

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF  
KAZAKHSTAN  
M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY













Acting Chairman of  
Board of  
K.Nurmanbetov  
2024

Educational program

6B01110 - PEDAGOGY AND PSYCHOLOGY

Registration Number	6B01100026
Code and Classification of Education	6B01- Pedagogical sciences
Code and Classification of Areas of Training	6B011 -Pedagogy and psychology
Code of educational programs	6B001- Pedagogy and psychology
Code of EP	Б) acting OP - 6B01110- «Pedagogy and psychology»
Level	6
Level	6
Level	6
Language learning	Kazakh, Russian, English
Complexity of EP	240 credits
Distinctive features of EP	
Partner University (JEP) -	-
University partner (DDEP) -	-

Developers:

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The OP was considered at a meeting of the Academic Quality Committee of the \_\_\_ faculty or the Higher School, Minutes # 4 « 26 » 02 2024 y.

Chairman of the MC  A.M. Ussenova

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU  
Minutes # 4 « 28 » 02 2024 y.

Chairman of the UMS  K.R. Sarykulov

The EP was approved by the decision of the Academic Council of the University  
Minutes # 10 « 28 » 03 2024 y.



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## 1. THE CONCEPT OF THE EDUCATIONAL PROGRAM

UniversityMission	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture
UniversityValues	<ul style="list-style-type: none"> <li>• Openness—open to change, innovation and cooperation.</li> <li>• Creativity – generates ideas, develops them and turns them into values.</li> <li>• Academic freedom – free to choose, develop and act.</li> <li>• Partnership – creates trust and support in a relationship where everyone wins.</li> <li>• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.</li> </ul>
GraduateModel	<ul style="list-style-type: none"> <li>• Deep subject knowledge, their application and continuous expansion in professional activity.</li> <li>• Information and digital literacy and mobility in rapidly changing conditions.</li> <li>• Research skills, creativity and emotional intelligence.</li> <li>• Entrepreneurship, independence and responsibility for their activities and well-being.</li> <li>• Global and national citizenship, tolerance to cultures and languages.</li> </ul>
The uniqueness of the educational program	<p>- EP 6B 01110 "Pedagogy and Psychology" in the specialty "6B011 - Pedagogy and psychology" has passed international accreditation in NAOKO and NAAR, from 2014 to 2019 it occupies 1st and 2nd places in the rating in the Republic of Kazakhstan;</p> <p>- there is an opportunity to choose an educational program: "Practical psychology", "Psychology in an educational environment", "Psychology and mediation";</p> <p>- graduates who have successfully completed a bachelor's degree in the specialty "6B011 - Pedagogy and Psychology" can continue their education in the master's and doctoral programs of the university in the specialty "7M011 - Pedagogy and Psychology" and "8D011 - Pedagogy and Psychology".</p> <p>- Memoranda on international relations with partner universities have been concluded – the University of Lodz (Poland, Lodz), the Moscow State Pedagogical University. Lenin, Belarusian State Pedagogical University named after M., Tank; Tomsk State University, Tashkent State Pedagogical University named after Nizami;</p> <p>- contracts have been concluded for practical training and possible employment: in state structures (regional departments for the protection of children's rights); in educational institutions (preschool educational organizations, schools, orphanages, boarding schools, specialized educational institutions, colleges); in institutions related to the problems of upbringing and development of the younger generation in the public environment – centers child development, correction and rehabilitation centers; in institutions related to the organization of children's leisure and support for children's creativity, full-fledged socialization and personal development of the younger generation (public organizations, children's clubs, studios, health camps), military units, mediation centers, a neuropsychiatric dispensary, psychological, medical and pedagogical counseling (PMPC).</p>
Academic IntegrityandEthicsPolicy	<p>The University has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination:</p> <ul style="list-style-type: none"> <li>• Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018);</li> <li>• Anti-Corruption Standard (Order No. 373 n/k dated 27.12.2019).</li> </ul>

	<ul style="list-style-type: none"> <li>• • Code of Ethics (Protocol of the Academic Council No. 8 dated 31.01.2020).</li> </ul>
Regulatory and legal framework for the development of EP	<p>The Law of the Republic of Kazakhstan "On Education" (with amendments and additions as of 04.07.2018);</p> <p>Standard Rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate Education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (registered with the Ministry of Justice of the Republic of Kazakhstan on October 31 2018 No. 17657);</p> <p>State mandatory standards of higher and postgraduate education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604;</p> <p>Rules for the organization of the educational process on credit technology of education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 with amendments and additions dated October 12, 2018 No. 563;</p> <p>The sectoral framework of qualifications in the field of education (approved by the meeting of the sectoral 3-party commission on social partnership and regulation of social and labor relations at the Ministry of Education and Science of the Republic of Kazakhstan No. 3 dated 27.11.2019.</p> <p>Professional standard "Teacher" (Order No. 500 of 15.12.2022 Order of the Acting Minister of Education of the Republic of Kazakhstan). Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken")</p>
Organization of the educational process	It is aimed at achieving learning outcomes through the organization of the educational process using the principles of the Bologna Process, student-centered learning, accessibility and inclusiveness.
Quality assurance of the Educational program	-involvement of stakeholders in its development and evaluation, systematic monitoring and review of its content.
Requirements for applicants	Established according to the Standard Rules of admission to educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018
Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs (SSN)	<p>For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS). For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website <a href="http://lib.ukgu.kz/">http://lib.ukgu.kz/</a> is open 24/7.</p> <p>An individual differentiated approach is provided for all types of classes and in the organization of the educational process.</p>

## 2. PASSPORT OF THE EDUCATIONAL PROGRAM

<b>Purpose of the EP</b>	training of teachers-psychologists with professional competencies in the field of psychological and pedagogical sciences and psychotechnologies in demand on the labor market.
<b>Tasks of the EP</b>	<ul style="list-style-type: none"> <li>- acquisition of a high intellectual level of development, mastery of literate and developed speech, high moral, ethical and legal norms, culture of thinking; development of creative potential, initiative and innovation;</li> <li>- providing conditions for obtaining a full-fledged, high-quality education, professional competence in the field of librarianship;</li> <li>- training of specialists with a high level of professional culture, including the culture of professional communication, having a civic position, able to formulate and practically solve modern scientific and practical problems. <ul style="list-style-type: none"> <li>- formation of graduates' competitiveness in the field of library and information management to ensure the possibility of their fastest possible employment in their specialty or continuing their studies at subsequent stages of training.</li> </ul> </li> </ul>
<b>Harmonization of EP</b>	<ul style="list-style-type: none"> <li>• 6th level of the National Qualifications Framework of the Republic of Kazakhstan;</li> <li>• Dublin descriptors of the 6th level of qualification;</li> <li>• 1 cycle of a Framework for Qualification of the European Higher Education Area);</li> <li>• 6<sup>th</sup> Level of European Qualification Framework for Life long Learning).</li> </ul>
<b>Connection of the EP with the professional sphere</b>	<p>On amendments to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 No. 338 "On approval of Standard qualification characteristics of positions of teaching staff and persons equated to them"</p> <p>Order of the Minister of Education and Science of the Republic of Kazakhstan No. 169 dated April 30, 2020.</p>
<b>Name of the degree awarded</b>	Bachelor of Education degree in the educational program "6B01110- "Pedagogy and Psychology".
<b>List of qualification s and positions</b>	Bachelors in the specialty "6B011 - Pedagogy and psychology" can hold the position of a teacher-psychologist, family psychologist, child psychologist, consultant psychologist, social psychologist in the field of education and psychological services.
<b>Field of professional activity</b>	the field of education and the social sphere.
<b>Object of professional activity</b>	<ul style="list-style-type: none"> <li>- educational organizations of all types and types, regardless of ownership and departmental affiliation;</li> <li>- special correctional organizations (boarding schools, correctional classes for children with special needs);</li> <li>- organizations of technical and vocational education (colleges);</li> <li>- cultural organizations (palaces of schoolchildren, children's development centers);</li> <li>- organizations providing social assistance to the population (social centers for working with the poor), public funds for providing psychological assistance to socially vulnerable segments of the population);</li> <li>- research and consulting organizations.</li> </ul>

<b>Subjects of professional activity</b>	<ul style="list-style-type: none"> <li>- psychological and pedagogical support of the subjects of the organization of various types;</li> <li>- the study of personal and mental spheres in order to develop the potential capabilities of the individual;</li> <li>- psychological health of the population.</li> </ul>
<b>Types of professional activity</b>	<ul style="list-style-type: none"> <li>- educational (pedagogical),</li> <li>- educational and educational,</li> <li>- diagnostic,</li> <li>- correctional and developmental,</li> <li>- scientific and methodological,</li> <li>- experimental research,</li> <li>- socio-pedagogical,</li> <li>- correctional and inclusive.</li> </ul>
<b>Learning outcomes</b>	<p><b>LR1</b> Demonstrate socio-cultural, professional development based on the formation of ideological, civic, spiritual and social responsibility, methods of scientific and experimental research.</p> <p><b>LR2</b> In a professional environment, he communicates in Kazakh, Russian, English, is engaged in self-improvement, works in a team.</p> <p><b>LR3</b> Demonstrates in the professional field the ability to perceive, generalize, analyze information, set goals and choose ways to achieve them on the basis of informational, computational literacy.</p> <p><b>LR4</b> Takes into account the age, personality, socio-cultural characteristics of students, selects acceptable psychological, pedagogical diagnostic methods and methods, analyzes the results and provides services.</p> <p><b>LR5</b> Provides personal development of participants of educational processes, applying modern approaches, technologies of pedagogy and psychology</p> <p><b>LR6</b> Is guided in its activities by the current regulatory legal acts and professional and ethical standards; promotes the safety of students within its competence.</p> <p><b>LR7</b> Establishes problems, situations, consequences that negatively affect the learning, upbringing, development, consciousness, behavior of children; helps to reconstruct the orientation of the personality at the intersection of the branches of psychological and pedagogical science.</p> <p><b>LR8</b> Selects and uses psychological and pedagogical technologies and various assessment tools, taking into account the individual characteristics and needs of students</p> <p><b>LR9</b> Provides psychological and pedagogical support to participants in the educational process on the basics and principles of pedagogy, special psychology</p> <p><b>LR10</b> Organizes psychological, pedagogical, educational and preventive work of participants in the pedagogical process</p> <p><b>LR11.</b> Organizes and conducts scientific and methodological work to improve the competencies of participants in the organization of education.</p> <p><b>LR12</b> Demonstrates teamwork skills, self-education and healthy lifestyle</p>

### 3. GRADUATE COMPETENCIES

<b>GENERAL COMPETENCIES (GC)</b> (SOFTSKILLS). Behavioral skills and personal qualities	
GC1 Competence in managing your literacy	- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of music education in written and oral forms (listening, speaking, reading and writing), as well as to interact linguistically appropriately and creatively in a variety of social and cultural contexts: during study, at work, at home and at leisure;
GC2 Language competence	- ability to possess basic communication skills in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field both orally and in writing (listening, speaking, reading, writing) in an appropriate range of social and cultural contexts, mastery of mediation skills and intercultural understanding;
GC3 Mathematical competence and competence in the field of science	- the ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university, to determine ways to control and evaluate the solution of professional problems, the development of mathematical and natural science thinking;
GC4 computer	- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, possession of skills of use, recovery, evaluation, storage, production, presentation and exchange of information through a computer, communication and participation in cooperating networks using the Internet in the field of professional activity;
GC5 social	- the ability to possess social and ethical values based on public opinion, traditions, customs, norms and to focus on them in their professional activities; to know the cultures of the peoples of Kazakhstan and observe their traditions; to observe the foundations of the legal system and legislation of Kazakhstan, to know the trends of social development of society; to be able to adequately navigate in various social situations; to be able to find compromises, correlate your opinion with the opinion of the team; own the norms of business ethics, ethical and legal norms of behavior; strive for professional and personal growth; work in a team, defend your point of view correctly, offer new solutions; demonstrate tolerance towards other individuals;
GC6 economic, managerial and entrepreneurial	- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy; possess the basics of economic knowledge; possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; manage projects to achieve professional objectives, manage personnel, demonstrate entrepreneurial skills.
GC7 cultural training	- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant to the traditions and culture of other peoples of the world, is aware of the attitudes of tolerant behavior; is not subject to prejudice, has high spiritual qualities, is formed as an intelligent person;
GC8 additional competencies	- the ability to possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; to have creativity and an active life position; to make professional decisions in conditions of uncertainty and risk.
<b>PROFESSIONAL COMPETENCE (PC): (HARDSKILLS)</b>	



Theoretical knowledge and practical skills specific to this field	1 -to use the knowledge of pedagogy, psychology and teaching methods in professional activities, taking into account criteria assessment, pedagogical innovation and technology, to be capable of innovation, to strive for the development of their professional skills;
	2-to know the patterns of psychological and physiological development of a person, including those with special educational needs and their manifestations in different age periods;
	3 - the ability to professionally influence the level of development and features of the cognitive and personal sphere in order to harmonize the mental life of a person;
	4 - apply methods of psychological and pedagogical diagnostics and possess psychocorrection technologies in the study of psychological properties and conditions of a person and a group when analyzing the results and successfully carry out research activities;
	5 master the methods of pedagogical psychology when conducting research and show critical thinking skills
	6 demonstrates knowledge of gender psychology, skills of psychological counseling, organization of psychological services in education, the use of innovative psychotechnologies in working with gifted children, children with disabilities, parents, to determine psychological health factors.
	7 demonstrates knowledge of the works of the creative heritage of A.Kunanbayev, M.Auezov, current problems and modernization of public consciousness, shows in working with scientific literature, independently analyze historical, scientific and theoretical aspects of the problem under study. Develops the ability to compose the methodological apparatus of scientific research and apply methods in the experimental part. Develops critical analysis and thinking skills.

**3.1 Matrix of correlation of EP learning outcomes in general with modules formed by competencies**

	LO-1	LO-2	LO-3	LO-4	LO-5	LO-6	LO-7	LO-8	LO-9	LO-10	LO-11	LO-12
GC1	+										+	
GC2			+									+
GC3			+							+		
GC4					+					+		
GC5					+			+			+	
GC6	+						+					
GC7				+			+			+		
GC8								+				+
PC1									+	+	+	
PC2					+				+			+
PC3					+			+			+	
PC4					+							+
PC5						+				+		
PC6									+	+	+	
PC7		+										+

**4. MATRIX OF THE INFLUENCE OF DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY**

№	Module name	Cycle	HS C/ EC	Component Name	Brief course description	Number of credits	Formed RO (codes)											
							PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO 10	PO 11	PO 12
1	Module of socio-political knowledge	GED	OC	History of Kazakhstan	Purpose: of the discipline isformation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan. Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan. State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.	5	✓											✓
		GED	OC	Philosophy	Purpose: Formation of a holistic understanding of philosophy as a special form of knowledge of the world, its main sections, problems and methods of studying	5	✓											✓

					<p>them in the context of future professional activity. Formation of students' philosophical reflection, skills of introspection and moral self-regulation.</p> <p>Content. The emergence of a culture of thinking. The subject and method of philosophy. Fundamentals of philosophical understanding of the world: questions of consciousness, spirit and language. Being. Ontology and metaphysics. Knowledge and creativity. Education, science, engineering and technology. Philosophy of man and the world of values. Ethics. Philosophy of values. The subject of aesthetics as a field of philosophical knowledge. Philosophy of freedom. Philosophy of art.</p> <p>Society and culture. Philosophy of history. Philosophy of religion. "Mangilik El" and "Modernization of public consciousness" is a new Kazakh philosophy.</p>													
2	Module of socio-political knowledge	GED	OC	Social and Political Studies	<p>Purpose: formation of knowledge about socio-political activity, explanation of socio-political processes and phenomena.</p> <p>Content. Consideration of social and ethical values of societies. Understanding the peculiarities of social, political, cultural, psychological institutions in the context of their role in the modernization of Kazakh society. Making decisions to resolve conflict situations in society, including in professional society. Research of political institutions and processes, methods of analysis and interpretation of ideas about politics, government, the state and civil</p>	4												✓

				society, to understand and apply methods and techniques of sociological, comparative analysis, to understand the essence and content of the political situation in the modern world. Analysis and classification of the main political institutions..															
		GED	OC	Cultural Studies and Psychology	<p>Purpose: the formation of scientific knowledge of history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena.</p> <p>Contents: Morphology, language, semiotics, anatomy of culture. Culture of nomads, proto-Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII - XIX centuries, XX century. Cultural policy of Kazakhstan. State Program "Cultural Heritage". National consciousness, motivation. Emotions, intellect. The will of man, the psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual</p> <p>The meaning of life, professional self-determination, health. Communication of the individual and groups. Socio-psychological conflict.</p> <p>Models of behavior in conflict.</p>	4													
3	Module of Socio-Ethnic Development	GED	Hs C	Ecosystem and law	<p>Purpose: Formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship, scientific research</p>	5													



				<p>methods.</p> <p>Content: Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social progress. Application of scientific research methods.</p>														
	BD	EC	Mukhtar Studies	<p>Purpose: Formation of a historical, literary idea of M. Auezov's work in the context of literary history, patriotism and cultural and spiritual position. Development of artistic thinking, skills of independent research activity.</p> <p>The content of the discipline The life and creative path of M. Auezov Semipalatinsk, Tashkent, St. Petersburg periods. M. Auezov's activity in the magazines «Sholpan», «Abai». M. Auezov's journalism. An artistic review of the short stories "Korgansyzydyn kuni", "Kyr suretter", "Okagan azamat", "Kokserek", the play Enlik-Kebek and the stories "Kili Zaman", "Karash-Karash" okigasy", the monograph "Abai Kunanbayev", the epic novel "Abai Zholy".</p>	3							✓						
	BD	EC	Abay Studies	<p>Purpose: preservation of the "national code" in the project "Kazakhtanu" based on the creativity of A.Kunanbayev.</p>	3	✓							✓					

				Content. historical review of the history of Kazakhstan and Kazakh literature of the XIX-XX centuries. Studies of Abai's legacy of the XX-XXI century. Chronology of Abai's creativity. Abai is a great poet, ethnographer, founder of Kazakh written literature. Abai is the compiler of the code of laws "The Position of Karamola", social significance. Abai is a thinker, religious scholar, philosopher. The role of Abai in education and science, the concept of a "Holistic person". "Words of Edification" by Abai, an epic novel by M.Auyezova "The Way of Abai". K. Tokaev "Abai and Kazakhstan in the XXI century", role, significance.													
	BD	EC	Actual Problems and Modernization of Public Consciousness	Objective: to restore spirituality deformed during the tsarist and Soviet periods, to form a creative personality based on the modernization of the social consciousness of young people. Content. Spiritual modernization: origin and prerequisites. Modern national identity. Pragmatism and competitiveness. National identity and national code. Experience and prospects of evolutionary development. The triumph of knowledge and openness of consciousness. Alphabet reform: experience and priorities. The motherland is the foundation of the state. Education through national sacred places and history. Modern Kazakh culture is the cornerstone of spiritual revival. New humanitarian education and the future national intelligentsia. AbaiKunanbayev and the Kazakh society.	3							✓	✓				✓



				the nature of corruption, awareness of social damage caused by its manifestation, ability to defend one's position with arguments, seeking ways to overcome manifestation of corruption.															
4	Module of Communication and Physical Training	GED	OK	Kazakh (Russian) language	Objective: to provide professionally-oriented language training for a specialist who is able to adequately build communication in professionally significant situations and who knows the norms of the language for special purposes. Content. Professional language and its components. Professional terminology as the main feature of scientific style. Scientific vocabulary and scientific constructions in the educational and professional and scientific and professional spheres. The algorithm of work on the analysis and production of scientific texts in the specialty. Production of scientific and professional texts. Fundamentals of business communication and documentation in the framework of future professional activity.	10													
		GED	OK	Foreign language	Purpose: Improving the phonetic, orthographic, lexical, grammatical norms of the studied foreign language. Content: Classification and implementation of linguistic material in oral and written forms of speech activity (listening, pronunciation, reading, writing). Correct selection and use of appropriate language tools, taking into account their compliance with the socio-cultural norms of the taught language, implementation of communicative intentions at the A2/B1 level. Development	10													

				of cognitive and communicative skills in a foreign language (Chinese, Korean, German, Turkish, French) in the fields of interpersonal, social, and intercultural relations.															
	GED	OK	Physical Culture	<p>Purpose: formation of social and personal competencies and the ability to purposefully use the means and methods of physical culture, ensuring the preservation, strengthening of health in order to prepare for professional activities; to the persistent transfer of physical exertion, neuropsychic stress and adverse factors in future work.</p> <p>Implementation of physical culture and health and training programs. A complex of general developmental and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control in the process of training, insurance and self-insurance.</p> <p>Competition judging. Means of professional-applied physical training. Modern health systems: the respiratory system according to A. Strelnikova, K. Buteyko, K. Dineika, articular gymnastics according to Bubnovsky.</p>	8													✓	✓
	BD	Hs C	Professional Kazakh (Russian) Language	<p>Purpose: to provide professionally oriented language training for a specialist who is able to adequately build communication in professionally significant situations and who knows the norms of the language for special purposes.</p> <p>Content: professional language and its components. Professional terminology as the main feature of the scientific style. Scientific</p>	3		✓							✓					



				vocabulary and scientific constructions in educational and professional and scientific and professional fields. Algorithm of work on the analysis and production of scientific texts in the specialty. Production of scientific and professional texts. Fundamentals of business communication and documentation in the framework of future professional activities.														
BD	Hs C	Professionally Oriented Foreign Language		Purpose: :formation of the skill of using a foreign language as a tool for the exchange of professionally significant information. Content: Time management, working day, leisure. News, mass media. Social life skills (professional skills and abilities). Cultural and national traditions, local lore, customs and holidays. Professionally directed module. Scientific and technological progress. Social assistance system. Professions and professional qualities, professional growth, career.	3		✓							✓				
OOD	OK	Information and Communication Technologies (in English)		Purpose: formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Development of new "digital" thinking, acquisition of knowledge and skills in the use of modern information and communication technologies in various activities Contents: Introduction and architecture of computer systems. Software. OS. Human interaction with computers. Database systems. Database management. Networks	5		✓	✓						✓				

				and telecommunications. Cyber protection. Internet technologies. Cloud and mobile technologies. multimedia technologies. smart technologies. Electronic technologies. Electronicbusiness. Electroniccontrol.														
Innovative approaches in education	BD	Hs C	Pedagogyandcyberpedagogy	<p>Purpose: arming future specialists in pedagogy and cyber pedagogy with the theoretical foundations and practical skills necessary for the effective organization of training and education of students.</p> <p>Content. Modern methods of teaching and upbringing of the younger generation and the development of abilities, educational skills. Modern cyberspace and its influence on the consciousness and behavior of children and youth. Modern information, computer and digital learning technologies, pedagogical and cyber technologies. Cybersecurity of students, creating immunity of students to the negative influences of cyberspace</p>	5				✓		✓		✓					
	BD	Hs C	Physiology of the development of schoolchildren	<p>Purpose: mastering the basic laws, features of the growth and development of the human body at school age.</p> <p>Content. Anatomical and physiological features of the body of children and adolescents, the main patterns of their development in the environment. Features of the child's development, starting from the period of ontogenetic development. The main patterns of growth and development of the human body. Features of functioning of organ systems at different stages of individual development.</p>	4				✓		✓		✓					
	BD	Hs	Pedagogical practice	Purpose: To ensure a close connection	1									✓	✓	✓		

			C		<p>between the scientific, theoretical and practical training of students, to give them initial experience of pedagogical activity in accordance with the specialization of the Bavalaour program, to create conditions for the formation of appropriate competencies.</p> <p>Content: Organizational and regulatory issues of pedagogical practice. Organizational and methodological work: organization of the event, student responsibilities, reporting requirements, attestation procedure.</p>													
Fundamentals of educational work in the system of vocational training	BD	Hs C		Theory and methodology of educational work	<p>Purpose: to equip students with knowledge about the essence of the process of education, its forms and methods, as well as familiarity with modern concepts and models of education in domestic and foreign pedagogical theory and practice.</p> <p>Content. The subject-problem field of modern pedagogy. Education as part of the pedagogical process. Content, methods, means, forms of education. Modern technologies of education. Education and spiritual and moral development of students in educational and extracurricular activities, Cooperation of students, activity, initiative and independence, to develop creative abilities.</p>	4											✓	✓
	PD	Hs C		Educational and methodological (pedagogical) practice	<p>Purpose: formation of professional pedagogical competences related to the design and implementation of the educational process of education in the educational system, provision of conditions for social and professional adaptation of students, their assimilation of the norms and</p>	4					✓		✓					

				values of the teaching profession, students' acquisition of practical pedagogical work experience, formation of their personal professional direction . Tableofcontents.														
		PD	EC	Management in education	Objective: to improve and develop the professional skills of management personnel based on modern management theories and practices that contribute to improving the level and quality of management of educational organizations in modern conditions of socio-economic development. Content. Educational institution as an object of pedagogical management. The functions of organizational management. State policy. Modern priorities in the RK system. Regulatory support for the activities of an educational organization. Educational systems. Educational institution management system. Management mechanisms in educational systems. Methodology of management in education. Integration effects of management in education. Educational institution management processes. Organization of the educational process for students with disabilities. Management in the system of preschool, school and higher education. The image of a modern educational institution: components, methods of creation.	5						✓						✓
		PD	EC	Modern teaching methods and technologies	Purpose: formation of knowledge and skills modern methods and technologies in teaching in education systems. Content. Ideas about modern teaching methods and technologies. Characteristics of	5					✓		✓					✓

				pedagogical, innovative, activating, intensifying, humanizing and democratic technologies of pedagogical communication and the genesis of their development; their types, terminological apparatus. Forms skills in the educational activity of the student of the application of technologies based on the effectiveness of their management and organization.															
		BD	Hs C	Fundamentals of general and age psychology	<p>Purpose: development of psychological thinking of students on the basis of studying and mastering knowledge of various mental phenomena, taking into account the age-related characteristics of the development of the human psyche.</p> <p>Contents: introduction to psychology. Consciousness. Personality. Activity. cognitive processes. Psychology of will, emotions, feelings. Temperament. Character. Capabilities. Structure, functions, laws of the psyche, cognitive processes, conditions, factors, mechanisms of development of the psyche in ontogenesis. Methodological foundations of developmental psychology, concepts, categories, mechanisms, nature of age-related transformations.</p> <p>Features, causes and factors, conditions and prospects for the positive development of the personality at different age stages of the development of the human psyche.</p>	4													
		BD	Hs C	Psychological and pedagogical practice	<p>Purpose: Introducing a student to the social environment of an enterprise or organization in order to acquire the competencies necessary for successful adaptation in the professional field.</p>	2													



					Content. The practice is aimed at educating students of a stable interest and positive attitude to the profession of a teacher, practical acquaintance with the procedure for studying the psychological and pedagogical characteristics of a group of students, the formation of the ability to conduct a psychological and pedagogical analysis of a lesson (educational event).													
		BD	Hs C	Inclusive education	<p>Purpose: to form knowledge, skills about the specifics of teaching and raising children with special needs.</p> <p>Content. nclusive education as a science. History of development, problems and prospects of development of inclusive education. Theoretical, methodological and conceptual foundations of inclusive education. . Methodological foundations of inclusive education. Pedagogy of inclusive education. Psychology of inclusive education. Psychological and pedagogical support for students with disabilities. Overcoming school failure in children with disabilities in the conditions of IO. Pedagogical, psychological and gender aspects of inclusive education. Professional competence of teachers in the system of inclusive education. Work and assistance to families with inclusion. Inclusive technologies and assessments in the system of preschool, basic general and higher education.</p>	4											✓	✓
		PD	EC	Conceptual framework for updating the content	Purpose: formation of knowledge, skills and specifics conceptual foundations of updating the content of general education	4							✓					✓

				of general education	Content. Normative and key documents of the updated content of education in the Republic of Kazakhstan. Principles of lesson planning in the updated content of education. Principles of feedback and evaluation. Bloom's taxonomy. Education of students on the ideas of "Mangilik el". Active learning: the role of teacher and student. Criteria assessment of students' knowledge. Trilingualism as one of the priorities of the content of education in the Republic of Kazakhstan.													
		PD	EC	Psychological and pedagogical work with a deviant teenager	Goal: forms students' knowledge and skills of deviant behavior. Content. Basic concepts, provisions. Factors contributing to the formation of deviant behavior. Psychodynamic theories of deviant behavior formation. Aggressive behavior, basic provisions, basic theories of aggression. Specific features of deviant personality behavior. Classification, types of social norms, types of deviant behavior.	4							✓					✓
		PD	Hs C	Methods of teaching psychological and pedagogical disciplines and assessment	Purpose: formation of knowledge on the organization of various methods, forms, design and selection of methods for constructing and interpreting the structure of educational material. Content. Management: basic concepts and categories. The content, regulatory and legal support of modern psychological and pedagogical education. Strategy, purpose and principles of the organization of modern education. Psychology of student's educational activity. Technologies of psychological education and training.	6					✓		✓					

					Intellectual actions in the course of training. Designing educational situations of the university. Organization of training and types of training sessions. Methodical scenarios of the educational situation. Verification and evaluation of knowledge. Checking and correcting the student's learning activities. Development of a training course in pedagogy and psychology. Professional training and activity of a discipline teacher.													
		PD	Hs C	Practicum of special disciplines	Purpose: to familiarize students with the basic methods of collecting and analyzing information Content. Methods of psychological research. The study of personality and its manifestations; interpersonal relationships in a group and in a conflict situation. The study of the cognitive and emotional-volitional sphere of personality. Methods of research of volitional qualities of personality. The study of individual psychological characteristics of personality.	4						✓	✓					
	Professional competence of a teacher-psychologist			Educational and methodological (pedagogical) practice	Purpose: to form the skills of students to apply the acquired theoretical knowledge in the learning process. To be able to apply in practice the acquired Terry and methodological knowledge in the professional direction. Formation of initial competencies inherent in the future professional profession	1								✓	✓			
		PD	Hs C	Industrial pedagogical practice	Purpose: Testing of a professional position in the conditions of real activity: formation of professional competence in the field of design, implementation and evaluation of the	10								✓	✓			

				educational process and the educational environment. Acquisition of practical skills and teaching skills in educational institutions, completing the formation of competencies in the field of professional activity, as well as experience in independent professional activity. Content. The practice is aimed at the comprehensive inclusion of students in practical pedagogical activities within the framework of the updated content of secondary education; independently conducting and analyzing training sessions; application in practice of modern learning strategies (critical thinking, functional literacy, criterion assessment, collaborative learning), innovative educational technologies; practical implementation of psychological and pedagogical research in accordance with the chosen topic final qualifying work.														
		BD	EC	Positive psychology	Purpose: to form students' understanding of new directions of positive psychology. Content. Positive psychology as a new direction of psychology. Spiritual values, personal potentials, the meaning of life and spiritual culture. The intersection of the objects of humanistic and positive psychology research. Reflection of the problem of humanism in the Kazakh worldview. The essence, development, model of the positive Self-the concept of personality, research about it. Humanity. Happiness. Psychological, subjective, etc. Psychological well-being. The quality of life and the connection of health as a form of	4								✓	✓			✓

					positive psychology. Positive thinking, feelings, activity and character. A positive model of the future. Informational and psychological culture as a creative factor of the future positive model. Destruction of the positive symbolic image of the future and the strategy of its correction														
		BD	EC	Health psychology	<p>Purpose: to analyze the traditions and scientific ideas about the psychology of health that have developed in our culture, to form knowledge, skills, and skills in a reasonable application.</p> <p>Content. Health psychology as a scientific discipline. The relationship between physical and mental health. Personality compatibility. Psychological stability of the individual. Individual typological aspects of mental health. Social health. Psychological well-being and personality culture. Personal health and lifestyle. Preventive narcology. Psychological well-being, psychopathology and psychotherapy. Mental health of students. Ability to work as a criterion of professional well-being. Psychology of aging and longevity.</p>	4								✓	✓				✓
		PD	EC	Personal and professional growthtraining	<p>Purpose: formation of knowledge, knowledge and skills of the teacher about the technology of personal and professional growth.</p> <p>Content. "Professional and personal growth: the meaning, direction, conditions and implementation of the ability to develop professional and personal growth". Psychological aspects of the process of formation and development of professional</p>	4					✓	✓		✓					

				and personal growth skills. Conditions for formation and development of professional and personal growth skills. Knowing one's own life differently as the most important quality of professional and personal growth. Professional stability as a system-forming component of the teacher's professional culture. Creativity as a component of professional culture. Working with information: donor search and selection. Project development. Digital skills of a modern teacher. Modern resources for improving teacher digital literacy. Development of personal potential in class.														
		PD	EC	Professional ethics of a teacher-psychologist	Purpose: To form an understanding of the professional ethics of a teacher-psychologist. Content. The meaning of the concept of "pedagogical ethics". Relationship between the concepts of "pedagogical ethics" and "professional culture". The beginnings of pedagogical ethics. Moral and ethical requirements for the personality of the teacher. Categories of pedagogical ethics: pedagogical justice, pedagogical duty, professional honor, pedagogical conscience. Working of pedagogical morality.	4					✓	✓		✓				
Fundamentals of Pedagogical Sciences		BD	EC	Introduction to the specialty	Purpose: mastering the characteristic specifics of the activity of a teacher-psychologist. Content. Introduces the features, purpose and professional tasks of the activity of a teacher-psychologist. Analyzes and understands the role of the activity of a teacher-psychologist in the modern educational environment. Understands the	3							✓		✓			

				place of psychology, pedagogical and practical psychology in the system of other sciences. Studies the fields and activities of a professional psychologist. Forms the skills of analyzing various types of activities of a psychologist.															
		BD	EC	Fundamentals of Academic Writing	<p>Purpose: readiness to form students' ideas about the basics of art therapy.</p> <p>Historical and theoretical aspects of the use of art therapy. Art therapy: definition, purpose and objectives of the essence, classification and features of its application. Art technologies in education. Stages of the art-therapeutic process. The main factors of psychotherapeutic influence in art therapy. Correctional possibilities of art therapy. Forms of art therapy. Structural and functional characteristics of psychotherapeutic relationships .</p> <p>Organization of art therapy activities. The space of the art-therapeutic process. Forms of individual and group art therapy. A variety of approaches in art therapy: fairy tale therapy. music therapy, game therapy, isotherapy. Diagnostic procedures and criteria for evaluating the received materials. Approaches and concepts of art therapy as a basis for the development of art methods in education. Art therapy in the system of psycho-correctional care for children with developmental problems. .Types and forms of art therapy and their correctional and therapeutic effects.</p>	3													
		BD	EC	Pedagogical psychology	Purpose: the formation of knowledge, skills and abilities in the field of educational	4					✓		✓		✓				

				<p>psychology.  Content. Pedagogical psychology as an interdisciplinary field of scientific knowledge. Relations in the educational and educational process in the modern world. Psychology of educational activity. Psychology of educational activity. Age characteristics of subjects of educational activity. Psychological analysis of the lesson as a unit of projective reflective skills of the teacher. Psychology of students. "Barriers" in pedagogical interaction, communication and educational pedagogical activity. Psychology of the teacher. Psychology of education. Psychology of vocational education.</p>														
		BD	EC	<p>Psychology of work</p>	<p>Purpose: to be able to combine various approaches, general psychological and special methods in the application of research in the process of professionalization of a person.  Content. The main problems and general characteristics of labor psychology: purpose, objectives, methods, principles. Cultural-historical and theoretical-methodological foundations of labor psychology and engineering psychology. Psychological professionology. Time analysis of professional work. Features of the motivational orientation of the subject of labor. Human development in work. Applied psychology of work: problems of professionography and professional selection, training, orientation, consultation and certification. Psychology of the</p>	4						✓		✓				



				formation of professionalism. Professional self-determination and career counseling. Individual style of work activity. Fundamentals of engineering psychology. Psychological features of work in the organization. Stresses and conflicts in professional activity. Fundamentals of professional education. Fundamentals of professional self-determination. Value-semantic bases of labor activity. Labor psychology and ergonomics in the social and labor rehabilitation of patients and the disabled. Psychology of the group subject of labor. A practical psychologist as a subject of labor.														
		BD	EC	Ethnopedagogy	<p>Purpose: the formation of knowledge and skills of the use of folk pedagogy in the upbringing of children.</p> <p>Content. The subject and tasks, methods, structures of ethnopedagogy and its connection with other sciences. The history of the origin and development of ethnopedagogy. Ethnological and anthropological foundations of ethnopedagogy. Ethnic features of the peoples of the world, Kazakhstan, and the region. Ethnopedagogy in a multicultural environment. Folk pedagogy as an integral part of ethnopedagogy. Means of folk pedagogy. Spiritual and moral, labor, aesthetic education in folk pedagogy. Physical education in folk pedagogy. The use of progressive elements of folk pedagogy in the educational process of educational institutions The use of folk pedagogy in the</p>	4												

				education and training of younger generations. Pedagogical culture of ethnopedagogical activity.														
		BD	EC	Family psychology	<p>Purpose: to introduce students to the functional structure of the family, the main patterns and dynamics of its development.</p> <p>Content. Family psychology: goals and objectives, basic concepts, functions, classification. Current socio-psychological issues of the family. The formation of marital relations. Family roles. Love and relationships in the family. Methodological foundations of the study of family relations. Family models. Marital and family problems. Problems of a young family. Marital compatibility. The life cycle of the family. Child-parent and I fraternal-sisterly relations and the interaction of generations in the family. Marital conflicts: causes, typology, prevention, overcoming. The crisis of marriage. The destruction of marriage and family. Family as a developing environment for a child with disabilities. Models of psychological support of parenthood. Introduction to family psychological counseling Introduction to the subject, goals and objectives of the basics of family psychology and family counseling. The main directions and types of family counseling.</p>	4												
		BD	Hs C	Educational practice	<p>Purpose: Development of general cultural and improvement of professional competencies of students.</p> <p>Content. The practice is aimed at understanding the essence and content of the future profession. Оқу практикасы</p>	1												

		PD	EC	Psychology of Poor School student	<p>Purpose: the formation of students' knowledge and skills in the psychology of an underachieving student.</p> <p>Content. Applied aspects in the work of a psychologist. Features of the professional activity of a practical psychologist. Issues of psychological and pedagogical work with a poor student. The use of psychodiagnostics and corrective psychological methods of cognitive processes.</p>	4					✓			✓				
		PD	EC	Comprehensivediagnostics	<p>Purpose: formation of knowledge and skills on topical issues of modern psychodiagnostics.</p> <p>Content. Introduction to psychodiagnostics: goals and objectives of the study of the discipline. Psychodiagnostics as a science and practice and history. Ethics of psychodiagnostic examination and psychometric foundations of psychodiagnostics. Methods of psychodiagnostics. Areas of psychological testing. Psychodiagnostics of cognitive abilities. Diagnostics of psychomotor, properties of the nervous system and temperament. Projective psychodiagnostics. Psychodiagnostics of personal qualities, problems and opportunities. Psychodiagnostics of the emotional and motivational sphere of the functional states of the individual.</p> <p>Psychodiagnostics of professional activity. Psychodiagnostics of communication, group and family relations. Psychodiagnostics of developmental features of children and adolescents. Special and clinical</p>	4					✓			✓				

				psychodiagnostics															
Social Psychological Sciences	BD	Hs C	Psychology of primary school students	<p>Purpose: to study psychological phenomena and patterns of manifestation and development of the psyche of primary school children.</p> <p>Content. Introduction to the psychology of primary school children. Age characteristics, features, psychological readiness for learning and crisis at the age of seven. Features of the relationship of a younger student. The relationship between parents and younger students. The main neoplasms, the social situation of the younger student. The main activity of a junior student. Emotional-volitional, need-motivational sphere of the younger student's personality. Diagnostics and correction of motivation, cognitive development, personality traits, interpersonal relationships of primary school children.</p>	5									✓					✓
	BD	Hs C	Child psychology	<p>Purpose: to be able to apply in practice general patterns, methods of child psychology.</p> <p>Content. The subject, tasks, methods, connection and history of child psychology with other sciences. Patterns of psychological development. Theories of division into age periods. Features of the development of cognitive processes of children in the infancy and preschool periods. Features of psychological preparation of a child for school.</p>	5									✓					✓
	BD	Hs C	Psychology of Religion	<p>Purpose: to provide sufficient information about the meaning of religion as a specific form of spirituality</p>	5									✓					✓

				<p>Content. The subject of psychology of religion, its place in the system of scientific knowledge and research methods. Psychological prerequisites of religiosity. Religion as a genetic substance: History and methodology of psychology of religion and spirituality. The genesis of religiosity and personality psychology. Theories of W. James, W. Wundt S. Hall. Consideration of human religiosity in behavioral, deep psychology, humanistic tradition. Psychology of religion and the human life cycle. The influence of religion on human behavior. Human psychology in Judaism, Christianity and Buddhism and Islam. Religious groups and organizations. Psychology of charismatic leadership in new religious movements. The psychological aspect of considering a person's religiosity. Psychology of new religious movements and neocultures. Psychology of secular forms of atheism and spirituality. Measurement of religiosity: one-dimensional and multidimensional scales.</p>													
		BD	Hs C	<p>Social psychology and pedagogy</p>	<p>Purpose: students' ability to understand and apply social and psychological phenomena in practice.</p> <p>Content. Social psychology as a science: subject, methods. Communicative and interactive storana of communication. Personality in the social world: the concept of personality, social identity, Self-concept and self-esteem, self-regulation. Social attitude and behavior. Social groups: main characteristics. Group influences on</p>	5				✓		✓					

				<p>individual behavior. Group dynamics and group effectiveness. Communication and social cognition. Interpersonal influence and social power.</p> <p>Social pedagogy as a subject: categories, principles and methods. Socialization as a socio-pedagogical phenomenon. A person in the process of socialization. Megafactors of socialization: space, planet, world. The main sources of the influence of macro factors on socialization. The main components are the influence of mesofactors on human socialization. Education in the context of microfactors of socialization. Creating conditions for the development and spiritual and value orientation of a person in educational organizations.</p>																
		PD	Hs C	Industrial pedagogical practice	<p>Purpose: Testing of a professional position in the conditions of real activity: formation of professional competence in the field of design, implementation and evaluation of the educational process and the educational environment. Acquisition of practical skills and teaching skills in educational institutions, completing the formation of competencies in the field of professional activity, as well as experience in independent professional activity. Content. The practice is aimed at the comprehensive inclusion of students in practical pedagogical activities within the framework of the updated content of secondary education; independently conducting and analyzing training sessions; application in practice of modern learning strategies (critical thinking, functional</p>	5										✓	✓	✓		

				literacy, criterion assessment, collaborative learning), innovative educational technologies; practical implementation of psychological and pedagogical research in accordance with the chosen topic final qualifying work.														
		BD	EC	Psychological aspects of suicidal behavior	<p>Purpose: to learn how to prevent by identifying factors that influence suicidal behavior.</p> <p>Content. The concept, the problem of "suicidal behavior". Modern theoretical models of suicidal behavior; socio-psychological conditionality of suicidal behavior of representatives of various population groups. Dynamic model of the formation and development of suicidal tendencies. Signs of high suicide risk. Methodological foundations of the prevention of suicidal behavior and psychological mechanisms of the formation of suicidal behavior. Methods of diagnosis and correction of suicidal risk. Organization of prevention of suicidal behavior in educational institutions</p>	4								✓				✓
		BD	EC	Basics of suicidology	<p>Purpose: mastering the basics of suicidology.</p> <p>Content. Questions about suicide in different sciences. Theoretical foundations of suicidal and autodestructive behavior; general characteristics, classification, causes of suicidal and autodestructive behavior. Skills of suicide risk assessment; methods of suicide risk diagnosis. Age and psychopathological aspects of suicide; features of suicidal behavior of children and adolescents. Epidemiology of suicidal</p>	4								✓				✓

					behavior. Skills of prevention, diagnosis, correction of suicide; prevention of repeated suicides; self-help training; organization of prevention of suicidal behavior in educational institutions. Working with the family of a suicidal person.													
Fundamentals of professional training	BD	EC	History of psychology	<p>Purpose: to master the history, the state of modern psychology, the prerequisites for the directions of development and methodological and theoretical problems of this science, the laws of development.</p> <p>Content. Historiography of psychology. The structure and content of the theoretical concept as an image of development in the logic of subject science. Psychological views of the ancients and the Middle Ages and Renaissance and the development of psychology in the first half of the XVII-XIX centuries. The material substrate of a mental phenomenon. Dialectical-materialistic basis of psychology. Transformation of natural scientific prerequisites in the formation of psychology as an independent science. Requirements for scientific methods of cognition and problems of its implementation in the history of psychology. Various psychological schools. Actual problems of modern psychological science and practice. Trends and prospects of psychology development. Interrelation and interaction of theoretical and practical psychology.</p>	3						✓		✓					
	BD	EC	Psychological science in Kazakhstan	<p>Purpose: formation of knowledge, skills, skills necessary for holistic consideration and analysis, the ability to see the</p>	3						✓		✓					



				relationship between the past and time, the future of domestic psychological science. Content. The origins and ancient Turkic VI-VIII centuries. And psychological views of thinkers of the XI-XIV centuries, XVIII-XIX centuries. The first steps to the formation of the foundations of scientific psychology. The role of Russian scientists in the formation of psychological science in Kazakhstan. Problems of pedagogical psychology in the works of young Kazakhstani scientists. Department of Psychology and Training of Specialists. Formation of individual branches of psychology and trends in their development. The state and development of psychology in the post-Soviet period in the CIS republics. Ethnopsychological research in Kazakhstan and its main problems and prospects of development. Goals and prospects of psychology development in Kazakhstan														
		BD	EC	Pedagogical skills	Purpose: formation of knowledge, skills and abilities of pedagogical mastery in pedagogical activities. Content. Pedagogical culture as a teacher's professional preparation for pedagogical activities. Pedagogical excellence, its social significance, meaning and content. Components of pedagogical excellence: humanistic orientation; professional education; pedagogical abilities; pedagogical technique.	4					✓		✓					
		BD	EC	Axiology of the teacher's personality	Purpose: to form the presuppositions of the axiology of the teacher's personality as one of the directions of pedagogical axiology.	4					✓		✓					

				<p>Content. Theoretical and methodological foundations of pedagogical axiology. Basic concepts of pedagogical axiology. Axiological determinants and meanings of pedagogical activity. Theoretical foundations of the study of the value attitude to the teaching profession. Competence of the teacher of the XXI century. The axiology of the teacher's personality is one of the directions of pedagogical axiology. The axiological "I" of the teacher as a system of value concepts. Axiological potential. Pedagogical values and their classification. Axiological orientation of the teacher's professional thinking. Development of the axiological potential of the teacher's personality. Axiological foundations of the formation of a value attitude and a value foundation for the teaching profession. Professional values and value orientations of teachers. Axiological components of a teacher's professional behavior</p>													
		BD	EC	<p>Psychology of communication</p>	<p>Goal: to be able to apply methods and techniques of effective communication in professional activities.</p> <p>Content. Communication is the basis of human existence. Structure, content and types of communication. The communicative, perceptual, interactive side of communication. Psychological features of communication. Role and role expectations in communication. Forms of influence (influence) on communication partners. Ethical forms of communication. Personal factors that determine the effectiveness of</p>	6							✓				✓

				influences. . Manipulation. Personal factors that determine the effectiveness of influences. Age-related features of communication. Features of communication related to gender. People's need for relationships. Establishing mutual understanding between the communicating. Forms of business communication. Interpersonalrelationships .															
		BD	EC	Psychology of conflict	Objective: to form a system of knowledge, skills and competencies that ensure the professional competence of students and allow them to effectively prevent and resolve conflict situations Content. Structure and content of the discipline "psychology of conflict". Conflict: scientific definition, interpretation, classification of species and signs of conflict. Fundamentals of Conflict Study: Philosophical, sociological and psychological tradition of conflict study. Theories and styles of personality behavior in conflict. Certain types of conflicts: personal, intrapersonal contradictions and conflicts, interpersonal, intergroup, intragroup and social. Methods of studying the conflict. The emergence of conflicts: assessing the situation and choosing a response strategy. Conflict resolution: a conflictological and psychological tradition. Mediation of a psychologist in conflict resolution. Teaching effective behavior in conflicts and their resolution. Stress tolerance as a way to prevent conflicts. Prevention of conflict. Technologies of	6													

				effective communication and rational behavior in conflict.															
		BD	EC	Basics of art therapy	<p>Purpose: readiness to form students' ideas about the basics of art therapy.</p> <p>Content. Historical and theoretical aspects of the use of art therapy. Art therapy: definition, purpose and objectives, essence, classification and features of its application. Art technologies in education. Stages of the art-therapeutic process. The main factors of psychotherapeutic influence in art therapy. Correctional possibilities of art therapy. Forms of art therapy. Structural and functional characteristics of psychotherapeutic relationships. Organization of art therapy activities. The space of the art-therapeutic process. Forms of individual and group art therapy. A variety of approaches in art therapy: fairy tale therapy, music therapy, game therapy, isotherapy. Diagnostic procedures and criteria for evaluating the received materials. Approaches and concepts of art therapy as a basis for the development of art methods in education. Art therapy in the system of psycho-correctional care for children with developmental problems. Types and forms of art therapy and their correctional and therapeutic effects.</p>	6													✓
		BD	EC	Art-therapeutic methods	<p>Purpose: to familiarize students with artherapeutic techniques with normal and developmental disorders in children, to reveal the experience of psychotherapeutic work.</p> <p>Content. Therapeutic content of art methods</p>	6													✓

			<p>in education. Methods and programs of art therapy work in the education system. Innovative content of modern art methods. The use of art methods in various fields of education. Innovative animation activity based on art methods as a condition for the development of the creative potential of the individual. Features of working with parents in the method of children's art therapy. Interaction of an art therapist with children. The use of art methods in elementary, middle, and high school. Diagnostic aspect of art methods. Art methods in the organization of extracurricular activities. Types of art methods, techniques, visual means and materials. Art methods in teaching and formation of intellectual skills. Art methods in the education and development of life skills. Leisure theatricalization as an art-pedagogical method with elements of drama therapy. Therapeutic content of art methods in special and inclusive education. The use of art methods in an inclusive environment of preschool, school education.</p>													
BD	EC	Applied Psychology	<p>Purpose: to form an idea of the main problems of general, social, medical psychology and psychotherapy. Content. Applied psychology: directions, branches, methods. Personality research. Types of personality differences, development and motivation. Choosing a lifestyle. Installation. Career planning. Training work with children. Perception and improvement of memory, thinking and</p>	5	✓						✓					

			problem solving. Learning and other methods of influencing behavior. Regulation and adaptation. Abnormal behavior.														
BD	EC	Fundamentals of scientific research in psychology	<p>Purpose: formation of competence among students of scientific research work in psychology.</p> <p>Content. Introduction of research work in psychology: the concept of scientific knowledge of the category of science; technology of research work. Methods of scientific research in psychology; organization of scientific activity and scientific research; formulation of scientific and technical problems and stages of research work in psychological sciences; selection and justification of the topic of research in psychology. Preparation of a program of own empirical research with justification of all stages; preparation of scientific and methodological support for experimental research. Programs of empirical research, collection of factual material; search, accumulation and processing of scientific information. Presentation of research results; analysis, interpretation and description of the results obtained; implementation of research results. The effectiveness of scientific research.</p>	5													
PD	EC	Psychological counseling	<p>Purpose: to form the ability to advise the student in practice.</p> <p>Content. Goals and objectives, specifics, methods, types, types, organizations, stages, procedures, ethical principles, and the history of psychological counseling.</p>	5													

			Requirements for the personality of a consultant psychologist and evaluation of the effectiveness of psychological counseling. Model of individual and group consultation. The process of psychological counseling. Consultation at school and family. Special problems of psychological counseling: types of clients and features of the relationship "psychologist – client". Features of counseling "unmotivated" and making excessive demands, hostile, aggressive and anxious, crying, with fear reactions and phobias, with feelings of loss, with feelings of guilt, with psychosomatic disorders and obsessive, hysterical and paranoid disorders, schizoid, antisocial personalities.														
PD	EC	Advisory work psychologist in education institutions	<p>Purpose: Formation of knowledge and skills of the organization of psychological services, depending on the specifics in the education system.</p> <p>Content. A brief digression into the history of the formation of the service in education. The main models of psychological service in education and the organization of the management system. Legislative and regulatory bases of the activity of a practical psychologist of education. The main types, directions, principles of professional activity of a practical psychologist in an educational institution. A practical psychologist as a professional and as a person. The main directions of the psychologist's work with preschool and school-age children. Material, technical, economic and informational support of the psychological service.</p>	5					✓		✓					✓	

			Evaluation of the professional activity of an educational psychologist														
PD	EC	Fundamentals of individual and group psychotherapy	<p>Fundamentals of individual and group psychotherapy.</p> <p>Purpose: formation of a set of professional competencies in the field of individual and group psychotherapy.</p> <p>Content. Introduction to individual and group psychotherapy. Psychotherapy as one of the activities of a psychologist. Theoretical foundations of individual and group psychotherapy. The concept and types of individual work. Fundamentals of individual dynamics. Psychotherapeutic directions. Typology of personality organization. Individual psychotherapy in patients with personality disorders. Psychology of groups. T-groups. Groups of meetings. The gestalt of the group. Groups of body psychotherapy. Dance therapy. Temocentric interaction. Transactional analysis. Skill training groups. Practical exercises. Analytical psychotherapy group. Group centered psychotherapy. Gestalt therapy. Behavioral psychotherapy.</p>	5						✓		✓				✓	
PD	EC	Training forms of work of a psychologist	<p>Purpose: to acquire knowledge, skills and abilities from a psychologist about the forms of training organization.</p> <p>Content. Correctional and preventive activities of a practical psychologist. Issues of psychocorrection of interpersonal relationships and communication skills in a team. Psychoemotional regulation. Problems of increasing self-confidence and adequate self-esteem. The use of art-therapeutic</p>	5						✓		✓				✓	



				methods: psychodrama, positive psychotherapy, relaxation, reflection, psychohymnastical complexes, etc.															
	BD	EC	Organizational psychology	<p>Purpose: formation of a student's system of knowledge, skills and abilities in mastering psychological theory and organizational technology and the experience of its analysis.</p> <p>Content. Organizational psychology as a scientific discipline. Methods of organizational psychology. Organizational power. The model of power in interpersonal interaction. The phenomenon of leadership. Power and organization. Motivation. Organizational culture. Organizational development. The values of the organization's employees. Attitudes and the relationship with behavior.</p>	5													✓	✓
	BD	EC	Psychological management	<p>Purpose: to increase psychological mechanisms, culture of effective management of students.</p> <p>Content. Introduction and fundamentals of psychological management: historical background and development. Psychology of success. Management efficiency. The main functions of management. The essence of management activity and the main approaches to its study. Interpersonal business cooperation in a team. Negotiations in the management of the organization. Psychological factors of negotiations. Innovation management in the organization. Governance and conflicts. Management consulting (consulting). Power as a regulator of managerial activity. Leadership</p>	5													✓	✓

				and leadership. The ABC of management. Technology of communication with clients															
		PD	EC	Psychocorrection of personality	<p>Purpose: mastering the mechanisms, methods, techniques of psychological and pedagogical correction.</p> <p>Content. Introduction to the discipline of correctional psychology: subject, purpose, objectives, principles, methods, types and development. A psychologist is a specialist who carries out psychocorrective measures and the requirements imposed on her. Organization of psychological correction by a psychologist and practical ethics in the professional activity of a psychologist. The effectiveness of corrective action. Specifics, principles, types and interrelation with other directions of construction of psychocorrection programs. Gestalt therapy of psychodynamic, behavioral, cognitive areas and Perls. Intensive psychotechnology V. V. Kozlov. The general strategy of working with a client is to change the state of consciousness. Spiritual crisis: structure and dynamics. Positive psychology and psychotherapy. Game therapy. Art Therapy and psychohymnastics. Methods of character correction and psychodrama. Types of group and individual psychocorrection. Psychocorrection of gender and age and the relationship of the child-parent and family. Technology of correction of various mental disorders and deviations. Evaluation of the results of psychological correction.</p>	5													
		PD	EC	Psychoprophylaxis	Purpose: to master the work with the first, second, third psychoprophylaxis.	5													

				<p>Content. Introduction to psychoprophylaxis. Characteristics of primary, secondary, and tertiary psychoprophylaxis. The content of psychoprophylactic work. The main stages of psychoprophylactic work with normal children. Psychological and pedagogical council.</p> <p>Characteristics of chemical dependencies. Variants of addictive implementation. The main approaches to the implementation of preventive and correctional activities in the field of dependent behavior. Characteristics of the general principles and main stages of rehabilitation of dependent and addictive persons. The content of psychoprophylactic activity of a teacher-psychologist in an educational organization.</p>														
		PD	EC	Psychological and pedagogical workshop	<p>Objective: to promote the development of basic professional competence on the basis of generalization and systematization of mastered psychological and pedagogical knowledge by enriching students' experience of professional tasks.</p> <p>Content. Theoretical foundations of psychological and pedagogical activity. A teacher-psychologist in the teaching staff of an educational institution. Humanistic education is education at school. The study of behavioral characteristics of schoolchildren. Reflexive component of pedagogical activity. Solving psychological and pedagogical problems. Construction of various forms of psychological and pedagogical activity. Modeling of educational and pedagogical situations.</p>	5					✓		✓	✓				

				Psychological and pedagogical methods of diagnostics, forecasting and design, accumulation of professional experience. The study of individual psychological characteristics of personality. The study of personal interests in the framework of psychological and pedagogical research																
		PD	EC	Experimental psychology	Purpose: mastering the methods of conducting experimental activities. Content. Experimental and scientific thinking. Standards of scientific thinking. Experimentation as a special method of empirical research in psychology. The concept of method and methodology and types of empirical data. Types of observation. The main standards of experimental activity. Types of variables in a psychological experiment. Classification of types of psychological observation. Hypotheses and forms of control in a psychological experiment. Establishment of an experimental effect. Validity of the experiment. Classification of experimental plans. Factorial experiment. Types of experiments. Correlation and quasi-experimental approach and experimental research. Reliable and artifact conclusions in an experimental study.	5						✓		✓		✓				
Module acquisition of new professional competencies	BD		EC	Disciplines according to the additional educational program	An additional program chosen by the student independently to expand professional competencies	12	✓	✓		✓										
Module of final certification	BD		HsC	Pre-graduate or industrial practice	in previous practices, preparation for the final stage of training, which consists in collecting materials on the topic of the	4												✓	✓	✓

				diploma project, performing an analytical review of the experimental work carried out on correctional-developmental-differential-diagnostic work. Analyzes statistical data and practical material on the topic of the thesis research.in previous practices, preparation for the final stage of training, which consists in collecting materials on the topic of the diploma project, performing an analytical review of the experimental work carried out on correctional-developmental-differential-diagnostic work. Analyzes statistical data and practical material on the topic of the thesis research.														
		BD	Hs C	Writing and defending a thesis (project) or preparing and passing a comprehensive exam	Forms the ability to work with scientific literature, independently analyze the historical, scientific and theoretical aspects of the problem under study. Develops the ability to compose the methodological apparatus of scientific research and apply methods in the experimental part. Develops critical analysis and thinking skills. Analyzes statistical data and theoretical material on the discipline.	4	✓											✓

### 5.SUMMARY TABLE REFLECTING THE VOLUME ASSIMILATED CREDITS OF EDUCATION PROGRAM MODULES

Course of Study	Semester	The number of mastered modules	The number of studied disciplines			Number of KZ credits					Total hours	Total KZ credits	Количество	
			OK	VK	Quarter	Theoretical training	Physical culture	Educational practice	Industrial practice	Final examination			exam	diff. offset
1	1	5	4	1	1	28	2				900	30	6	1
	2	5	3	1	3	27	2	1			900	30	5	3
2	3	6	2	3	2	28	2				900	30	6	2
	4	6			5	25	2		3		900	30	6	2
3	5	5		1	5	30					900	30	6	
	6	4			4	24			6		900	30	4	1
4	7	3			4	20					600	20	5	
	8				5	20					600	20	4	
	9									20	600	20		
Итого					202	8	1	9	20	7200	240	42	9	

## 6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

<p><b>Learning strategies</b></p>	<p><b>Learning strategies</b> <b>Student-centered learning:</b> the student is the center of teaching/learning and an active participant in the learning and decision-making process.  <b>Practice-oriented training:</b> orientation to the development of practical skills.</p>
<p><b>Teaching methods</b></p>	<p><b>Conducting lectures, seminars, various types of practices:</b></p> <ul style="list-style-type: none"> <li>• using innovative technologies;</li> <li>• problem-based learning;</li> <li>• case study;</li> <li>• work in a group and creative groups;</li> <li>• discussions and dialogues, intellectual games, olympiads, quizzes;</li> <li>• Bloom's taxonomies;</li> <li>• presentations;</li> <li>• rational and creative use of information sources:</li> <li>• multimedia training programs;</li> <li>• electronic textbooks;</li> <li>• digital resources.</li> </ul> <p>Organization of independent work of students, individual consultations..</p>
<p><b>Monitoring and evaluation of the achievability of learning outcomes</b></p>	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> <li>• survey in the classroom;</li> <li>• testing on the topics of the discipline;</li> <li>• control works;</li> <li>• protection of independent work;</li> <li>• discussions;</li> <li>• trainings;</li> <li>• colloquiums;</li> <li>• essays, etc.</li> </ul> <p>Boundary control at least twice during one academic period within the framework of one academic discipline. Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conducting:</p> <ul style="list-style-type: none"> <li>• exam in the form of testing;</li> <li>• oral examination;</li> <li>• written exam;</li> <li>• combined exam;</li> </ul>

	<ul style="list-style-type: none"> <li>• project protection;</li> <li>• protection of practice reports.</li> </ul> <p>Final state certification.</p>
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### EDUCATIONAL AND RESOURCE SUPPORT OF THE PLO

<p><b>Educational Information Center</b></p>	<p>The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network infrastructure of the Educational and Information Center is 180 computers with Internet access, 110 workstations, 6 interactive whiteboards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), stand-alone server for uninterrupted operation in the IRBIS system.</p> <p>The library fund is reflected in the electronic catalog available to users on the site <a href="http://lib.ukgu.kz">http://lib.ukgu.kz</a> on-line 24 hours 7 days a week.</p> <p>The matrix databases of their own generation: «Almamater», «Proceedings of SKSU scientists», «Electronic archive» have been created. Online access from any device 24/7 via the external link <a href="http://articles.ukgu.kz/ru/ppp">http://articles.ukgu.kz/ru/ppp</a>.</p> <p>Catalogs are processed electronically. EC consists of 9 databases: «Books», «Articles», «Periodicals», «Proceedings of the teaching staff of SKSU», «Rare Books», «Electronic Fund», «SKGU in Print», «Readers» and «SKU».</p> <p>The EIC provides its users with 3 options for accessing its own electronic information resources: from the «Electronic Catalog» terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website <a href="http://lib.ukgu.kz/">http://lib.ukgu.kz/</a>.</p> <p>Open access to international and republican resources: «Springer Link», «Polpred», «Web of Science», «EBSCO», «Epigraph», to electronic versions of scientific journals in the public domain, «Zan», «RMEB», «Adebiat», Digital library «Aknurpress», «Smart-kitar», «Kitar.kz», etc.</p> <p>For people with special needs and disabilities, the library web site has been adapted to the work of visually impaired users.</p>
<p><b>Material and technical base</b></p>	<p>The department has the following classrooms with a total area of 274 m<sup>2</sup>:  The office of the head of the department-331 (building No. 7, Baitursynov St.).  Teachers' office-306 (building No. 7, Baitursynova str.).  Computer class - 333, 335 (building No. 7, Baitursynova str.).  Classrooms - 332, 333 (building No. 7, Baitursynova str.).</p> <p>The department is equipped with the following equipment: computers (Core 2 Quad, Intel Core 2 Duo), printer, scanner, local system, etc. There are 13 computers in two computer classes of the department, 3-in-1</p>



	<p>MFPs (copier, printer, scanner). In the computer room (335, 333), computers are connected to a network system.</p> <p>The department has an educational, scientific and production complex (UNPC) on the basis of the city scientific and universal library named after Al-Farabi of Shymkent, Turkestan Regional Scientific and Universal Library named after A. S. Pushkin, city Youth Library, city Children's Library of Shymkent</p>
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## **AGREEMENT SHEET**

Director DAA\_\_\_\_\_ Naukenova A. S.

Director ДАС\_\_\_\_\_ Nazarbek U.B.

Director ДСПС\_\_\_\_\_ Bazhirov T.S.

