MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»
Acting Chairman of the Board-Rector
K.Nurmanbetov
2024y

EDUCATIONAL PROGRAM

7M03130-Psychology

Registration Number	7M03130-Psychology
Code and Classification of Education	7M03 - Social Sciences, journalism and information
Code and Classification of Areas of Training	7M031 - Social sciences
Group of educational programs (EP)	M066 – Psychology
Type of EP	Acting EP
ISCE level	7
NQF level	7
IQF level	7
Language learning	Kazakh, russian
The complexity of EP	120
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Shymkent, 2024y.

Developers:

FULL NAME	Position	Signature
Lekerova G.Zh.	Doctor of Psychology, Professor of the Department of General pedagogy and psychology	
Ussenova A.M.	Doctor PhD, Docent, Head of Department "General pedagogy and psychology"	
Shomanbaeyva A. O.	Candidate of psychological sciences, docent of the Department of General pedagogy and psychology	
Verotskaya G.	Director of the Republican Public Foundation "Innovative Psychology"	
Atayeva Zh.K.	Director of IE Center for Practical Psychology "BOLMYS"	
Abildaeva G.S.	Director of IT Lyceum № 9 named after O.A.Zholdasbekova	
Baymukhambetova M.Z.	Director of the Republican Public Associations "Union of Medical Psychology and Social Protection"	
Zhyngylbay Aruzhan	Master student MTP-23-5nk	
Kavina Olga	Master student MTP-23-5nr	

The OP was considered at a meeting of the Academic Quality Committee of the "History and Pedagogy", faculty or the Higher School, Minutes # 4 « 28 » 02 2024 y.

Chairman of the Committee _____ Ussenova A.M.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU
    Minutes # 4 «28» 02 2024 y.

Chairman of the UMS _____ K. Sarykulov

The EP was approved by the decision of the Academic Council of the University
    Minutes # 10 « 28» 03 2024 y.

CONTENT

1. CONCEPT OF THE EDUCATIONAL PROGRAM

University Mission	We are focused on generating new competencies, training a leader who translates research thinking and culture.
University Values	• Openness–open to change, innovation and cooperation. • Creativity – generates ideas, develops them and turns them into values. • Academic freedom – free to choose, develop and act. • Partnership – creates trust and support in a relationship where everyone wins. • Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	• Deep subject knowledge, their application and continuous expansion in professional activity. • Information and digital literacy and mobility in rapidly changing conditions. • Research skills, creativity and emotional intelligence. • Entrepreneurship, independence and responsibility for their activities and well-being. • Global and national citizenship, tolerance to cultures and languages.
The uniqueness of the educational program	• Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to the requirements of stakeholders; • Practice orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow to be functionally literate and competitive in any life situation and be in demand in the labor market.
Academic Integrity and Ethics Policy	The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination: • Rules of academic integrity (order No. 212 of October 10, 2022); • Anti-corruption standard (order No. 221 n/a dated 12/07/2021). • Code of Ethics (Order No. 212 of October 10, 2022)
Regulatory and legal framework for the development of EP	1. Law of the Republic of Kazakhstan "On Education"; 2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 614 3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 252 4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2; 5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79 6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.

7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom.
Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57
8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 n/k

Organization of the educational process	• Implementation of the principles of the Bologna Process; • Student-centered learning; • Availability; • Inclusiveness.
Quality assurance of the Educational program	• Internal quality assurance system; • Involvement of stakeholders in the development of the EP and its evaluation; • Systematic monitoring; • Actualization of content (updating).
Requirements for applicants	They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Aim of the EP	Professional training of competitive masters-psychologists who are competent in the field of providing psychological support to people, focused on solving scientific and practical problems, developing the psychological health of the individual.
Tasks of the EP	- formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards; - providing professional training for master's degree students, allowing them to continue learning throughout their lives, to successfully adapt to changing conditions throughout their professional career; - providing conditions for acquiring a high general intellectual level of development, mastering literate and developed speech, a culture of thinking and skills in the scientific organization of labor in the field of psychology; - creation of conditions for intellectual, physical, spiritual, aesthetic development to ensure the possibility of their employment in their specialty or continuing education at subsequent levels of education. - Establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs
Harmonization of EP	7th level of the National Qualifications Framework of the Republic of Kazakhstan; Dublin descriptors of the 6th level of qualification; 2nd cycle of a Framework for Qualification of the European Higher Education Area; 7th level of the European Qualification Framework for Lifelong Learning.
Connection of the EP with the professional sphere	1. Professional standard "Psychological and social work" approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated January 13, 2023 No. 9; 2. Qualification directory of positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.
Name of the degree awarded	After successful completion of this educational program, the graduate is awarded the degree: "Master of Social Knowledge in the educational program 7M03130-Psychology".
List of qualifications and positions	- psychologist in secondary and higher educational institutions, - psychologist in career guidance and vocational training centers, city and republican employment centers, - psychologist at the centers for the study of public opinion and political technologies, - psychologist at industrial enterprises, - psychologist in sports organizations, - psychologist in medical organizations and medical and preventive institutions, - a psychologist in law enforcement and penitentiary institutions, in centers for the rehabilitation and social adaptation of pedagogically neglected adolescents, - junior researcher in research organizations without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Directory for the positions of managers,

	specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated May 21, 2012 No. 201-ө- m.
Field of professional activity	- education (psychological study and support of the processes of education and upbringing); - health care and sports (psychological support for the activities of medical and sports organizations; psycho-prophylactic and psycho-correctional activities); - production (psychological support of human resource management, production activities and business); - law enforcement agencies (psychological support of operational-search and investigative activities, legal proceedings, legal prevention in penitentiary institutions); - research activities.
Objects of professional activity	• organizations of all types and forms, regardless of ownership and departmental affiliation (sports and creative, military, law enforcement, penitentiary, medical, social services, industrial, business, national companies, media centers, national security committees, emergency situations, centers: career guidance, vocational training, employment, public opinion research and political technologies); • government bodies; • educational organizations: preschool, secondary schools, colleges and universities, special correctional organizations; • organizations providing social assistance to the population (social centers for work with the poor, public funds for the provision of psychological assistance to socially vulnerable segments of the population, centers for the rehabilitation and adaptation of children and adolescents, etc.); • research and consulting organizations.
Subjects of professional activity	• individual and personal development of a person; • psychological support of the subjects of the organization of various types; • study of the personal and mental spheres in order to develop the potential of the individual; • psychological health of the population.
Types of professional activity	• psychological diagnostics and correction; • psychological education and counselling; • psychological support of organizational and managerial activities; • psychological rehabilitation and adaptation; • prevention of socio-psychological problems and disorders; • psychological consulting and training services; • applied conflictology and mediation; • research activities.
Learning outcomes (LO)	LO1 analyzes and summarizes topical issues in the social sciences and humanities, current trends in the development of scientific knowledge and pedagogy in higher education; LO2 uses a foreign language to solve the problems of scientific, psychological and pedagogical management, social interaction in a multicultural and multilingual environment, analyzes and takes into account the diversity of cultures in the process of intercultural interaction; LO3 analyzes and reveals current problems, prospects, trends in the development of modern world and domestic psychological science and practice, the development of the individual and social groups;

	LO4 solves research and practical problems using the methodology and methods of scientific research, mathematical statistics, technology for analyzing the results of research activities using ICT;
	LO5 critically analyzes, evaluates new and complex ideas, collecting and interpreting information to form judgments, taking into account social, ethical and scientific considerations;
	LO6 analyzes the psychological conditions and features of managerial activity, taking into account the norms of professional ethics; diagnoses and predicts the state and changes in the development of the organization;
	LO7 conducts a psychological study of personality using modern methods of diagnostics, development, correction, therapy, counseling;
	LO8 develops programs for the development and preservation of the psychological health of people; owning methods of working with persons of deviant, delinquent, destructive, suicidal behavior and their social rehabilitation;
	LO9 makes a psychological forecast for the development of an individual, groups, organizations, offering programs of psychological interventions (training, psychocorrection, psychotherapy, psychological counseling);
	LO10 able to conduct scientific and business communication, speak at a scientific conference, write abstracts, annotations, an article on the topic of scientific research;
	LO11 puts into practice a set of forms and methods of psychotherapeutic work to harmonize the psychological development of the individual;
	LO12 effectively leads the team, showing leadership qualities, correctly defending his point of view, professionally correcting his actions.

3. Competencies of an EP graduate

GENERAL COMPETENCIES (SOFTSKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing one's literacy	- analytical thinking; - communicative qualities; - the ability to work in a team; - organizational skills; - the ability to master the skills of creativity and critical thinking, interpretation, analysis, conclusions, evaluation; - to have an active life position; - to make decisions of a professional nature in conditions of uncertainty and risk.
GC 2. Language competence	- the ability to express and understand concepts, thoughts, feelings, facts and opinions in the field of social and human education in written and oral forms (listening, speaking, reading and writing), as well as to interact linguistically appropriately and creatively in a variety of social and cultural contexts: during study, at work, at home and at leisure, to be fluent in social communication skills in a professional environment and society, the ability to consistently and competently express one's thoughts, to master the skills of oral and written speech; - the ability to master the basic skills of communication in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field both orally and in writing (listening, speaking, reading, writing) in an appropriate range of social and cultural contexts, possession mediation and intercultural understanding skills.
GC 3. Mathematical competence and competence in the field of science	- the ability to master the culture of scientific thinking, generalization, analysis and synthesis of facts and theoretical positions; willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science disciplines at the university, to determine ways to monitor and evaluate the solution of professional problems, the development of mathematical and natural science thinking.
GC 4. Digital competence, technological literacy	- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, mastering the skills of using, restoring, evaluating, storing, producing, presenting and exchanging information through a computer, communicating and participating in collaborative networks using the Internet in the field of professional activity, the ability to innovate.
GC 5. Personal, social and educational competencies	- the ability to own social and ethical values based on public opinion, traditions, customs, norms and focus on them in their professional activities; - to observe the basics of the legal system and legislation of Kazakhstan, to know the trends in the social development of society; - to be able to adequately navigate in various social situations; - to be able to find compromises, correlate their opinion with the opinion of the team; - to own the norms of business ethics, ethical and legal norms of behavior; - to strive for professional and personal growth; - to work in a team, correctly defend their point of view, offer new solutions; - to demonstrate tolerance towards other individuals.
SS 6. Entrepreneurial	- the ability to know and understand the goals and methods of state

competence	regulation of the economy, the role of the public sector in the economy; - to possess the basics of economic knowledge, the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; - to manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.
SS 7. Cultural awareness and ability to express yourself	- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, to be tolerant of the traditions and culture of other peoples of the world, to realize the attitudes of tolerant behavior; - not to be prejudiced, to have a high internal culture and spiritual qualities.
PROFESSIONAL COMPETENCES (HARDSKILLS)	
Theoretical knowledge and practical skills specific to this area	HS1 provides psychological support for the process of education and upbringing, diagnostics, correction, forecasting the results of psychological and pedagogical activities, taking into account the application of innovative experience.
	HS2 capable of introducing conceptual ideas and directions for the development of psychological science in the context of the modern paradigm.
	HS3 argues the theoretical and methodological foundations of psychology, applying methods for analyzing the results of scientific research based on ICT.
	HS4 carries out the formulation of the problem, tasks, methods and goals of scientific research, based on an analysis of the achievements of modern psychological science and practice.
	HS5 designs the activities of the socio-psychological service in various institutions, using innovative technologies to preserve the mental and psychological health of the individual.
	HS6 capable of implementing and evaluating the educational process and environment in the preparation of psychological personnel, taking into account innovative, interactive and digital teaching methods and technologies.

3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
SS1	+		+	+	+	+	+	+	+	+	+	+
SS2		+				+	+	+	+	+		
SS3				+	+		+		+			
SS4				+	+	+			+	+		
SS5		+		+	+	+	+	+	+	+		+
SS6			+	+		+	+	+	+			
SS7		+	+		+		+	+	+	+	+	
HS1				+	+	+	+	+	+	+	+	
HS2	+		+		+		+		+		+	
HS3	+		+	+	+		+		+			
HS4	+		+	+	+		+		+			
HS5				+	+			+	+		+	
HS6	+			+	+		+		+	+		

4. MATRIX OF THE INFLUENCE OF MODULES AND DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOUR INTENSITY

№	The name of modules	Cycle	component	The name of disciplines	Discipline Summary	Number of credits	Formed learning outcomes (codes)											
							LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
1	Module of Scientific and Pedagogical Training	BD	HsC	History and Philosophy of Science	Examines the history and philosophy of natural, social, humanitarian and technical sciences, modern European science in culture and civilization, the structure of scientific knowledge, philosophical problems of specific sciences, determines ways to solve modern topical methodological and philosophical problems of natural and technical sciences, develops critical thinking and logic.	4	V		V		V							
		BD	HsC	Foreign Language (Professional)	Purpose: is to increase the initial level of foreign language proficiency achieved at the previous stage of education, and to master the necessary and sufficient level of communicative competence Content: skills in preparing written reports on scientific topics in the specialty; scientific report, theses on the topic of scientific text, summary. General content of authentic records. Listening to lectures, messages containing professional information. Oral communication skills in the specialty: presentation of a scientific report, presentation of a scientific	4		V	V							V		

№	Module	BD	HsC	Discipline	Description	Cr.												
					research, scientific discussion, scientific debate, situational games.													
		BD	HsC	Psychology of Management	Purpose: to ensure the competence of a psychologist by mastering his knowledge in the field of psychological management, developing skills in managing the organization's human resources. Content: мethodological foundations of management psychology. Development of psychological theories of management. General theoretical questions of management psychology. Psychology of managerial communication. Psychological characteristics of the staff. Psychology of employee motivation. Technologies of human resource management of the organization. Psychological support of the personnel policy of the organization. Psychology of conflict in the organization. Technologies for preventing professional deformation of personality. Practical implementation in the form of creating diagnostic tools, developing digital methods for training leaders, and management consulting.	4	∨		∨			∨						
2	Methodical Basis of Teaching	BD	HsC	Higher School Pedagogy	The aim is to develop undergraduates' skills in planning and organizing the educational and scientific process based on the principles of student–oriented learning and assessment, extrapolating innovative (including	4	∨				∨	∨						

| | | | | digital) and practice-oriented teaching methods and technologies into the educational process, preparing them for academic and scientific and methodological activities in the educational educational institution. Contents: Higher school pedagogy as a science and academic discipline. Methodology of higher education pedagogy. Modern global trends in the development of higher education. History, current state and prospects for the development of higher education in Kazakhstan. Didactics of higher education. Student-centered learning and assessment in higher education, its patterns and principles. Contents of education in higher education institutions. Innovative pedagogical technologies, forms and methods of teaching in higher education institutions. Concepts, strategies, mechanisms for promoting global and national values among students and in society. Department of OHPO. Support and develop the educational environment and organizational culture in accordance with the policies and procedures of the OHPO. | | | | | | | | | | | | | | | | |
| PD | HsC | Teaching Methods of Special Disciplines | Aim: to familiarize master's degree students with the theoretical and methodological foundations of teaching specialized psychological disciplines in educational institutions. | 5 | V | | V | | V | V | | | | | | | |

					Contents: study of the features of the assimilation of psychological knowledge, means and effective teaching methods, ways of structuring educational material and organizing the development of its content. Competencies: knows the theoretical and practical foundations of teaching, knows how to develop and conduct various forms of training sessions																	
		BD	HsC	Pedagogical Practice	Aim: the consolidation and expansion of theoretical and practical knowledge gained in the learning process. Implementation of the experience of self-development of training sessions. Formation of skills for independent training sessions, gaining experience in organizational work. Gaining experience in solving practical problems that require the use of professional knowledge and skills.	4	V				V	V		V								
3	Research Methodology	PD	EC	History, State and Trends of Modern Psychology Development	Aim: the development of a holistic view of psychology as a component of the spiritual development of mankind, knowledge of the foundations of scientific schools and theories of modern psychology among master students. Contents: Personality as a subject of psychological science. Theories, concepts and approaches to the study of personality. Integration of approaches and biosocial unity of man. Psychological schools of the nineteenth and twentieth centuries.	6	V		V	V	V											

					Psychology of gestalt and integrity. Psychoanalysis. Behaviorism. Domestic schools in psychology. Competencies: apply global trends in the development of psychological science; be able to identify problems and prospects for the development of modern educational paradigms; own the basics of organizing research activities.																		
		PD	EC	Psychological Science in Kazakhstan	Aim: mastering knowledge about the stages of development of psychological science in Kazakhstan. Contents: The main psychological trends and views of prominent thinkers and scientists who have made an invaluable contribution to the development of psychological thought in Kazakhstan, as well as the tasks of domestic psychological science at the present stage. The origins of the ideas about the soul among the Turkic peoples. Ethnopsychological thoughts in the XV-XVII centuries. Modern cross-cultural psychology. Scientific works of Zh. Aimauytov, M. Zhumabaev on psychological and pedagogical problems. The role of Russian psychologists in the development of psychological science in Kazakhstan. The development of psychological science in Kazakhstan in the twentieth century. The main directions of development of domestic psychology at the present		∨			∨	∨	∨											

				stage. Competencies: be able to analyze and identify trends in the development of modern psychological science in Kazakhstan.															
		BD	EC	Modern Methods of Statistics in Psychology	Aim: instilling skills in master students in the use of modern methods of statistics in psychology. Contents: Strategies and steps for quantitative and qualitative data analysis. The problem of measuring and interpreting data in psychology. Statistical hypotheses and tasks in psychological research. Correlation analysis. Narrative analysis. Discourse analysis. Interpretive repertoire. Interviewing. Graphic methods. Expressive drawing: procedure and basics of analysis. Multidimensional methods. Using the SPSS program in the processing of psychological data. Competencies: able to carry out scientific research using modern methods of statistics in psychology.	5				∨	∨		∨		∨				
		BD	EC	Mathematical Analysis in Scientific Research	Aim: the familiarization of master students with the methods of mathematical analysis in scientific research Contents: Studies mathematical analysis of measurement and statistical data processing, quantitative description, elements of set theory, quantities and numerical systems, mathematical modeling of					∨	∨		∨		∨				

№	Module			Discipline	Description	Credits														
					psychological systems, phenomena and situations, average value of the main elements, analysis, statistical criteria. Competencies: able to apply the methods of mathematical analysis in the study.															
				Research Practice	Aim: the formation of a complex of skills for the implementation of scientific and psychological research. Contents: Acquaintance with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research. Acquisition of experience in theoretical and experimental research, application of various methods of scientific knowledge. Processing of the obtained data, analysis and concretization of the results. Speech within the framework of a scientific and methodological seminar on the topic under study. Competencies: able to use various methods of scientific research, analyze and present the results.	6	V		V	V	V		V		V				
4	Scientific and Technological Module	BD	EC	Theory and Practice of Psychological Experiment	Aim: the formation of knowledge about the specifics of the organization and conduct of experimental psychological research. Contents: Basic methods of psychological research. Specificity of the experimental method in psychological research. Experiment	5			V	V			V		V			

				Description													
				planning. Validity of the experiment. Experimental sample. The main stages of organizing and conducting an experimental study. Interpretation and presentation of the results of an experimental study. The concepts "plagiarism", "fabrication of research data". Ethical problems of psychological research. Competencies: ready to plan and organize psychological research, to adequately apply the methods of studying the psyche and personality, to analyze, generalize and present the results of the research.														
	BD	EC	Workshop on Management on Consulting and Coaching	Aim: the formation of knowledge of master students in the field of management consulting, coach psychology. Contents: Principles, goals, objectives of management consulting and coaching. Modern trends and state in coach psychology and management psychology, basic principles of professional competence of a practical psychologist, values of coaching and management. Competencies: knows and applies the main directions and technologies of coaching and management consulting.						V		V	V		V	
	PD	EC	Psychology of Personality in Market Relations	Aim: mastering the knowledge of foreign and domestic theories of personality in psychology, modern areas of psychological research of personality.	4		V			V	V	V		V	

						Contents: Examines the personality with a market orientation, how to adapt to the changing conditions of life with the most profitable ways to exist in the market. Psychological characteristics of personality in interaction with market participants. Psychology of the market, competitors, relationships, money and interpersonal relationships. Competencies: analyzes the concepts and theories of personality development, owns the methodology of personality research, the specifics of psychological research of personality in market conditions.																		
		PD	EC		Advertizing Psychology	Aim: the formation of knowledge and skills of master students in the field of advertising psychology. Contents: It studies the mechanism of the psychological impact of advertising on the human brain, as well as the peculiarities of people's perception of certain expressive means - text, image, color, graphic design, etc. The use of psychological science makes it possible to create conditions under which a "dialogue" arises between the consumer of the product and the advertiser, which contributes to the effective sale of goods, services, and mutual understanding. Competencies: knows and applies the basic technologies of psychological			V				V	V	V		V	

#	Module			Course	Description	Cr.																
					marketing of advertising activities.																	
		BD	EC	Cross-cultural Researches in Ethnopsychology	Aim: the formation of knowledge and skills of master students about cross-cultural research in ethnopsychology. Contents: Understands the conceptual and categorical apparatus of cross-cultural psychology, the main approaches to ethnopsychological phenomena, the peculiarities of the national character of various ethnic groups, psychological approaches to resolving ethnic conflicts. Competencies: knows, analyzes, interprets observed ethnic phenomena.	4			V			V	V	V		V	
		BD	EC	Psychology of Negotiation Process	Aim: the formation of master's degree students' knowledge about the psychology of business negotiations and the main features of their conduct. Contents: Know the features of preparing for a business negotiation, the stages of a business negotiation process, methods of conducting business negotiations, effective technologies for conducting business negotiations. Competencies: knows and applies methods, technologies of the negotiation process.					V		V		V	V		V	
5	Module of the Organiz ation	PD	EC	Contempora ry Research in Social	Aim: the formation of scientific knowledge among master's degree students about socio-psychological phenomena, processes, their structure,	6			V			V	V	V		V	

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					Cr.													
and Planning			Psychology	genesis and functioning. Contents: studies the systemic nature of socio-psychological phenomena and processes. The main directions of social psychology. Psychological mechanisms of human perception, understanding, transmission and use of information based on theoretical and empirical knowledge in the field of social psychology and practice in modern research. Competencies: knows psychological patterns in modern research in social psychology.														
	PD	EC	Managements of Innovative Programs	Aim: the formation of knowledge among master's degree students about the mechanisms for managing innovative programs. Contents: It studies the features of the innovative activity of an enterprise, modern methods of managing innovative programs, developing skills in applying modern technologies in design activities. Competencies: knows management technologies, implementation of innovative programs, has the skills to draw up project documentation.			∨			∨			∨	∨			∨	
	PD	EC	Stress Psychology in Extreme Situations	Aim: the formation of master's degree students knowledge about the psychology of stress in extreme situations. Contents: study of the basic laws, patterns, principles of creation, functioning and development of	5								∨	∨	∨				

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					psychological processes and personality, scientific knowledge in the field of psychology of extreme situations and conditions, features of personality behavior, types and areas of work of a professional working with crisis conditions. Competences: knows and applies the methods of individual and group work of a psychologist in the prevention and overcoming of stress in extreme situations.												
		PD	EC	Existential Psychotherapy	Aim: the formation of a system of knowledge, skills and abilities related to existential humanistic psychotherapy. Contents: the history of the emergence and development of existential humanistic psychotherapy. The contribution of foreign scientists to the development of science. Subject, methods, content of existential psychotherapy. Competencies: knows and applies methods of existential psychotherapy.				V			V	V	V		V	
		PD	EC	Family and Consultatory Psychology	Aim: the formation of basic knowledge among undergraduates in the field of psychological counseling of the family. Contents: studies the methodology and practice of psychological assistance to the family in resolving various problems, the possibilities of the family in increasing the sustainable functionality of the	6					V		V	V		V	

PD	EC		family, protecting the health of people in family relationships, overcoming the negative impact of the family on the health of its members and society as a whole, diagnosis and correction. Competencies: knows and applies methods, technologies in the process of psychological counseling of the family.																	
PD	EC	Psychometry in Psychology	Aim: mastering psychometric methods in psychology. Contents: studies psychometric methods. Requirements for professional psychodiagnostic and psychometric diagnostic tools. Technologies and stages of development and adaptation of psychodiagnostic and psychometric diagnostic tools. Competencies: capable of developing and adapting professional, psychodiagnostic and psychometric diagnostic tools.						∨	∨		∨		∨				
PD	EC	Organization and Planning of Scientific Research	Aim: Application of methodology, methods of scientific research, registration of the results of scientific research. Contents: General methodology of scientific research and methodological foundations of psychological research. Scientific apparatus and logical structure of the study. System and criteria for choosing research methods. Theoretical research methods.	6					∨	∨				∨		∨		

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			Description	Cr.															
			Empirical research methods. Diagnostic research methods. Competencies: Planning and organization of psychological research, adequate application of methods for studying the psyche and personality, analysis, generalization and presentation of research results.																
PD	EC	Organizational Psychology at Higher School	Aim: to familiarize master students with the features and content of organizational psychology in higher education. Contents: specificity, content of organizational psychology of higher education. Formation of general cultural, professional competencies that contribute to the comprehensive preparation for scientific and pedagogical activities in the field of higher professional education. Competencies: knows and owns the methods of work in the field of organizational psychology in higher education.		∨		∨			∨			∨						
PD	EC	Cyberpsychology	Aim: the formation of master students' knowledge about the features of a new direction - cyberpsychology. Contents: studies various methods of psychological activity on the Internet, the patterns of the general orientation of world educational practice to the global multicultural educational space, forms new cyber-competences aimed at the formation of professional	5			∨	∨			∨						∨		

						consciousness with the development of modern trends in the field of education. in this and related areas. Competencies: knows and applies methods in cyberpsychology.														
		PD	EC	Psychology of Personality Consciousness	Aim: to familiarize master students with the psychological characteristics of a person's self-awareness. Contents: Psychology of self-awareness of a person is the formation of professional competencies in the formation and manifestation of social ties and relationships, the definition of its actions and patterns, the regulation of internal states and mental processes, as well as the study of the relationship of stable social relations with consciousness. Competencies: knows and applies methods, psychotechnologies in the formation and development of a person's self-awareness.		∨		∨			∨	∨	∨		∨	
		PD	EC	Psychophysiological and social foundations of human behavior	Aim: formation of ideas about the features of the psychophysiological and social foundations of human behavior. Contents: heredity and environment in human behavior. Goals, tasks of behavioral neurobiology. Biological bases of motivated behavior, emotions, learning, memory, cognition, mental disorders. Biological conditionality of aggressive, deviant, dependent	5						∨	∨	∨		∨	

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№	Module			Discipline	Content	Credits												
					behavior. Psychogenetics of behavior. Practical prevention of violations in human behavior. Types of parental behavior. Psychology of mass movements. The unity of the biological and social foundations of the formation of human behavior. Stress, depression, vital rhythms and hormones in human social behavior.													
		PD	EC	Affective and Cognitive Foundations of Human Behavior	Aim: formation of ideas about the affective and cognitive foundations of human behavior. Content: the relevance of studying the cognitive and affective foundations of human behavior. Affects and cognitions. Interdependence of cognition and emotions in behavior. The interactive influence of perception, attention, learning, memory, contextual judgments and biases, emotional regulation, creative thinking, conscious and unconscious processing, and problem solving. Cognitive processes in logical and rational human behavior. Affective processes that cause emotional behavior. Determining the dominant approach to solving life problems in a situation of uncertainty.									V	V	V		V	
6	Module of scientific-research work			Research work of a master student, including passing an	Aim: to form research skills and abilities, apply knowledge on the methodology and theory of scientific and pedagogical research in the real practice of educational institutions. To develop the skills and abilities of	24	V	V	V	V	V	V	V	V	V	V	V	V

and Final Certification			internship and completing a master's thesis	planning and organizing research work. To work out the procedures of scientific and pedagogical research, use a set of research methods in specific scientific research.													
			Execution and Defense of Master's Thesis	Master's thesis as a type of final certification work. General requirements for a master's thesis. Scientific supervisor of the master's thesis. The structure and content of the master's thesis. Organization of preparation and defense of a master's thesis. Composition, design, documentation, evaluation criteria, the procedure for designing and submitting a master's thesis for defense. Public defense procedure. The language and style of the final qualification work, anti-plagiarism check, bibliographic apparatus.	8	V	V	V	V	V	V	V	V	V	V	V	V

5. A SUMMARY TABLE REFLECTING THE VOLUME OF DISBURSED CREDITS BY MODULES OF THE EDUCATIONAL PROGRAM

Course of training	Semester	Amount of the mastered modules	Compulsory component	University component	Optional component	Theoretical training	Physical education	Training practice	Production practice	Pre-diploma practice	Final attestation	Total in hours	Total KZ credits	exams	D.Cr. t
1	1	3		5	2	29			1	900	30	7	2		
	2	2			4	23	4		3	900	30	4	2		
2	3	2			4	21		7	2	900	30	4	2		
	4	1				-	-	-	30	900	30	-	1		
Total		8		5	10	73	4	7	36	3600	120	15	7		

6. Strategies, teaching methods and artificial intelligence, monitoring and assessment

Learning strategies	Student–centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process. Practice-oriented training: orientation to the development of practical skills.
Teaching methods	Conducting lectures, seminars, various types of practices with: • the use of innovative technologies: • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • * rational and creative use of information sources: • * multimedia training programs; • * electronic textbooks; • * digital resources. • * machine learning methods Organization of independent work of students, individual consultations.
Monitoring and evaluation of the achievability of learning outcomes	Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms: • survey in the classroom; • testing on the topics of the academic discipline; • control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. Boundary control at least twice during one academic period within the framework of one academic discipline. Intermediate certification is carried out in accordance with the working curriculum, academic calendar. Forms of conducting: • exam in the form of testing; • oral examination; • written exam; • combined exam; • project defense; • protection of practice reports. Final state certification.

7. Educational and resource support for EP

Information Resource Center	Electronic textbooks, EMCD, MOOCs, video lectures, slides, presentations, video films, animations, computer programs
Material and technical basis	Lecture halls, classrooms for practical exercises, computer classes, library and reading rooms, subscription, electronic resource center, sports and assembly halls, catering point, medical service point

8. APPROVAL SHEET

according to the cipher educational program «7M03130-Psychology»

Head of DAA   _____   A.S.Naukenova

Head of DAS   _____   U.B.Nazarbek

Head of DE&C   _____   T.S.Bazhirov