</p> <p>Competencies: has an understanding of the basics of psychotherapy and psychocorrection, using methods of providing psychological assistance.</p>								√				√	
	BD	EC	Art-therapy	<p>Purpose: to familiarize students with the directions, methods, types, techniques of art therapy.</p> <p>Content: psychotherapy and psychological correction based on the use of art-therapeutic technologies and techniques in working with clients.</p> <p>Competencies: has an idea of art-therapeutic work in various client groups, has the skills to apply art-therapeutic techniques in order to influence the psychoemotional state of</p>	4							√				√	

				the client.														
		BD	EC	Psychology of Occupational Stress and its Prevention	Objective: to form a holistic view of the psychology of occupational stress and its prevention. Content: stress as the regulation of the body's relationship with the environment. Types of stressful situations and stress. The role of cognition, emotions and actions in stress. Competencies: has an understanding of the causes and consequences of stress in working conditions, knows how to manage and prevent stress.								√					√
		PD	EC	Individual and Group Psychotherapy	Purpose: formation of knowledge and ability of practical application of methods of individual and group psychotherapy. Contents: group norms of psychological work in various psychotherapeutic traditions. Regularities of the group process: organization of group work and stages of development of therapeutic groups. Group dynamics. Competencies: has an understanding of group management, knows the techniques of therapeutic interaction with different categories of clients.	5							√				√	
		PD	EC	Extreme Psychology	Purpose: to familiarize students with the psychological laws of human life and activity in extreme conditions of existence. Contents: the study of the main psychogenic factors characteristic of extreme conditions, as well as the role of individual neuropsychic characteristics								√				√	

				of a person. Competencies: has the ability and readiness to draw up programs for														
	PD	EC	Psychological Foundations of Inclusive Education	Purpose: to familiarize with the specifics of the psychologist's activity in the context of inclusive education. Content: psychological aspects of inclusive education. Updating the content of primary education. Creation of a psychologically safe and comfortable educational environment, a system for the formation of tolerant self-awareness. Competencies: to provide psychological support of the pedagogical process in an inclusive environment.	6						√		√					
	PD	EC	Military Psychology	Purpose: familiarization with the psychology of military activity, the laws of the functioning of the psyche of military personnel and mental phenomena of the military collective Contents: methodological and natural science foundations of military psychology. War as a socio-psychological phenomenon. Mental processes in the conditions of military activity. Personality and military team. Competencies: possesses methods of analysis and effective use of the mental potential of military personnel and military personnel.									√					
	BD	EC	Children	Purpose: formation of a holistic view of	5								√					

			Psychology	<p>the basics of child psychology.  Content: the study of the conditions and driving causes of the ontogenesis of the human psyche, the development of mental processes, various types of activities, personality formation, age and individual psychological characteristics of children.  Competencies: applies knowledge about the development of the cognitive sphere of children and preschoolers, possessing methods of studying the peculiarities of the development of the mental sphere of children.</p>														
	BD	EC	Creative Psychology	<p>Aim: the formation of students' knowledge about the structure, mechanism and conditions of the creative process, mastering the methods of developing creative thinking and creativity of the individual.  Contents: general creative abilities. Basic concepts of creativity. The concept of creativity. Creative personality and its life path. Personality traits and creativity.  Competencies: the ability to build developing learning situations that are favorable for the development of the personal creativity.</p>											√	√		
	BD	EC	Psychology of Conflict and Mediation	<p>Purpose: to form an idea of the theory and practice of studying conflicts; conflict resolution with the participation of a mediator.  Content: causes of occurrence, mechanisms for resolving conflicts of various nature. Psychotechnologies in</p>	5										√	√		



				<p>conflict resolution. Mediation as a way to resolve conflicts.</p> <p>Competencies: knows the principles of objective conflict analysis, applies conflict management technologies, applies practical mediation skills.</p>														
		BD	EC	<p>Legal Psychology</p> <p>Purpose: formation of future psychologists' knowledge about the psychological features of activities related to law.</p> <p>Content: personality in legal psychology. Psychology of legal work. Psychology of a criminal group.</p> <p>Competencies: capable of carrying out advisory, preventive and applied psychological activities in law enforcement agencies, national security agencies, emergency situations, legal prevention and penitentiary institutions.</p>									√				√	
9	<b>Experimental and practical competencies</b>	BD	EC	<p>Experimental Psychology</p> <p>Objective: to form a holistic view of the fundamentals of experimental psychology.</p> <p>Contents: methodology, organization, conceptual apparatus, characteristics of psychological research methods. Psychological experiment. Interpretation and presentation of results. Methods of processing empirical results.</p> <p>Competencies: has an idea of the scientific foundations of experimental research, owns psychological methods of studying cognitive processes, personal characteristics of adolescents, studying the collective.</p>	5									√				√



				psychosomatics, pedagogy in the study of the phenomenon of suicidal behavior of the individual. Competencies: has an understanding of the mechanisms of occurrence, formation, dynamics and causes of suicidal behavior, knows the methods of their prevention, correction and therapy.															
	PD	EC	Fundamentals of Suicidology	<p>Purpose: formation of students' ideas about self-destructive human behavior, its causes and ways of prevention.</p> <p>Content: investigation of possible prerequisites for suicide: interpersonal relationships, philosophical ideas, cultural customs, genetic and biological factors.</p> <p>Competencies: has an idea of suicidology, applies in practice psychological methods of working with persons of suicidal behavior.</p>											√				
	PD	EC	Psychology of Management and Business	<p>Purpose: to familiarize students with the theoretical foundations of management psychology in business.</p> <p>Contents: psychological foundations, principles, provisions, mechanisms for managing the processes of team development, organization in business. Methodological approaches in the study of psychological aspects of management. Methodology of measurement and modeling in psychological management.</p> <p>Competencies: has an idea of the peculiarities of management psychology, has the skills of managerial activity.</p>	6										√				



				work. Career guidance and professional consultant. Methods of activation of professional and personal self-determination. Competencies: applies the knowledge of professional and personal self-determination of the individual in practice, owns the methods of individual and group professional counseling.														
		BD	EC	Psychology of Social Work and Rehabilitation	Purpose: formation of knowledge of the specifics of psychological support of social work and rehabilitation. Content: specifics of psychological support of social work, psychological methods of social work. Psychological support of persons with disabilities, socio-psychological features of working with migrants. Features of personality disorders. Competencies: proficient in social work methods with various personal characteristics.	4							√		√			
		BD	EC	Team Building: Teambuilding Training	Purpose: formation of practical skills in team building. Content: socio-psychological training as a method of personal, group and organizational changes. Procedural and resultant components of the training. Functions, factors of changes, training results. Classification of training groups of Competence: has ideas and knows the methods of team building as a psychological training on team building.								√		√			
		BD	EC	Social	Purpose: formation of knowledge about modern trends, current problems and	4								√			√	√

				Psychology	<p>methods of work in social psychology.</p> <p>Content: ideas about the peculiarities of human interaction with various social groups, patterns of group behavior and communication.</p> <p>Competencies: possesses the skills and abilities of analysis, reflection of mental phenomena arising in the process of interaction of people in various social groups.</p>													
		BD	EC	Health psychology	<p>Aim: to show the importance of health psychology in the study of health factors, as well as means and methods of its preservation, strengthening and development.</p> <p>Content: the concepts of physical and mental health, the relationship between physical and mental health, the preservation of physical and mental health.</p> <p>Competencies: owns the philosophy of health psychology, professional knowledge and approaches to solving practical problems.</p>								√			√		√
10	<b>Module of Acquisition of New Professional Competencies</b>	BD	EC	Subjects in the Additional Educational Program	<p>"Organization of psychological and social work with the population". Knowledge of the psychology of rehabilitation and educational activities in educational and specialized institutions. The ability to provide social protection of individual rights; skills of socio-pedagogical assistance in the socialization and personal development of the younger generation, various social groups; socio-pedagogical support to the</p>	12		√		√	√	√				√	√	√

				family in the formation of personality.														
11	<b>Module of Final Certification</b>	PD	Pre-degree or Industrial Practice	<p>Purpose: to develop a plan of pre-graduate practice in accordance with the topic of the final qualifying work (thesis).</p> <p>Content: performing individual tasks corresponding to the topic of the student's thesis. Work with the empirical base and preparation of the text of the thesis: the development of the scientific apparatus of the thesis, the design of the thesis.</p> <p>Competencies: demonstrates the skills of organizing research work.</p>	10	√	√	√	√	√	√	√	√	√	√	√	√	√
			Writing and Defending a Thesis, a Graduate Work, or Preparing and Passing a Comprehensive Exam	<p>Purpose: writing and defending a thesis.</p> <p>Content: the structure and content of the thesis. Organization of preparation and defense of the thesis Preparation of the documentation of the thesis. Criteria for the evaluation of the thesis. Public protection procedure. The design of the thesis. Checking for anti-plagiarism, bibliographic apparatus of the thesis.</p> <p>Competencies: demonstration of the skill of public defense of a thesis.</p>	8	√	√	√	√	√	√	√	√	√	√	√	√	√

5.Summary table reflecting the volume of disbursed loans by EP modules

Course of training	Semester	Amount of the mastered modules	Amount of the studied disciplines			Amount of KZ credits							Number of exams	
			Compulsory component	University component	Optional component	Theoretical training	Physical education	Training practice	Production practice	Pre-diploma practice	Total in hours	Total KZ credits	exams	D.Cr. t
1	1	4	4	0	3	28	2				900	30	6	1
	2	4	4	2	2	27	2	1			900	30	6	2
2	3	5	0	4	1	28	2				900	30	5	2
	4	5	0	2	6	24	2		4		900	30	6	2
3	5	4	0	2	4	30					900	30	6	0
	6	3	0	1	4	24			6		900	30	5	1
4	7	3	0	0	7	21					630	21	4	0
	8	1	0	2	0	21					630	21	4	0
	9	1	0	0	0	-				18	540	18	0	0
ИТОГО		29	8	13	26	203	8	1	10	18	7200	240	42	8

## 6.Strategies, teaching methods and artificial intelligence, monitoring and assessment

<b>Learning strategies</b>	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented training: orientation to the development of practical skills.</p>
<b>Teaching methods</b>	<p>Conducting lectures, seminars, various types of practices with:</p> <ul style="list-style-type: none"> <li>• the use of innovative technologies;</li> <li>• problem-based learning;</li> <li>• case study;</li> <li>• work in a group and creative groups;</li> </ul>



	<ul style="list-style-type: none"> <li>• discussions and dialogues, intellectual games, olympiads, quizzes;</li> <li>• reflection methods, projects, benchmarking;</li> <li>• Bloom's taxonomies;</li> <li>• presentations;</li> <li>• * rational and creative use of information sources:</li> <li>• * multimedia training programs;</li> <li>• * electronic textbooks;</li> <li>• * digital resources.</li> <li>• * machine learning methods</li> </ul> <p>Organization of independent work of students, individual consultations.</p>
<b>Monitoring and evaluation of the achievability of learning outcomes</b>	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> <li>• survey in the classroom;</li> <li>• testing on the topics of the academic discipline;</li> <li>• control works;</li> <li>• protection of independent creative works;</li> <li>• discussions;</li> <li>• trainings;</li> <li>• colloquiums;</li> <li>• essays, etc.</li> </ul> <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conducting:</p> <ul style="list-style-type: none"> <li>• exam in the form of testing;</li> <li>• oral examination;</li> <li>• written exam;</li> <li>• combined exam;</li> <li>• project defense;</li> <li>• protection of practice reports.</li> </ul> <p>Final state certification.</p>

## 7. Educational and resource support for EP

<b>Information Resource Center</b>	Electronic textbooks, EMCD, MOOCs, video lectures, slides, presentations, video films, animations, computer programs
<b>Material and technical base</b>	Lecture halls, classrooms for practical exercises, computer classes, library and reading rooms, subscription, electronic resource center, sports and assembly halls, catering point, medical service point

## 8. AGREEMENT LIST

On Educational Program “6B03131- Training of psychologists-consultants in the social sphere”

Head of DAA	_____	A.S.Naukenova
Head of DAS	_____	U.B.Nazarbek
Head of DE&C	_____	T.S.Bazhirov