

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF  
KAZAKHSTAN

M.O.AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«AGREED»

First Vice-Rector-Vice-Rector for  
Educational Activities

Ebzeeva Yu.N.

«    »    2024



**Educational program**

7M01114 – Psychological and pedagogical education

Registration Number	
Code and Classification of Education	7M01 Pedagogical sciences
Code and Classification of Areas of Training	7M011- Pedagogics and psychology
Group of educational programs (EP)	M001 Pedagogics and psychology
Type of EP	recent
ISCE level	7
NQF level	7
IQF level	7
Language learning	Kazakh, Russian
The complexity of EP	122
Distinctive features of EP	Double Degree educational program
Partner University (JEP) -	-
University partner (DDEP) -	RUDN university "Peoples' Friendship University of Russia"

Shymkent, 2024



Developers:

Full Name	Position	Signature
Lekerova G.Zh.	Doctor of Psychological Sciences, Professor of the Department of General Pedagogy and Psychology	
Ussenova A.M.	PhD, associate professor, head of department. "General Pedagogy and Psychology"	
Asetova G.A.	Master, Lecturer at the Department of General Pedagogy and Psychology	
Verotskaya G.	Director of the Republican Public Foundation "Innovative Psychology"	
Ataeva Zh.K.	Director of the Individual Entrepreneur Center for Practical Psychology "Bolmys"	
Abildayeva G.S.	Director of IT Lyceum №9 named after O.A.Zholdasbekov	
Kozhamkulova Daria	Master's student gr.MTP 23-1nk	
Tastan Dana	Master's student gr.MTP-23-1nk	

The EP was considered at a meeting of the Academic Quality Committee of the History and Pedagogy faculty, Minutes # 4 «26» 02 2024 y.

Chairman of the Committee A. Ussenova

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # 4 «28» 02 2024 y.

Chairman of the UMS K. Sarykulov

The EP was approved by the decision of the Academic Council of the University

Minutes # 10 «28» 03 2024 y.

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## 1. CONCEPT OF THE PROGRAM

<b>Mission of the University</b>	We are focused on generating new competencies, training a leader who translates research thinking and culture.
<b>University Values</b>	<ul style="list-style-type: none"><li>- Openness - open to change, innovation and cooperation.</li><li>- Creativity - generates ideas, develops them and turns them into values</li><li>- Academic freedom - free to choose, develop and act.</li><li>- Partnership - creates trust and support in a relationship where everyone wins.</li><li>- Social responsibility - ready to fulfill obligations, make decisions and be responsible for their results.</li></ul>
<b>Graduate Model</b>	<ul style="list-style-type: none"><li>- Deep subject knowledge, their application and continuous expansion in professional activity</li><li>- Information and digital literacy and mobility</li><li>- Research skills, creativity and emotional intelligence</li><li>- Entrepreneurship, independence and responsibility for their activities and well-being</li><li>- Global and national citizenship, tolerance to cultures and languages</li></ul>
<b>Uniqueness of the EP</b>	<ul style="list-style-type: none"><li>- the training system is based on constructive interaction and individual communication with each student;</li><li>- undergraduates participate in scientific research of the department, aimed at solving current problems of personality psychology and human interaction with their social environment, and improving methods of psychological assistance.</li><li>- the advantage of studying psychology at RUDN University is the unique opportunity to use the educational resources of the largest multinational classical university and get acquainted in practice with the psychological characteristics of representatives of more than 140 countries of the world;</li><li>- the content of the professional training of a practicing psychologist is focused on mastering the main directions of modern psychological practices, including health-saving technologies, business consulting, coaching, Gestalt therapy, cognitive behavioral therapy, psychodrama, personal self-realization training, parent-child interaction training, and others;</li><li>- educational program 7M01114/44.04.02 – Psychological and pedagogical education is a two-degree program;</li><li>- foreign graduates of RUDN University, studying in the EP HE master's program in the direction 44.04.02 “Psychological and Pedagogical Education”, profile “Pedagogy and Psychology”, are in demand in the labor markets of the receiving countries - in various ministries, departments related to defense, education, social protection population, etc.; in institutions of science, education, healthcare, culture, sports at various levels; in management bodies, financial and business structures, etc.</li><li>- educational program 77M01114/44.04.02 – Psychological and pedagogical education is a two-degree program;</li><li>- foreign graduates of RUDN, studying in the master's degree program 44.04.02 “Psychological and Pedagogical Education”, profile “Pedagogy and Psychology”, are in demand in the labor markets of the receiving countries - in various ministries, departments related to defense, education, social protection of the population and so on.; in institutions of science, education, healthcare, culture, sports at various levels; in management bodies, financial and business structures, etc.</li></ul>

<b>Academic Integrity and Ethics Policy</b>	<p>The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination:</p> <ul style="list-style-type: none"> <li>• Rules of academic integrity (order No. 212 of October 10, 2022);</li> <li>• Anti-corruption standard (order No. 221 n/a dated 12/07/2021).</li> <li>• Code of Ethics (Order No. 212 of October 10, 2022)</li> </ul>
<b>Regulatory and legal framework for the development of EP</b>	<ol style="list-style-type: none"> <li>1. Law of the Republic of Kazakhstan “On Education”;</li> <li>2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 614</li> <li>3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 252</li> <li>4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2;</li> <li>5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79</li> <li>6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.</li> <li>7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57</li> <li>8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 n/k</li> </ol>
<b>Organization of the educational process</b>	<ul style="list-style-type: none"> <li>- Implementation of the principles of the Bologna Process</li> <li>- Student-centered learning</li> <li>- Availability</li> <li>- Inclusivity</li> </ul>
<b>Quality assurance of EP</b>	<ul style="list-style-type: none"> <li>- Internal quality assurance system</li> <li>- Involvement of stakeholders in the development of the EP and its evaluation</li> <li>- Systematic monitoring</li> <li>- Updating the content (updating)</li> </ul>
<b>Requirements for applicants</b>	<p>They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252</p>

**Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs (SEN)**

For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS). For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website <http://lib.ukgu.kz/> is open 24/7.

An individual differentiated approach is provided for all types of classes and in the organization of the educational process.

## **2. PASSPORT of the Educational program**

### **Purpose of the EP**

Professional training of competitive educational psychologists, competent in the field of providing psychological support to people, focused on solving scientific and practical problems, developing the psychological health of the individual.

### **Tasks of the EP**

-formation of theoretical knowledge, practical skills and abilities necessary for successful professional activity, providing high qualifications and promoting self-realization in various areas of modern life;

-establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs

- formation of socially responsible behavior in society, understanding the importance of professional ethical standards and adherence to these standards;

- providing professional training to undergraduates that allows them to continue learning throughout their lives and successfully adapt to changing conditions throughout their professional career;

- providing conditions for acquiring a high general intellectual level of development, mastering competent and developed speech, culture of thinking and skills of scientific organization of work in the field of psychology;

- creation of conditions for intellectual, physical, spiritual, aesthetic development to ensure the possibility of their employment in their specialty or continuation of education at subsequent levels of education.

### **Harmonization of EP**

Level 7 of the National Qualifications Framework of the Republic of Kazakhstan;

Dublin Skill Level 6 Descriptors;

Cycle 2 of the A Framework for Qualification of the European Higher Education Area;

Level 7 of the European Qualification Framework for Lifelong Learning.

### **Connection of EP with the professional sphere**

1. Industry qualifications framework: Innovation activities; Human resource management, approved by the decision of the Industry Commission on Social Partnership for the regulation of social and mining relations in the innovation industry, protocol № 102-XT dated July 29, 2019;

2. Professional standard “Teacher” (Approved by order of the acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 № 500);

3. Professional standard “Psychological and social work” Approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 30, 2019 № 292;

4. Professional standard “Teacher (faculty) of higher and (or) postgraduate education organizations. Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated November 20, 2023 № 591.

5. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister

<b>Name of the degree awarded</b>	of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 № 553. After successful completion of this educational program, the graduate is awarded the degree: “Master degree in pedagogical sciences on EP 7M01114/44.04.02 – Psychological and pedagogical education
<b>List of qualifications and positions</b>	-psychologist in secondary and higher educational institutions, -psychologist in career guidance and vocational training centers, city and republican employment centers, -psychologist at centers for the study of public opinion and political technologies, - teacher, assistant in the field of education, OVPO, -psychologist in centers for rehabilitation and social adaptation of pedagogically neglected adolescents, -junior researcher in research organizations.
<b>Field of professional activity</b>	- education (in the areas of: psychological-pedagogical, advisory and social assistance to participants in educational relations; basic general education, secondary general education, vocational education, additional vocational education; scientific research); - research activities.
<b>Objects of professional activity</b>	<ul style="list-style-type: none"> <li>• educational organizations: preschool, secondary schools, colleges and universities, special correctional organizations;</li> <li>• organizations of all types and types, regardless of ownership and departmental affiliation (centers: career guidance, vocational training, public opinion research and political technologies);</li> <li>• organizations providing social assistance to the population (social centers for working with disadvantaged segments of the population, public funds for providing psychological assistance to socially vulnerable segments of the population, centers for rehabilitation and adaptation of children and adolescents, etc.);</li> </ul> research and consulting organizations.
<b>Subjects of professional activity</b>	<ul style="list-style-type: none"> <li>• individual and personal development of a person;</li> <li>• psychological support for subjects of various types of organizations;</li> <li>• study of personal and mental spheres in order to develop the potential capabilities of the individual;</li> </ul> psychological health of the population.
<b>Types of professional activity</b>	<ul style="list-style-type: none"> <li>• psychological diagnostics and correction;</li> <li>• psychological education and counseling;</li> <li>• psychological support of organizational and managerial activities;</li> <li>• psychological rehabilitation and adaptation;</li> <li>• prevention of socio-psychological problems and disorders;</li> <li>• psychological consulting and training services;</li> <li>• applied conflictology and mediation;</li> <li>• research activities.</li> </ul>
<b>Learning outcomes</b>	LO 1 analyzes and summarizes current problems of the social sciences and humanities, current trends in the development of scientific knowledge, pedagogy and psychology of higher education; LO 2 is able to apply modern communication technologies in the state language of the Republic of Kazakhstan and foreign



language(s) for academic and professional interaction, taking into account the diversity of cultures in the process of intercultural interaction;

LO 3 solves problems, prospects for the development of modern psychological science, mechanisms and principles for the integration of psychological, pedagogical and subject (special) knowledge, concepts, strategies, mechanisms for promoting global and national values among young people and in society;

LO 4 solves research and practical problems using the methodology and methods of scientific research, mathematical statistics, technology for analyzing the results of research activities using ICT;

LO 5 manages the organization of psychological and pedagogical support for subjects in need of psychological help, interacting with various specialists on the issues of psychological and psychotherapeutic assistance to clients and their families, justifying the use of specific psychological technologies;

LO 6 generates new and complex scientific ideas in the field of psychology and pedagogy, obtaining reliable scientific results and observing scientific ethics.

LO 7 conducts scientific research in the field of psychological and pedagogical education by applying a set of research methods for monitoring and diagnosing students;

LO 8 Ensures the integration of psychological and pedagogical knowledge and skills in the subject area when conducting seminars/practical classes at undergraduate and graduate levels, using modern and innovative (including digital) teaching technologies;

LO 9 develops a program of psychological interventions (training, psychocorrection, psychotherapy, psychological counseling) and makes a psychological forecast for the development of individuals, groups, organizations;

LO 10 Able to design pedagogical activities based on special scientific knowledge and research results, publishing articles in the media of various levels, social networks on the topic of scientific research;

LO 11 applies in practice a set of forms and methods of psychotherapeutic work to harmonize the psychological development of the individual;

LO 12 effectively leads the team, showing leadership qualities, correctly defending his point of view, and professionally adjusting his actions.

### **3. Competencies of an EP graduate**

**GENERAL COMPETENCIES (SOFTSKILLS).** Behavioral skills and personal qualities

GC 1. Competence in managing one's literacy - analytical thinking;  
- communication skills;

GC 2. Language competence	<ul style="list-style-type: none"> <li>- ability to work in a team;</li> <li>- organizational skills;</li> <li>- ability to master the skills of creativity and critical thinking, interpretation, analysis, drawing conclusions, evaluation;</li> <li>- have an active life position;</li> <li>- make professional decisions in conditions of uncertainty and risk.</li> <li>- chooses the style of business communication, depending on the language of communication, the purpose and conditions of the partnership;</li> <li>- adapts speech, communication style and body language to interaction situations;</li> <li>- searches for the necessary information to solve standard communication problems in Russian and foreign languages;</li> <li>- conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and informal letters and sociocultural differences in the format of correspondence;</li> <li>- uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, and the degree of formality of the situation;</li> <li>- forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.</li> </ul>
GC 3. Mathematical competence and competence in the field of science	<ul style="list-style-type: none"> <li>- ability to master the culture of scientific thinking, generalization, analysis and synthesis of facts and theoretical positions; willingness to use the educational potential, experience and personal qualities acquired during the study of mathematical and natural science disciplines at a university, to determine ways to control and evaluate the solution of professional problems, and the development of mathematical and natural scientific thinking.</li> </ul>
GC 4. Digital competence, technological literacy	<ul style="list-style-type: none"> <li>- the ability to confidently and critically use modern information and digital technologies for work, leisure and communications, mastering the skills of use, recovery, evaluation, storage, production, presentation and exchange of information via a computer, communication and participation in collaborative networks using the Internet in the field of professional activity , ability to innovate.</li> </ul>
GC 5. Personal, social and educational competencies	<ul style="list-style-type: none"> <li>- the ability to possess social and ethical values based on public opinion, traditions, customs, norms and focus on them in one's professional activities;</li> <li>- comply with the basics of the legal system and legislation of Kazakhstan, know the trends in social development of society;</li> <li>- be able to adequately navigate various social situations;</li> <li>- be able to find compromises, correlate your opinion with the opinion of the team;</li> <li>- master the norms of business ethics, ethical and legal standards of behavior;</li> <li>- strive for professional and personal growth;</li> <li>- demonstrate tolerance towards other individuals.</li> </ul>
GC 6. Entrepreneurial competence	<ul style="list-style-type: none"> <li>- possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation;</li> </ul>

- manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.
- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, to be tolerant of the traditions and culture of other peoples of the world;
- not be subject to prejudice, have high internal culture and spiritual qualities.

GC 7.  
Cultural awareness and self-expression

**PROFESSIONAL COMPETENCIES (HARDSKILLS).**

Theoretical knowledge and practical skills specific to this field

PC1 provides psychological support for the process of training and education, diagnosis, correction, forecasting the results of psychological and pedagogical activities, taking into account the use of innovative experience.

PC2 is capable of introducing conceptual ideas and directions for the development of psychological science in the context of the modern paradigm, showing professional values: professionalism; innovativeness; creativity; meritocracy; integrity.

PC3 argues the theoretical and methodological foundations of psychology, using methods for analyzing the results of scientific research based on ICT.

PC4 has the tools to work with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the assigned tasks of professional and scientific research psychological and pedagogical activities.

PC5 designs the activities of social and psychological services in various institutions, using innovative technologies to preserve the mental and psychological health of the individual.

PC6 is capable of implementing and assessing the educational process and environment in the training of psychological personnel, taking into account innovative, interactive and digital teaching methods and technologies.

**3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed**

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
GC 1		+	+		+	+	+	+	+		+	+
GC 2	+	+	+			+	+	+	+		+	
GC 3				+			+		+			
GC 4				+		+	+	+		+		
GC 5		+	+		+	+	+	+	+	+	+	+
GC 6			+	+		+	+	+	+			
GC 7		+	+		+	+	+	+	+		+	
PC 1			+		+	+	+	+	+	+	+	
PC 2			+		+	+	+	+	+	+	+	
PC 3	+			+	+		+	+		+		
PC 4	+			+	+	+	+	+	+	+		
PC 5			+		+	+	+	+	+			
PC 6	+	+	+	+	+		+	+	+	+		+





					<p>the state and changes of the management subsystem; formation of a program of activities for subordinates; organization of execution of the decision. Managerial needs and abilities of a leader.</p> <p>Competencies: owns diagnostic methods of studying the team, management, resolving conflicts in the team, stress, training managers, management consulting.</p>													
2	Methodological foundations of pedagogy and psychology of higher education	BD	VC	Pedagogy of higher education	<p>Purpose is to develop master's students' skills in planning and organizing the educational and scientific process based on the principles of student-centered learning and assessment, extrapolating innovative (including digital) and practice-oriented teaching methods and technologies into the educational process, preparing them for academic and scientific-methodological activities in OVPO.</p> <p>Contents: Higher school pedagogy as a science and academic discipline. Methodology of higher education pedagogy. Modern global trends in the development of higher education. History, current state and prospects for the development of higher education in Kazakhstan. Didactics of higher education. Student-centered learning and assessment in higher education, its patterns and principles. Contents of education in higher education</p>	4	√				√	√			√			

				<p>institutions. Innovative pedagogical technologies, forms and methods of teaching in higher education institutions. Concepts, strategies, mechanisms for promoting global and national values among students and in society. Department of OVPO. Support and develop the educational environment and organizational culture in accordance with the policies and procedures of the OVPO.</p> <p>Competencies: knows the theoretical and practical foundations of pedagogy, knows how to develop and conduct various forms of educational classes, methodological and scientific work at a university.</p>													
		PD	VC	<p>Teaching Methods of Special Disciplines</p> <p>Purpose: to familiarize undergraduates with the theoretical and methodological foundations of teaching specialized psychological disciplines in educational organizations.</p> <p>Content: study of the features of mastering psychological knowledge, means and effective teaching methods, ways of structuring educational material and organizing the development of its content.</p> <p>Competencies: knows the theoretical and practical foundations of teaching, can develop and conduct various forms of training sessions</p>	4	√		√		√	√					√	
		PD	VC	<p>Cultural-</p> <p>Purpose: studying the cultural-historical</p>	3	√		√		√							

			historical and Activity Approaches in Psychology and Education	theory of L.S. Vygotsky and his followers in educational psychology. Contents: main directions for the implementation of the cultural-historical and activity-based approach in modern psychology in the conditions of modern education. Paths of development of events and cultural and psychological characteristics of man and society, the relationship of culture, philosophy, psychology and history in the context of the digitalization of society and the creation of global information networks. cultural-historical theory of L. S. Vygotsky and his followers in educational psychology. Activity approach in psychology and education. Construction of the educational process taking into account cultural-historical and activity-based approaches.														
	BD	VC	Methodology and Methods of the Scientific research	The Purpose is the formation of a methodological and scientific culture, a system of knowledge, skills and abilities in the field of organizing and conducting scientific research. Contents: modern problems of pedagogical science methodology as the basis of the methodological culture of a university teacher, methodological approaches and principles of scientific research, logic and procedures of scientific research. scientific apparatus, methods of scientific and pedagogical		√			√	√	√	√	√	√		√	√	



					research, methods of preparing a dissertation for defense.														
	Methodological foundations of pedagogy and psychology of higher education	BD	VC	Pedagogical Practice	Purpose: consolidation and expansion of theoretical and practical knowledge acquired during the learning process. Implementation of experience in independent development of training sessions. Formation of skills for independently conducting training sessions, gaining experience in organizational work. Gaining experience in solving practical problems that require the use of professional knowledge and skills.	4	√			√	√	√	√	√	√		√	√	



	psychology of higher education			Pedagogical Activity and Distance Learning	activities using ICT. Corrective and developmental activities of psychologists and ICT. Rules and stages of working on documents. Information technologies and Internet resources. Competencies: knows modern information technologies and their impact on the style of work of psychologists, analyzes the possibilities of using information and communication technologies in the work of a psychologist.														
	Scientific and Technological Module	PD	EC	Psychological and Pedagogical Practice in the Social Sphere	Purpose: developing ideas about experiencing a personality crisis in social space at different age periods. Contents: Features and main directions of socio-psychological work with youth. Professional self-determination and career management at different age periods. Social problems of migrants. Inclusive education: psychological problems of children with disabilities. Social and psychological support for older people. Competencies: analyzes the concept of health and health-saving technologies, their classifications. Inclusive education and socialization. Knows methods of preventing disorders and promoting health, technologies for ensuring life safety, maintaining and developing social activity in old age.	2	√		√		√	√	√		√				√
		PD	EC	Formation of	Purpose: to study the conditions for the	3	√			√	√	√			√				√

			Psychologically Comfortable and Safe Educational Environment	<p>formation of a psychologically comfortable and safe educational environment.</p> <p>Contents: The educational environment as a system and object of management. Risks and threats to the psychological safety of the educational environment. Violence in the educational environment, its types and forms. Design, diagnostics and monitoring of the safety and comfort of the educational environment.</p> <p>Competencies: knows the concept of psychological safety and related categories: threats, risks, security, their types. Knows methods of identifying and preventing violence in the educational environment, designs a psychologically comfortable and safe educational environment.</p>													
	BD	EC	Practical Psychology in the Education System	<p>Purpose: to study various areas of activity of a teacher-psychologist.</p> <p>Contents: The formation of psychological services in the education system of Russia and abroad. Organization and development of various types of activities of a teacher-psychologist. Methods of psychological training at school. Features of the psychologist's work with the teaching staff. Methods and techniques for psychologists working with parents. The main areas of work of a psychologist with children of different ages, etc.</p>	4	√				√	√	√	√				√



				Competencies: knows the main types and forms of work of a practical psychologist and their interaction. Proficient in methods and techniques for working with various age categories of subjects in the educational environment.															
	BD	EC	Organization and Planning of Scientific Research	<p>Purpose: to form a holistic view of the organization and planning of scientific research.</p> <p>Contents: Methodology of scientific research. Program, organization, conceptual apparatus, characteristics of methods of psychological research. Psychological experiment. Interpretation and presentation of results. Methods for processing empirical results.</p> <p>Competencies: has an understanding of the scientific foundations of experimental research, manages the organization of individual research activity, taking into account the understanding of its main components.</p>	4	√			√		√		√						√
	PD	EC	Interdisciplinary Course Work	<p>Goal: The relevance of the research and the validity of the formulation of the research problem. Empirical research hypotheses, determine the subject, object and tasks of empirical research. Justify the study sample. Select methods for collecting empirical data that are adequate to the goals and objectives of the study, Program of empirical research. Quantitative and qualitative processing of the obtained data and their</p>	2	√			√	√		√							

				interpretation. Conclusions and practical recommendations														
		PD	EC	Gestalt Therapy Workshop	<p>Purpose: to study the methodological and theoretical foundations of Gestalt therapy.</p> <p>Contents: Theoretical foundations of Gestalt therapy. The history of the formation of Gestalt therapy. Fundamentals of the theory of Gestalt therapy. W. Reich's theory about the bodily manifestations of psychological problems and Gestalt therapy. Problems of regulating contact boundaries in Gestalt therapy. Technology and techniques of Gestalt therapy. Contact with others. Awareness techniques. Directed awareness. Techniques for working with various types of resistance. Competencies: applies Gestalt therapy techniques in various areas of human life</p>	4	√		√		√		√		√		√	
		PD	EC	Psychological Training Workshop	<p>Purpose: mastering the methodology and techniques for developing and conducting socio-psychological training.</p> <p>Contents: Social-psychological training as a method of active learning and a method of psychological influence. Group dynamics and the main stages of group development in training. Basic requirements for the development and conduct of training for free self-determination of a group (B-group). Development and implementation of training for personality development in</p>		√		√		√		√	√	√		√	



		PD	EC	Psychology of Cross-cultural Communication	<p>Purpose: to study the concept of “communication as a category of psychology.”</p> <p>Contents: Psychological analysis of communication as a key category of cross-cultural communication. Psychological aspects of cross-cultural communication. Cross-cultural communication in different cultures. Intercultural perception and intercultural interaction.</p> <p>Competencies: knows and applies basic effective communication techniques.</p>		√					√						√	√
		PD	EC	Psychological Workshop on Business Consulting	<p>Purpose: formation of concepts of the business environment, analysis of the main problems of doing business.</p> <p>Contents: Business crises, their causes, varieties and characteristic features. The essence of entrepreneurship. Personal characteristics of entrepreneurship. Traits</p> <p>successful entrepreneur. Basic principles and methods of work in business consulting. Analysis of professional approaches. Techniques for practical client consultation.</p> <p>Approaches and rules in business consulting. Support of innovative projects.</p> <p>Competencies: knows the main problems of modern business, knows how to identify problems, find development goals, develops strategies for</p>		√		√		√	√	√	√	√			√	

				implementing business plans.														
	PD	EC	Psychological and Pedagogical Support of Individual in Education	<p>Purpose: to equip with knowledge of psychological and pedagogical support of the individual in education.</p> <p>Contents: As part of the course, the specifics of the organization and content of psychological support for the educational process at a university are revealed. This support is considered as a systematic activity of a psychologist aimed at preserving, strengthening and developing the health of students, their successful learning and development in the open social and pedagogical space of higher education.</p> <p>Competencies: has an idea of the essence of psychological support for a person, knows methods of providing psychological assistance to an individual.</p>	6	√		√		√		√		√		√		
	PD PD	EC EC	Professional Development of Teacher-Psychologist	<p>Purpose: to instill knowledge of the theoretical foundations for improving the professional training of a teacher-psychologist.</p> <p>Contents: Professional activity of a teacher-psychologist as a specialist in helping professions. Improving the professional training of teacher psychologists. Methodology for improving the professional training of a teacher-psychologist as a specialist in helping professions during the process of studying at a university.</p>		√		√		√		√				√		

				Competencies: able to analyze the pedagogical conditions of professional training of a teacher-psychologist in modern conditions.															
	PD	EC	Health-Saving Technologies in Pedagogy	<p>Purpose: to form ideas about the biological, psychological, mental and social health of the individual.</p> <p>Contents: pre-disease; disease; healthy lifestyle. Modern aspects of health pedagogy, principles of health pedagogy; health-preserving educational environment of the school, health-preserving technologies in education (physical education and health, medical and hygienic, therapeutic and preventive, socially adaptive, communicative and dialogue).</p> <p>Competencies: knows methods of preventing the health of students and teachers, taking into account the influence of external factors of the educational organization and the specifics of mental activity.</p>		√		√		√								√	
	PD	EC	Workshop on Cognitive Behavioral Therapy	<p>Purpose: examines the place of cognitive behavioral psychotherapy among other areas of psychotherapy. Contents: Philosophy and theoretical foundations of cognitive behavioral psychotherapy. Theoretical foundations of behavioral therapy based on three types of learning: classical, operant and social learning. Technologies for tracking and recording automatic negative thoughts,</p>		√		√		√		√	√	√				√	

				<p>technologies for tracking and recording intermediate thoughts. Technologies for identifying deep dysfunctional cognitions. Principles and techniques for working through dysfunctional cognitions. Techniques for working with dysfunctional experiences; principles and techniques for creating homework assignments. A conscious combination of behavioral and cognitive psychotherapy techniques, based on the logic of assistance, targets and an individual psychotherapy program.</p> <p>Competencies: knows the methods of studying indications, contraindications, understands the role and place of CBT in the treatment and rehabilitation of patients of different clinical groups.</p>													
Modern methods, psychotechnologies, techniques,	PD	EC	Psychology of Professional Communication	<p>Purpose: in-depth development of ideas about communication as a special form of activity.</p> <p>Contents: Specific levels, types and functions of professional communication. Analyzes the role of image on the perception of communication style by other recipients. Reveals the role of barriers in the failure of professional communication. Shows the influence of the processes of professional deformation and burnout on the implementation of professional communication.</p> <p>Competencies: knows and applies</p>	5	√				√						√	√

				methods and techniques for effective professional communication														
	BD	EC	The Basics of Individual and Group Counseling	<p>Purpose: to ensure the competence of a psychologist by mastering the basics of individual and group psychological counseling.</p> <p>Contents: History of origin, goals, factors and features, directions, ethical standards and principles of individual and group psychological counseling. Patterns of group process: organization of group work and stages of development of therapeutic groups. Roles of participants in a psychotherapy group. Group dynamics. Group cohesion. Group tension. Phases of development of a psychotherapeutic group.</p> <p>Competencies: knows the theories and applies methods of individual and group psychological counseling.</p>	4	√		√		√			√	√			√	
	BD	EC	Training of Child-Parent Interaction	<p>Purpose: developing skills in conducting trainings on child-parent interaction.</p> <p>Contents: General characteristics of family and marriage relations. Destructive trends in family and marital relationships. Psychological counseling on problems in marital relationships. General characteristics of parent-child relationships. Psychological counseling on problems in parent-child relationships. Diagnosis of parent-child relationships. Trainings on child-parent</p>				√		√			√	√			√	



				relations, interaction between parents and children. Competencies: knows how to conduct trainings for parents and their children.														
BD	EC	Scientific and Theoretical Basics of Psychological Service	Goal: mastering scientific and theoretical knowledge about the basics of psychological services. Contents: Formation and structure of psychological service domestically and abroad. Methodological principles and main problems of modern psychological services in educational organizations. Psychological service in an educational institution. Psychological support for the activities of subjects of the educational process of an educational institution. Competencies: organizes psychological and pedagogical support and support in the educational environment.	5	√				√	√		√				√		
PD	EC	Design and Expertise of Educational Systems	Purpose: to instill knowledge and skills in students in the design and examination of educational systems. Contents: Educational environment as an object of design. Design in educational systems. Innovations in education. Assessing the quality of educational programs, logistics and human resources. Internal and external assessment of the results of educational and cognitive activities of students. Innovative educational technologies. Competencies: knows the models of the educational environment, analyzes the	2	√		√					√		√				

				criteria and methods for assessing the quality of the educational environment.														
	PD	EC	Mathematical methods in scientific research	<p>Purpose: to study the mathematical foundations of research planning.</p> <p>Contents: Measurement in psychology. Types of scales. General and sample populations. Methods for processing univariate data. Descriptive statistics. Testing statistical hypotheses. Comparative analysis. Correlation analysis. Communication measures.</p> <p>Analysis of variance. Multivariate methods. Factor analysis. Cluster analysis. Multiple regression analysis.</p> <p>Competencies: Applies mathematical methods in scientific research.</p>		√			√			√	√			√		
	PD	EC	Modern Technologies in Psychodiagnosics	<p>Purpose: familiarization with approaches to the classification of research methods and psychodiagnosics.</p> <p>Contents: Basic concepts about statistical methods in psychology. Organization and conduct of psychodiagnostic examination; drawing up a conclusion based on its results. Scientific methods for making psychological diagnoses; types of psychological diagnoses. Psychological diagnostics of the characteristics of children and adolescents with various developmental disorders. A brief overview of psychodiagnostic techniques used to study the personal sphere.</p>		√			√			√					√	

				Competencies: knows and applies modern technologies in psychodiagnostics.														
	PD	EC	Design of educational and methodological support for educational programs of higher education	<p>Purpose: mastering by undergraduates the regulatory framework and methodological basis for designing educational programs.</p> <p>Contents: The concept of an educational program and types of educational programs. Principles, planned results of students mastering the main educational program; general characteristics of the system for assessing the achievement of the planned results of mastering the main educational program.</p> <p>Competencies: designs educational and methodological support for higher education educational programs.</p>	5	√			√							√		
	PD	EC	Workshop on Psychocorrection and Psychotherapy	<p>Goal: familiarization with the basics of psychocorrection and psychotherapy.</p> <p>Contents: Group therapy strategies. Theory and practice of psychotherapeutic contact. Psychotherapy as an art of communication. Technology for establishing deep trusting contact. Empathic listening technique. Technological components of empathic listening. Introduction to psychotherapeutic methods based on body language. Self-worth. Protective stereotype. Language of images. Personality of a psychotherapist</p>				√	√	√		√		√		√		

				<p>Psychotherapy as a profession and way of life.</p> <p>Competencies: knows and applies technologies of psychocorrection and psychotherapy.</p>														
		PD	EC	<p>Development of a professional image of an educational psychologist</p>	<p>Purpose: mastering the theoretical foundations, principles and methods of forming the image of a teacher.</p> <p>Content: Specific image of a teacher. Attitude to the image of teachers themselves. The form of the teacher's image. The structure of a teacher's image. Structural components of the image: individual characteristics, personal, communicative, activity and external-behavioral; external, procedural and internal components. Image as a manifestation of individuality. Image and career. Competencies: social and professional-ethical responsibility for decisions made.</p>	6	√				√						√	
				<p>Research (qualification) practice</p>	<p>The purpose of the "Research Practice" is:</p> <ul style="list-style-type: none"> <li>- inclusion of undergraduates in scientific activities, formation of a culture of research activities.</li> <li>- training in the principles of introducing the results of scientific activity into practice.</li> <li>- Preparation of course work and master's thesis at a high methodological level.</li> </ul>		√		√	√	√	√		√		√	√	√
				<p>Research Practice</p>	<p>Purpose: developing a set of skills for carrying out scientific and psychological</p>	6	√		√	√	√		√	√		√	√	√







**5.Summary table reflecting the volume of disbursed loans by EP modules**

Training course	Semester	Number of modules to be mastered	Number of subjects studied			Number of subjects studied					Total hours	Total credits KZ	Number	
			GC	UC	CC	Theoretical training	Pedagogical practice	Research. practice	Research work of a master's degree student	Final certification			exam	Differentiated credit
1	1	3		6	3	29			1	900	30	7	2	1
	2	4		3	4	24	4		4	960	32	5	3	2
2	3	2			3	11		6	3	600	20	2	1	3
	4	1			3	16	-	-	4	600	20	3	-	4
	5					-			20	600	20			5
total		10		10	13	80	4	6	32	3660	122	17	6	10



## 6.Strategies, teaching methods and artificial intelligence, monitoring and assessment

<b>Learning strategies</b>	<p>Student–centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented training: orientation to the development of practical skills.</p>
<b>Teaching methods</b>	<p>Conducting lectures, seminars, various types of practices with:</p> <ul style="list-style-type: none"> <li>• the use of innovative technologies;</li> <li>• problem-based learning;</li> <li>• case study;</li> <li>• work in a group and creative groups;</li> <li>• discussions and dialogues, intellectual games, olympiads, quizzes;</li> <li>• reflection methods, projects, benchmarking;</li> <li>• Bloom's taxonomies;</li> <li>• presentations;</li> <li>• * rational and creative use of information sources:</li> <li>• * multimedia training programs;</li> <li>• * electronic textbooks;</li> <li>• * digital resources.</li> <li>• * machine learning methods</li> </ul> <p>Organization of independent work of students, individual consultations.</p>
<b>Monitoring and evaluation of the achievability of learning outcomes</b>	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> <li>• survey in the classroom;</li> <li>• testing on the topics of the academic discipline;</li> <li>• control works;</li> <li>• protection of independent creative works;</li> <li>• discussions;</li> <li>• trainings;</li> <li>• colloquiums;</li> <li>• essays, etc.</li> </ul> <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conducting:</p> <ul style="list-style-type: none"> <li>• exam in the form of testing;</li> <li>• oral examination;</li> <li>• written exam;</li> <li>• combined exam;</li> <li>• project defense;</li> <li>• protection of practice reports.</li> </ul> <p>Final state certification.</p>

## 7. Educational and resource support for EP


<b>Information Resource Center</b>	Electronic textbooks, UMKD, MOOCs, video lectures, slides, presentations, video films, animations, computer programs
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
<b>Material and technical base</b>	Lecture auditoriums, classrooms for practical classes, computer classes, library and reading room, subscription, electronic resource center, sports and assembly halls, food service, medical service center

8. APPROVAL SHEET

on the Educational program 7M01114- Psychological and pedagogical education

Director of DAA  Naukenova A.S.

Director of DAsC  Nazarbek U.B.

Director of DE&C  Bazhirov T.S.