

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC
OF KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»
Acting Chairman of the Board-Rector
K. Nurmanbetov
«28»



EDUCATION PROGRAM

7M01113 – Management in education

Registration Number	
Code and Classification of Education	7M01 Pedagogical sciences
Code and Classification of Areas of Training	M001 Pedagogics and psychology
Group of educational programs (EP)	7M01113 – Management in education
Type of EP	<i>Functioning</i>
ISCE level	7
NQF level	7
IQF level	7
Language learning	Kazakh, Russian
The complexity of EP	120
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Shymkent, 2024

Developers:

Name and surname	Position	signature
Ussenova A.M.	PhD, associated professor	
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Employer: Abildayeva G.S.	Director of IT Lyceum No. 9 named after O.A.Zholdasbekov	
Employer: doctor of pedagogical science Iskakova L.T.	Doctor of pedagogical sciences professor, director of the branch of JSC "National Center for Advanced Studies "Orleu" at the "Institute for Professional Development in the Turkestan Region and Shymkent"	

The EP was considered at a meeting of the Academic Quality Committee of the ___ faculty or the Higher School, Minutes # 4 «28» 02 2024 y.

Chairman of the Committee Ussenova A.M.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # 4 «28» 02 2024 y.

Chairman of the UMS K. Sarykulov

The EP was approved by the decision of the Academic Council of the University
Minutes # 10 «28» 03 2024 y.

CONTENT

1. Concept of OP
2. **PASSPORT of the Educational program**
3. Competencies of an EP graduate
 - 3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed
4. Matrix of the influence of modules and disciplines on the formation of learning outcomes and information on labor intensity
5. Summary table reflecting the volume of disbursed loans by EP modules
6. Strategies, teaching methods and artificial intelligence, monitoring and assessment
7. Educational and resource support for EP
 - Approval sheet
 - Appendix 1. Review from the employer

 - Appendix 2. Expert opinion

 - Appendix 3. Professional standards

1. CONCEPT OF THE PROGRAM

University Mission	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture
University Values	<ul style="list-style-type: none">• Openness—open to change, innovation and cooperation.• Creativity – generates ideas, develops them and turns them into values.• Academic freedom – free to choose, develop and act.• Partnership – creates trust and support in a relationship where everyone wins.• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none">• Deep subject knowledge, their application and continuous expansion in professional activity.• Information and digital literacy and mobility in rapidly changing conditions.• Research skills, creativity and emotional intelligence.• Entrepreneurship, independence and responsibility for their activities and well-being.• Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	<ul style="list-style-type: none">• Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.• Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market;• There is a possibility of dual training, mastering knowledge and acquiring practical skills on the basis of the Branch of JSC "NCPC "Orleu" in Turkestan region and Shymkent, the Center for Practical Psychology "BOLMYS", the center for personality development "Reframe", in educational institutions.
Academic Integrity and Ethics Policy	<p>The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination:</p> <ul style="list-style-type: none">• Rules of academic integrity (order No. 212 of October 10, 2022);• Anti-corruption standard (order No. 221 n/a dated 12/07/2021).• Code of Ethics (Order No. 212 of October 10, 2022)
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none">1. Law of the Republic of Kazakhstan “On Education”;2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 6143. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 2524. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20,

2022 No. 2;

5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79

6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.

7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57

8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 n/k

Organization of the educational process

- Implementation of the principles of the Bologna Process
- Student-centered learning
- Availability
- Inclusivity

Quality assurance of the Educational program

- Internal quality assurance system
- Involvement of stakeholders in the development of the Educational Program and its evaluation
- Systematic monitoring
- Actualization of the content (updating)

Requirements for applicants

They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252

Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs (SSN)

For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS). For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website <http://lib.ukgu.kz/> is open 24/7.

An individual differentiated approach is provided for all types of classes and in the organization of the educational process.

2 PASSPORT

of the educational program

Purpose of the EP	Professional training of competitive masters of a new formation with fundamental knowledge, innovative educational technologies, research skills for the implementation of scientific, pedagogical, managerial activities in higher educational institutions, educational management bodies and other educational organizations, research institutions.
Tasks of the EP	<ul style="list-style-type: none">- formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards;- providing professional training for undergraduates, allowing them to continue their studies throughout their lives, successfully adapt to changing conditions throughout their professional career;- providing conditions for acquiring a high general intellectual level of development, mastering competent and developed speech, culture of thinking and skills of scientific organization of work in the field of pedagogical education and management of educational systems;- formation of the competitiveness of graduates in the field of education management, to ensure the possibility of their fastest possible employment in their specialty or continuing education at subsequent stages of training.-Establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs
Harmonization of EP	<ul style="list-style-type: none">• 7th level of the National Qualifications Framework of the Republic of Kazakhstan;• Dublin descriptors of the 6th level of qualification;• 2 cycle of a Framework for Qualification of the European Higher Education Area);• 7th Level of European Qualification Framework for Lifelong Learning).
Connection of the EP with the professional sphere	<ol style="list-style-type: none">1. Professional standard "Teacher" (Approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500);2. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan on December 30, 2020 No. 553.
Name of the degree awarded	After successful completion of this educational program, the graduate is awarded the degree: "Master of Pedagogical Sciences of the educational program 7M01113 – Management in education.
List of qualifications and positions	<ul style="list-style-type: none">- teacher-psychologist in secondary and higher educational institutions,- manager in the field of education;- - teacher in college, higher education institutions;- junior researcher in research organizations without presenting work experience requirements in accordance with the qualification requirements of the Qualification Directory of positions of managers,

Field of professional activity	<p>specialists and other employees approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 21, 2012 No. 201-o-M.</p> <ul style="list-style-type: none"> - education (psychological and pedagogical study and support of the processes of education and upbringing); - management in the field of education; - innovative pedagogical activity, prevention, diagnostics and consulting in educational organizations; <ul style="list-style-type: none"> - pedagogical education, psychological and psychotherapeutic assistance, social and pedagogical activity; - research activities.
Subjects of professional activity	<ul style="list-style-type: none"> • public administration bodies; • educational organizations: preschool, secondary schools, colleges and universities, special correctional organizations; • managerial and psychological-pedagogical process in various fields of human activity, in interpersonal and social interactions at the level of an individual, group, community, as well as ways and forms of their organization, changes, impact; • organizations providing social assistance to the population (social centers for working with the poor, public funds for providing psychological assistance to socially vulnerable segments of the population, rehabilitation and adaptation centers for children and adolescents, etc.); • research organizations.
Subjects of professional activity	<ul style="list-style-type: none"> • individual and personal development of a person; • management processes of educational organizations of all types and forms of ownership; • psychological support of the subjects of the organization of various types; • study of the personal and mental spheres in order to develop the potential capabilities of the individual; • the process of education, upbringing and personal development.
Types of professional activity	<ul style="list-style-type: none"> • organizational and managerial; • pedagogical; • psychological diagnosis and correction; • psychological education and counseling; • psychological support of organizational and managerial activities; • psychological rehabilitation and adaptation; • prevention of socio-psychological problems and disorders; • psychological consulting and training services; • research activities.
Learning outcomes	<p>LO1. Analyze the main worldview and methodological problems, including those of an interdisciplinary nature, that arise in science at the present stage of its development, evaluate various facts and phenomena based on the provisions and categories of the philosophy of science.</p> <p>LO 2. Use a foreign language to solve problems of scientific, psychological and pedagogical management, social interaction in a multicultural and multilingual environment, as well as in working with colleagues and employees.</p> <p>LO 3 Analyze and identify current problems, prospects, trends in the development of modern world and domestic psychological and</p>

pedagogical science and practice, international experience in education management;

LO 4 Ability to implement mechanisms and principles of integration of psychological, pedagogical and subject (special) knowledge in the field of educational management, modern and innovative (including digital) teaching technologies.

LO 5. Interprets the genesis, main achievements and trends of management development in psychological and pedagogical theory and modern practice; applying knowledge of cultural-historical and activity approach in solving urgent problems of management of educational systems;

LO 6. Analyze the psychological conditions and features of managerial activity, taking into account the norms of professional ethics; diagnoses and predicts the state and changes in the development of the organization;

LO 7. Conduct psychological research of personality; applying modern methods of diagnosis, development, correction, therapy, counseling;

LO 8. Develop programs for the development of psychological self-awareness of people; possessing methods of working with persons of deviant, delinquent, destructive, suicidal behavior and their social rehabilitation;

LO 9. Applies innovative methods and technologies of management, marketing in an educational organization, the pedagogical process, project activities, ensuring the implementation of an effective result of the management and educational process;

LO 10. Solve the actual problems of the education system and apply cultural-historical and activity approaches in the educational process.

LO 11. Applies knowledge of the methodology of scientific research, effective methods of teaching specialized disciplines in higher education and innovative management in education;

LO 12 Effectively manages the team, showing leadership qualities, correctly defending his point of view, professionally correcting his actions.

3 COMPETENCES OF THE GRADUATE OF EP

SOFTSKILLS. Behavioral skills and personality qualities

- SS 1. Competence in managing one's literacy
- analytical thinking;
 - communicative qualities;
 - ability to work in a team;
 - organizational skills;
 - the ability to possess the skills of creativity and critical thinking, interpretation, analysis, drawing conclusions, evaluation;
 - have an active life position;
 - make professional decisions in conditions of uncertainty and risk.
- SS 2. Language competence
- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of social and humanitarian education in written and oral forms (listening, speaking, reading and writing), as well as to interact linguistically appropriately and creatively in a variety of social and cultural contexts: during study, at work, at home and at leisure, be fluent in social communication skills in a professional environment and society, the ability to consistently and competently express their thoughts, possess oral and written speech skills;
 - the ability to possess basic communication skills in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field both orally and in writing (listening, speaking, reading, writing) in an appropriate range of social and cultural contexts, possession of mediation skills and intercultural understanding.
- GC 3. Mathematical competence and competence in the field of science
- the ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university, to determine ways to control and evaluate the solution of professional problems, the development of mathematical and natural science thinking.
- SS 4. Digital competence, technological literacy
- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, mastering the skills of using, restoring, evaluating, storing, producing, presenting and exchanging information through a computer, communicating and participating in collaborative networks using the Internet in the field of professional activity .
- SS 5. Personal, social and educational competencies
- the ability to possess social and ethical values based on public opinion, traditions, customs, norms and to focus on them in their professional activities;
 - to observe the fundamentals of the legal system and legislation of Kazakhstan, to know the trends of social development of society;
 - be able to adequately navigate in various social situations;
 - be able to find compromises, correlate your opinion with the opinion of the team;
 - possess the norms of business ethics, ethical and legal norms of behavior;
 - strive for professional and personal growth;
 - work in a team, correctly defend your point of view, offer new solutions;
 - demonstrate tolerance towards other individuals.

- SS 6. Entrepreneurial competence
- the ability to know and understand the goals and methods of state regulation of the economy, the role of the public sector in the economy; own the basics of economic knowledge; possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.
 - manage projects to achieve professional goals, manage staff, demonstrate entrepreneurial skills.
- SS 7. Cultural awareness and ability to express yourself
- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant of the traditions and culture of other peoples of the world, is aware of the attitudes of tolerant behavior; not subject to prejudice, has high spiritual qualities, formed as an intelligent person.
 - not to be subject to prejudice, to have a high internal culture and spiritual qualities.
 - ability to demonstrate professional values: professionalism; innovativeness; creativity; meritocracy; integrity

PROFESSIONAL COMPETENCE (PC)

- Theoretical knowledge and practical skills specific to this area
- PC1 The ability to apply knowledge of the theoretical and methodological foundations of pedagogy and psychology in the research of the professional sphere;
- PC2 Develops experimental programs on the problems of organization and management of education, study and transformation of the best models of education management in international practice.
- PC3 argues the theoretical and methodological foundations of psychology and pedagogy, using methods of analyzing the results of scientific research based on ICT.
- PC4 conducts monitoring and scientific research in the field of management in educational and managerial activities.
- PC 5 designs the content and technologies of educational systems management, formulating and productively solving the problems of education management in the conditions of organization and management of education.
- PC 6 capable of implementing and evaluating the educational process and environment in the selection of teaching staff, taking into account innovative, interactive and digital teaching methods and technologies.

3.1 Matrix mapping of learning outcomes at the EP in general, generated by the competence modules

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
SS 1	+		+	+	+	+	+	+	+	+	+	+
SS 2		+				+	+	+	+	+		
SS 3				+	+		+		+			
SS 4				+	+	+			+	+		
SS 5		+		+	+	+	+	+	+	+		+
SS6			+	+		+	+	+	+			
SS7		+	+		+		+	+	+	+	+	
PC1			+		+	+			+			
PC2			+		+	+			+		+	
PC3			+	+	+					+	+	
PC4			+	+	+					+	+	
PC5					+	+			+		+	
PC6					+	+						+

4 Matrix of the influence of disciplines on the formation of learning outcomes and information about labor intensity

№	The name of the module	CYCLE	UC/CC	Component name	Short description of the discipline (30-50 words)	Number of credits	The generated RO (codes)														
							RO1	RO2	RO3	RO4	RO5	RO6	RO7	RO8	RO9	RO10	RO11	RO12			
1	Module of Scientific and Pedagogical Training	BD	VC	History and Philosophy of Science	Purpose: examines the history and philosophy of natural, social, humanitarian and technical sciences, modern European science in culture and civilization, the structure of scientific knowledge, philosophical problems of specific sciences, determines ways to solve modern current methodological and philosophical problems of natural and technical sciences, develops critical thinking and logic.	4	√		√		√										
2		BD	VC	Foreign language (Professional)	Purpose: mastery of a foreign language at level C1, C2 (language specialties), LSP communication in monologue and dialogic form (report, presentation, conversation, discussion). Studying the grammar of scientific style in oral and written forms. Listening to informational and professional messages. Writing, designing scientific articles, reports, projects, etc. Working with dictionaries and reference books. Two-way translation skills.	4		√	√								√				
3		BD	VC	Psychology of management	Purpose: to familiarize undergraduates with the psychological patterns of management activities. Contents: introduces psychological	4	√		√			√									

				<p>conditions, features of management activities. Diagnostics and forecasting of the state and changes of the management subsystem; formation of a program of activities for subordinates; organization of execution of the decision. Managerial needs and abilities of a leader.</p> <p>Competencies: owns diagnostic methods of studying the team, management, resolving conflicts in the team, stress, training managers, management consulting.</p>													
4	Module methodological foundations of teaching	BD	VC	<p>Higher School Pedagogy</p> <p>Purpose is to develop master's students' skills in planning and organizing the educational and scientific process based on the principles of student-centered learning and assessment, extrapolating innovative (including digital) and practice-oriented teaching methods and technologies into the educational process, preparing them for academic and scientific-methodological activities in OVPO.</p> <p>Contents: Higher school pedagogy as a science and academic discipline. Methodology of higher education pedagogy. Modern global trends in the development of higher education. History, current state and prospects for the development of higher education in Kazakhstan. Didactics of higher education. Student-centered learning and assessment in higher education, its patterns and principles. Contents of education in higher education</p>	4	√				√	√						

				<p>institutions. Innovative pedagogical technologies, forms and methods of teaching in higher education institutions. Concepts, strategies, mechanisms for promoting global and national values among students and in society. Department of OVPO. Support and develop the educational environment and organizational culture in accordance with the policies and procedures of the OVPO.</p> <p>Competencies: knows the theoretical and practical foundations of pedagogy, knows how to develop and conduct various forms of educational classes, methodological and scientific work at a university.</p>													
5		PD	VC	<p>Teaching Methods of Special Disciplines</p> <p>Purpose: to familiarize undergraduates with the theoretical and methodological foundations of teaching specialized psychological disciplines in educational organizations.</p> <p>Content: study of the features of mastering psychological knowledge, means and effective teaching methods, ways of structuring educational material and organizing the development of its content.</p> <p>Competencies: knows the theoretical and practical foundations of teaching, can develop and conduct various forms of training sessions</p>	5	v		v		v	v						
6				<p>Pedagogical practice</p> <p>Purpose: to consolidate and expand the theoretical and practical knowledge gained in the learning process.</p>	4	v				v	v		v				

				Implementation of the experience of independent development of training sessions. Formation of skills of independent conducting of training sessions, acquisition of organizational work experience. Acquisition of experience in solving practical tasks that require the use of professional knowledge and skills.														
7	Methodological conditions of scientific research	PD	EC	History, trends in the development of modern pedagogy and psychology Purpose: to develop undergraduates' holistic understanding of pedagogy and psychology as a component of the spiritual development of mankind, knowledge of the foundations of scientific schools and theories of modern science. Content: Personality as a subject of psychological and pedagogical science. Theories, concepts and approaches to personality research. Integration of approaches and biosocial unity of a person. Psychological schools of the XIX and XX centuries. Domestic schools in psychology. Competencies: apply global trends in the development of psychological and pedagogical science; be able to identify problems and prospects for the development of modern educational paradigms; master the basics of organizing research activities.	6	√		√		√								
8				Education reforms in the Republic of Purpose: to acquire knowledge about the stages of development of psychological science in Kazakhstan. Content: examines the issues of		√		√		√								

				<p>Kazakhstan</p> <p>reforming the education system in the Republic of Kazakhstan of education at the present stage. It includes the issues of analyzing the domestic experience of education reform in terms of the productivity of transformations and innovations, through a comparative study of global trends and education reforms. Forms the skills of strategic pedagogical thinking, forecasting the prospects for the development of education in the country, expert evaluation of various ideas and options for reforming the educational system.</p> <p>Competencies: be able to analyze and identify trends in the development of modern psychological science in Kazakhstan.</p>													
9		BD	EC	<p>Methodology and methods of scientific research</p> <p>Purpose: formation of knowledge about the methodology of scientific research, instilling skills in undergraduates in mastering the methods of conducting experimental work.</p> <p>Content: Studies modern problems of methodology of pedagogical science as the basis of methodological culture of a university teacher, methodological approaches and principles of scientific research, logic and procedures of scientific research. It represents the scientific apparatus and the complex of methods of psychological and pedagogical research, the methodology of preparing a dissertation for defense.</p> <p>Competencies: able to carry out</p>	6	√			√			√					

				scientific research based on the methodology and methods of research of the individual and the group.														
10				<p>Scientific research in pedagogical activity</p> <p>The goal is to form the competencies of students by developing a system of knowledge, skills and abilities.</p> <p>Content. Competence approach in education. Competence-based approach in modern education Fundamentals of the competency-based approach. Interdisciplinarity, Development of the creative beginning of the personality. Formation of communication skills. Continuing education and professional mobility, Professional (that is, applied) orientation of education, Individualization. Competence-based approach in modern education. Key educational competencies. Development of a competency-based approach</p>		√ √		√	√ √	√		√ √		√				
11				<p>Research practice</p> <p>Purpose: formation of a set of skills for the implementation of psychological and pedagogical research.</p> <p>Content: Familiarization with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research. Acquisition of theoretical and experimental research experience, application of various methods of scientific cognition. Processing of the received data, analysis and specification of the results. Presentation in the framework of a</p>	6			√		√	√						√	

					scientific and methodological seminar on the topic under study. Competencies: he is able to use various methods of scientific research, analyze and present the results obtained.													
12	Innovative management in the field of education	BD	EC	Innovative management in the field of education	Purpose: formation of ideas about the features and application of innovation management in the field of education. Content: the problems of managing innovation processes at various levels of education are considered. It includes the study of state policy in the field of innovation, forms and methods of organization and management of innovation processes, organizational and pedagogical mechanisms of regulation of innovation management in the field of education, foreign practice in the field under consideration. Competencies: ready to organize, plan and apply innovative management methods in the field of education.	4			√		√	√						√
13		BD	EC	Organization and management in education	Purpose: formation of ideas among undergraduates in the field of management consulting, coaching psychology. Content: Principles, goals, objectives of management consulting and coaching. Current trends and conditions in coaching psychology and management psychology, the basic principles of professional competence of a practical psychologist, the values of coaching and management. Competencies: knows and applies the				√		√	√						√

					main directions and technologies of coaching and management consulting.															
14		PD	EC	Design of educational systems	<p>Purpose: formation of basic knowledge and skills of undergraduates in the field of educational systems design.</p> <p>Content: forms ideas about approaches to the organization of educational systems and modern requirements for their design and expertise carried out by both participants and external experts. Examines modern methods of designing educational systems, issues of development and implementation of pilot projects in the field of education, expert analysis and evaluation of their effectiveness, risk management.</p> <p>Competencies: knows and applies methods in the field of designing educational systems.</p>	7			√		√					√				√
15		PD	EC	Project management	<p>Purpose: to acquire knowledge and skills in the field of organizing and conducting project activities in education.</p> <p>Content: the issues of designing socio-pedagogical and educational systems, methods of putting forward innovative ideas and their implementation in the form of projects are studied. The issues of organizing work on projects, creating creative groups, ensuring their effective work, monitoring work on projects, their selection and further promotion are considered.</p> <p>Competencies: capable of developing and conducting project activities in education.</p>		√			√			√							

16		PD	EC	Personnel management in the education system	<p>Purpose: to acquire knowledge and skills in conducting personnel management in the education system.</p> <p>Content: examines the issues of formation of the personnel potential of the organization of education, selection of personnel, provision of conditions for their effective work, coordination of their interaction, professional and personal growth. Reveals the problems of managing the processes of formation and development of the personnel potential of the educational organization, preventing their turnover, creating a personnel reserve.</p> <p>Competencies: has knowledge and skills in conducting personnel management in the education system.</p>	5			√		√	√						√	
17		PD	EC	Education quality management	<p>Purpose: formation of knowledge and skills of undergraduates in the field of quality management in education.</p> <p>Content: examines the theoretical and applied aspects of quality management of education at the university, its components. Represents the directions and main links of quality management of educational services in a higher educational institution. studies normative, socio-psychological and pedagogical mechanisms of quality management of education in a modern university.</p> <p>Competencies: knows and applies the basic technologies and methods of quality management in education.</p>				√		√								

		PD	EC	<p>Cultural-Historical and Activity Approach in Psychology and Education</p>	<p>Purpose: formation of knowledge among undergraduates about cultural-historical and activity approaches in psychology and education.</p> <p>Content: examines the main directions of the implementation of the cultural-historical and activity approach in modern psychology in the conditions of modern education. Reveals the ways of development of events and cultural and psychological characteristics of a person and society, examines the relationship of culture, philosophy, psychology, pedagogy and history in the context of digitalization of society and the creation of global information networks.</p> <p>Competencies: analyzes and interprets scientific research in the aspect of cultural-historical and activity approaches in psychology and education.</p>	5			√		√						
		PD	EC	<p>Psychology of the educational environment</p>	<p>Purpose: formation of undergraduates' ideas about psychological characteristics, conditions of the educational environment.</p> <p>Content: regulatory and legal documents in the field of safety of the educational environment are being studied. The forms and methods of creating and managing a psychologically healthy educational environment are revealed. The advanced domestic and international experience of organizing and supporting a psychologically safe educational environment is studied and analyzed.</p> <p>Competencies: knows the forms and</p>						√	√			√		√

					methods of creating and managing a psychologically healthy educational environment.													
18	Organization and planning of management in education	PD	EC	Organization and planning of scientific research	<p>Purpose: Application of methodology, methods of scientific research, registration of the results of scientific research.</p> <p>Contents: General methodology of scientific research and methodological foundations of psychological research. Scientific apparatus and logical structure of research. The system and criteria for the selection of scientific research methods. Theoretical research methods. Empirical research methods. Diagnostic research methods.</p> <p>Competencies: Planning and organization of psychological research, adequate application of methods of studying the psyche and personality, analysis, generalization and presentation of research results.</p>	5			√		√	√						√
19		PD	EC	Organizational Psychology in higher education	<p>Purpose: to familiarize undergraduates with the features and content of organizational psychology in higher education.</p> <p>Content: specifics, content of organizational psychology of higher education. Formation of general cultural and professional competencies that contribute to comprehensive preparation for scientific and pedagogical activities in the field of higher professional education.</p> <p>Competencies: knows and owns</p>						√	√			√			

					methods of work in the field of organizational psychology in higher school.															
20		PD	EC	Psychology of destructive and suicidal behavior	<p>Purpose: formation of ideas about the peculiarities of the psychology of destructive and suicidal behavior.</p> <p>The interdisciplinary field of scientific knowledge is located at the intersection of disciplines: clinical psychology, pathopsychology, psychiatry, personality psychology, general psychology, psychosomatics, pedagogy.</p> <p>Competencies: has an understanding of the mechanisms of occurrence, formation, dynamics and causes of destructive and suicidal behavior, knows the methods of their prevention, correction and therapy.</p>	7			√				√	√						√
21		PD	EC	Psychology of deviant and delinquent behavior	<p>Purpose: formation of ideas and practical skills in the field of psychological assistance to persons with deviant and delinquent behavior.</p> <p>Content: The main areas, tasks, types of professional activity of practical psychologists in the field of deviant and delinquent behavior.</p> <p>Application of methods of psychodiagnostics, psychological counseling, psychocorrection, psychotherapy, professional and ethical principles of psychologists in working with persons of deviant and delinquent behavior.</p> <p>Competencies: has an idea of deviations, deviance in behavior, applies in practice</p>		√	√	√	√	√	√	√	√	√	√	√	√	√	√

					psychological methods of working with persons of deviant and delinquent behavior.														
22		PD	EC	Cross-cultural management	<p>Purpose: formation of undergraduates' knowledge about the features and mastering the methods of cross-cultural management.</p> <p>Content: examines the issues of effective management in organizations with a multicultural contingent. Skills and abilities of assessment, forecasting and personnel management in organizations with a multicultural contingent, skills of solving managerial tasks, overcoming intercultural barriers when communicating with foreign partners are being developed. The issues of building the corporate culture of the organization, taking into account the multi-ethnic composition of the staff, are studied.</p> <p>Competencies: knows and applies methods of cross-cultural management.</p>	6							√	√					√
23		PD	EC	Character and Ethics of Leadership	<p>Purpose: formation of a system of knowledge, skills and abilities related to the formation of leadership qualities of a person..</p> <p>Content: the psychology of leadership in the organization of education, the model of a modern leader is studied. The qualities of a leader, his mission in the organization of education, the stages of formation of leadership qualities are revealed. Skills of self-education of leadership qualities are being developed.</p> <p>Competencies: knows and applies</p>				√		√				√				√

					methods of forming leadership qualities of a person.														
24		PD	EC	Marketing in the field of educational services	<p>Purpose: formation of ideas of undergraduates about the peculiarities of marketing in the field of educational services.</p> <p>Content: the experience of developing and implementing marketing strategies and development plans of educational organizations is studied and analyzed. The methods of marketing in the field of educational services and the forms of organization of marketing activities in an educational institution are considered.</p> <p>Competencies: knows and applies methods of marketing in the field of educational services.</p>	6			√				√	√					√
25		PD	EC	Psychology of self-awareness of the individual	<p>Purpose: to familiarize undergraduates with the psychological features of self-consciousness of the individual.</p> <p>Content: Psychology of self-consciousness of a person is the formation of professional competencies in the formation and manifestation of social ties and relationships, the definition of its actions and patterns, the regulation of internal states and mental processes, as well as the study of the relationship of stable social relations with consciousness.</p> <p>Competencies: knows and applies methods, psychotechnologies in the formation and development of self-awareness of the individual.</p>				√				√	√					√
26	Module of			Research	Purpose: Allows you to form research	24	√	√	√	√	√	√	√	√	√	√	√	√	√

	scientific-research work and Final Certification			work of a master student, including passing an internship and completing a master's thesis (RWMS)	skills and abilities, apply knowledge on methodology and theory of scientific and pedagogical research in real practice of educational institutions. Develops the skills and abilities of planning and organizing research work. Allows you to work out the procedures of scientific and pedagogical research, use a set of research methods in specific scientific research.													
27				Preparation and defense of a master's thesis	Master's thesis as a type of final qualifying work. General requirements for a master's thesis. Scientific supervisor of the master's thesis. Structure and content of the master's thesis. Organization of preparation and defense of a master's thesis. Composition, design, documentation, evaluation criteria, procedure for registration and submission of a master's thesis for defense. Public protection procedure. The language and style of the final qualifying work, checking for anti-plagiarism, bibliographic apparatus.	8	√	√	√	√	√	√	√	√	√	√	√	√

**5 SUMMARY TABLE SHOWING THE VOLUME OF CREDITS IN THE
CONTEXT OF THE MODULES OF THE EDUCATIONAL PROGRAMME**

Training course	Semester	Number of modules to be mastered	Number of subjects studied			Number of subjects studied					Total hours	Total credits KZ	Number	
			GC	UC	CC	Theoretical practice	Pedagogical practice	Research. practice	Research work of a master's degree student	Final certification			exam	Differentiated credit
1	1	3		4	2	29			1		900	30	6	1
	2	3		2	3	22	4		4		900	30	4	2
2	3	2			2	11		6	3		600	20	4	2
	4	2			3	16			4		600	20	-	1
	5	1							12	8	600	20		2
total		11		6	10	73	4	6	24	8	3600	120	15	8

6 LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Learning strategies	<p>Student-centered learning: the learner is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented learning: focus on the development of practical skills.</p>
Teaching methods	<p>Conducting lectures, seminars, various types of practices:</p> <ul style="list-style-type: none"> • using innovative technologies: <ul style="list-style-type: none"> problem-based learning; case study; work in a group and creative groups; discussions and dialogues, intellectual games; reflection methods, Bloom's taxonomies; presentations; • rational and creative use of information sources: <ul style="list-style-type: none"> multimedia training programs; electronic textbooks; digital resources. <p>Organization of independent work of undergraduates, individual consultations.</p>
Monitoring and evaluation of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in the classroom and extracurricular classes (according to syllabus).</p> <p>Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • control works; • protection of independent work; • discussions; • trainings; • colloquiums; • abstract, etc . <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conducting:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. <p>Final state certification.</p>


EDUCATIONAL AND RESOURCE SUPPORT OF THE EP

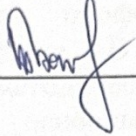
Information Educational Center Material and technical base	<p>Electronic textbooks, EMCD, MOOCs, video-lectures, slides, presentations, video films, animations, computer programs</p> <p>Lecture rooms, classrooms for practical exercises, computer classes, library and reading rooms, subscription, electronic resource center, sports and assembly halls, food service, medical service</p>
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APPROVAL SHEET

on the Educational program 7M01113 – Management in education

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Director of DASE  U.B.Nazarbek

Director of DEAC  T.S.Bazhirov